



Unterrichtseinheit: Identify people in the classroom community - Day 4

Kurzbeschreibung: This is the fourth session for a Kindergarten class, based on a New York State Social Studies Curriculum. Students have no prior knowledge of German. The inspiration for the format is taken from [Deutsch mit Socke](#).

Ziel: Students can introduce their classmates.

Sprachliche Niveaustufe: A1.1 (novice low)

Klasse: Kindergarten class at a public school in New York City

Dauer: 45 min

Zeit	Lernziele / Lernphase	Lerneraktivitäten/Arbeitsform	Sozialform	Materialien / Medien	Lehreraktivität und methodische/technische Hinweise
5 min	Students can say Hello!	Students repeat the greeting in different intonations.	whole group on the rug		Teacher greets the class. Hallo! Guten Tag!
	Movement break / awareness raising for German time: Student sing the greeting songs "Hallo, hallo, schön, dass du da bist!	Students sing and dance/walk to the song.	whole group	Hallo, hallo...	This song is the opening ritual.
5 min	Review number: Students know the numbers 1-10	Whole group counts together to 10. Then students form pairs. One student writes a number on other students back and the other students tries to guess the number.	whole group then pair or group work		Teacher gives example
10 min	Review numbers: Students understand numbers	Students play Bingo: They write four random numbers in the fields, listen, cross their numbers when being said by the teacher, then scream Bingo!	whole group at tables	Worksheet	Students go to the tables group by group. Teacher gives instructions: Tisch 1, Tisch 2 etc.



					Teacher explains the game with an example.
5 min	Review age: Students can tell how old they are.	Students answer Socke's question. Students can take over if they can and want.	Students sit on the rug in a circle		Wie alt ist Socke? Wie alt bist du?
5 min	Students understand the difference between <i>er</i> und <i>sie</i>	Students follow the sketch and engage in the presentation.	whole group	Socke Presentation with the picture of a boy and a girl	Teacher introduces herself, afterwards Socke. Then he/she asks the students about socke. <i>Wie heißt er? Wie alt ist er?</i> Then he/she calls a girl from the group and asks the same questions about her. Then teacher point on the pictures. <i>Er ist ein Junge. Sie ist ein Mädchen.</i>
	Check understanding: Students understand the difference between <i>er</i> und <i>sie</i>	Student follow teacher's instructions by raising their hand at the right time.	whole group		Teacher asks: Wer ist ein Junge? Wer ist ein Mädchen?
5 min	Students can tell <i>er</i> und <i>sie</i> with the right person	Students sit in a circle. One Student hast to walk around and tap the heads and say: er – sie – er – sie etc. They have to make the whole circle, otherwise they lose their turn.	whole group / individual	little presents for those who can finish the whole circle	Teacher gives an example



7 min	Students can tell their name and the name of the others	Students take the object and say: <i>Ich heiße ... Er/sie heißt ...</i> Then they pass on the object.	whole group	any object other than a ball	Teacher gives an example. If there is enough time, the circle can go the other way around or students can play in smaller groups.
3 min	closing	Students sing Aramsamsam	whole group		Wir singen jetzt unser Lied. Danke schön! Auf Wiedersehen! Tschüß!