



Unterrichtseinheit: Identify people in the classroom community

Kurzbeschreibung: This is the first session for a Kindergarten class, based on a New York State Social Studies Curriculum. The students have no prior knowledge of German. The inspiration for the format is taken from [Deutsch mit Socke](#).

Ziel: Students can tell their names.

Sprachliche Niveaustufe: A1.1 (novice low)

Klasse: Kindergarten Public School New York

Dauer: 45 min

Zeit	Lernziele / Lernphase	Lerneraktivitäten	Sozialform	Materialien / Medien	Lehreraktivität und methodische/ technische Hinweise
5 min	Students can say Hello!	Students repeat the greeting in different intonations.	whole group		Teacher greets the class. Hallo! Guten Tag! Ich heiße ...
5 min	Movement break / awareness raising: Kinder begrüßen sich mit "Hallo, hallo, schön, dass du da bist!"	Students sing and dance/walk to the song 2 times.	whole group	Hallo, hallo...	This song will be the opening ritual.
5 min	Students can tell their names when asked	Students greet <i>Socke</i> with the expressions they learned. Students listen and engage in the sketch	whole group	a sock with eyes	Sock greets student. Teacher and Sock make a sketch in which they try to guess each other's names. (<i>Ja</i> and <i>Nein</i> are introduced.)
	Students can say <i>Gesundheit!</i>	Students repeat <i>Gesundheit!</i> <i>Socke</i> sneezes several times during the next time, to repeat this.	whole group		<i>Socke</i> sneezes.



5 min	Students can react to the question: <i>Wie heißt du?</i> and verify their name	Students answer the question and verify or correct <i>Socke</i> .	whole group		<i>Socke</i> goes around and asks students names, sometimes responds falsely.
10 min	Students can draw themselves	Students write their name on the worksheet and draw themselves and <i>Socke</i> . Afterwards presentation in pairs on the rug.	whole group pair work	worksheet	Teacher calls students table by table and gives an example. "Hier ist ein Papier. Ich nehme den Stift. Ich male mich. Jetzt male ich <i>Socke</i> ."
5 min	Students can identify situations and use the appropriate expression	Students see pictures and tell, what might be said there (<i>Guten Tag! Tschüß! Gesundheit!</i>)	whole group	presentation with pictures	Was sagt man hier?
5 min	Closing	Students stand up for a group photo and tell each other's name, if time permits.	whole group	document camera or iPad	For the names: Wie heißt er/sie?
5 min	Ritual for transition	Students sing <i>Aramsamsam</i> 2-3 times	whole group in a circle on the rug	song Aramsamsam	Wir singen jetzt ein Kinderlied aus Deutschland.
		Students say <i>Tschüß!</i>			Danke schön! Auf Wiedersehen! / Tschüß!