

Crime and Punishment

Topic

Should criminals be put in prison?

Target group

Students between 8-14 years old

Working language

English and German (A1/A2)

Contents

- Arguments for and against imprisonment
- Imprisonment as an opportunity for personal development

Objectives

The students can

- follow the lecture attentively
- acquire new knowledge about the topic
- learn selected words in context
- participate actively in a discussion
- expand their skills through online learning

Material

Film with Dr. Ana Laura Edelhoff

Student materials

- My Words *Crime and Punishment*
- Answer sheet - My Words *Crime and Punishment*
- *Worksheet 1*
- *Worksheet 2*

Time

60 minutes

Realisation

Live-Online or Live in Classroom

Crime and Punishment

Welcome the students and present the title of the session in English *Crime and Punishment* and in German *Verbrechen und Strafe*.

Explain to the students that you will show a film about the topic in several parts. In the film, Dr. Ana Laura Edelhoff will talk about the topic and invite the students to think about arguments for and against imprisonment and to express viewpoint on this topic.

Introduce Dr. Ana Laura Edelhoff and the topic briefly.

More information about Dr. Ana Laura Edelhoff

<https://www.some.ox.ac.uk/people/ana-laura-edelhoff/>

SCAN ME



Show the first sequence of the film (up to „*Should the burglar be punished or not?*“).

Share the *Worksheet 1* (interactive pdf). Invite the students to decide whether Ada's or Benjamin's opinion is right according to them. The students can also write down their own viewpoints in the column *Meine Notizen*.

Show the second sequence of the film (up to „*In this way future crimes will be prevented.*“).

Share *Worksheet 2* (interactive pdf). Invite the students to decide whether Ada's, Benjamin's or Christin's opinion is right according to them. They can also write down their own viewpoints in the column *Meine Notizen*.

Show the rest of the film (sequence 3).

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After watching the entire film, introduce the German vocabulary as follows: *Dr. Ana Laura Edelhoff speaks several languages and she could also give this lecture in German. Before we discuss the questions asked by Dr. Anna at the end of her lecture, let's learn some German words on the topic. Ten keywords were highlighted in English and German in the film.*

Before the session with students, prepare word cards with the ten keywords. Say the words, repeat them several times, and encourage the students to repeat the words.

Ausgewählte Wörter

burglar	- der Dieb
prison	- das Gefängnis
justice	- die Gerechtigkeit
crime	- das Verbrechen
deterrence	- die Abschreckung
criminal	- der Verbrecher
education	- die Ausbildung
victim	- das Opfer
punishment	- die Strafe
What do you think?	- Was denkst du?/Was denkt ihr?

Briefly summarize the content of the film with the help of the above-mentioned words.

Invite the students to form 3 groups (e.g. Breakout Rooms) - depending on whom they agree with, the most, in the film:
Gruppe *Ada*
Gruppe *Benjamin*
Gruppe *Christin*

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Present a slide with the three questions that Dr. Ana Laura Edelhoff asked at the end of the lecture (e.g. on a slide).

Fragen

- *Is it okay to put people into prison?*
- *And if so, for what reason?*
- *And if so, what should prisons look like?*

Invite the students to discuss these questions in their groups and take notes during their discussion. It is not a problem, if the group members are not the same opinion.

Provide the students chunks to express their opinion (Main Meeting).

Provide the students chunks to express their opinion (e.g. on a slide).

Chunks

Ich bin der Meinung/Wir sind der Meinung, dass ...
Meiner Meinung nach/Unserer Meinung nach ...
Ich denke/Wir denken, dass ...
Ich meine/Wir meinen, dass ...
Ich vertrete die Position/Wir vertreten die Position, dass ...
Mein Standpunkt ist/Unser Standpunkt ist ...
 ...

Students go back in groups where they discuss arguments for and against the opinions/viewpoints of the other groups.

Provide chunks that the students can use for the discussion (e.g. on a slide).

Chunks

Ja, du hast recht/ihr habt recht, aber ...
Ja, das stimmt, aber ...
Das sehe ich/Das sehen wir anders.
Nein, da bin ich/sind wir ganz anderer Meinung.
Da muss ich/müssen wir leider widersprechen.
Nein, das ist falsch.
 ...

Bring the students back to the main meeting and invite them to present their arguments. Ideally, the groups will find consensus, but it is not a problem if they cannot convince each other. The main objective is that everyone participates actively in the discussion and the students practice how to treat each other with respect.

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End the discussion with a summary.

Share the sheet *My Words Crime and Punishment* and ask the students to write down the German words. Show again the word cards to support the students in completing the task. Encourage the students to draw a simple picture or symbol next to each word to help them remember it.

Then ask the students to complete the sentences. The sentences briefly summarize the topic. Explain that it is worth learning new words in context and memorizing short, interesting texts. Making relevant connections that can be easily recalled from the memory is helpful when speaking German.

Additional project:

Interview experts on the questions discussed in the film (policeman, lawyer, judge)

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My Words Crime and Punishment

English

Deutsch

Merkhilfe

burglar

prison

justice

crime

deterrence

criminal

education

victim

punishment

What do you think?

Ada kommt aufgebracht in die Schule, denn ein _____ ist bei ihnen eingebrochen. Sie meint, er soll ins _____ kommen. Damit ist die _____ wiederhergestellt. Benjamin beruhigt sie, meint aber, dass man Schlechtes nicht mit Schlechtem ausgleichen kann. Vielmehr sollte man Menschen die Chance geben, eine _____ zu machen und ein neues Leben zu beginnen. Christin ist der Meinung, dass _____ ins Gefängnis müssen. Aber nicht zur Bestrafung, wie Ada meint, sondern zur Abhaltung. Und zur _____, damit andere keine _____ begehen. Auch für die _____ ist wichtig zu wissen, dass Verbrechen eine _____ nach sich ziehen. Was denkt ihr? Wer hat recht?

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Answer sheet - My Words Crime and Punishment

English	Deutsch	Merkhilfe
burglar	DER DIEB	
prison	DAS GEFÄNGNIS	
justice	DIE GERECHTIGKEIT	
crime	DAS VERBRECHEN	
deterrence	DIE ABSCHRECKUNG	
criminal	DER VERBRECHER	
education	DIE AUSBILDUNG	
victim	DAS OPFER	
punishment	DIE STRAFE	
What do you think?	WAS DENKST DU? / WAS DENKT IHR?	

Ada kommt aufgebracht in die Schule, denn ein DIEB ist bei ihnen eingebrochen. Sie meint, er soll ins GEFÄNGNIS kommen. Damit ist die GERECHTIGKEIT wiederhergestellt. Benjamin beruhigt sie, meint aber, dass man Schlechtes nicht mit Schlechtem ausgleichen kann. Vielmehr sollte man Menschen die Chance geben, eine AUSBILDUNG zu machen und ein neues Leben zu beginnen. Christin ist der Meinung, dass VERBRECHER ins Gefängnis müssen. Aber nicht zur Bestrafung, wie Ada meint, sondern zur Abhaltung. Und zur ABSCHRECKUNG, damit andere keine VERBRECHEN begehen. Auch für die OPFER ist wichtig zu wissen, dass Verbrechen eine STRAFE nach sich ziehen. Was denkt ihr? Wer hat recht?