



**Unterrichtseinheit:** Identify people in the classroom community 3

**Kurzbeschreibung:** This is the third session for a Kindergarten class, based on a New York State Social Studies Curriculum. The students have no prior knowledge of German. The inspiration for the format is taken from [Deutsch mit Socke](#).

**Lernziel:** Students can count till 10 and answer the question, *Wie alt bist du?*

**Sprachliche Niveaustufe:** A1.1 (novice low)

**Klasse:** Kindergarten Public School New York

**Dauer:** 45 min

Zeit	Lernziele / Lernphase	Lerneraktivitäten/Arbeitsform	Sozialform	Materialien / Medien	Lehreraktivität und methodische/ technische Hinweise
5 min	Students say Hello!		whole group		Teacher greets the class. Hallo! Guten Tag!
	Movement break / awareness raising in German: Kinder begrüßen sich mit "Hallo, hallo, schön, dass du da bist!"	Children sing and dance/walk to the song.	whole group	<a href="#">Hallo</a> , <a href="#">hallo...</a>	This song will be the opening ritual.  Raising awareness for words they already know.
5 min	Review: Students can differentiate between <i>Wie geht's?</i> and <i>Wie heißt du?</i>	Students answer the questions of Socke (at least non-verbally) If there are advanced students, they can take over the questions, go around and ask	whole group		Socke goes around and asks the students.
5 min	Review: Questions and answers	Student do small dialogues voluntarily	2 groups → pairs	Socke	Applaus!
5 min	Students know the numbers up to 10	Teacher shows pictures on the board and counts them, students repeat. Teacher does this 2-3 times with less and less participation. If too easy, the order of the pictures can be	whole group	PPT with pictures, count the objects	Teacher asks: <i>Wie viele Pandas / Stifte / Katzen ... sind hier?</i>



		varied.			
2 min	Creating a context - Students understand, how old Socke is	Students go back to their tables and listen to and engage in the sketch.	whole group	Paper cake	Sing a German Birthday Song with a sketch like this: <a href="#">Link</a>
8 min	Students can identify Socke's age	Students color Socke's cake, then their own	Individual	Worksheets	Count the candles!
	Socke goes round and asks them, how old they are		Individual → whole group		
5 min	Students can identify a number by hearing	Students get a number on a card. First the class says together all numbers. Than the teacher says a number and those who have it, hold it up. Depending on the time left, this can be done faster and faster, also students can exchange numbers.	whole group or two smaller groups	Cards with numbers	Wir sagen die Zahlen erst zusammen. Eins, zwei...
7 min	Students can guess and tell the number of invisible objects	Students guess the number of objects in a bag by touching/feeling them, then they count them	as many groups as teacher/co-teachers available	1 small bag and 10 pieces per group	Teacher takes away some objects from the bag. One student puts their hand into the bag and guesses the number of objet without looking. Then the group counts the number of pieces together.
3 min	Ritual for closing	Students sing Aramsamsam	whole group on the rug in a circle		Jetzt kommt das Lied zum Ende.  Tschüß! / Auf Wiedersehen!