



Unterrichtseinheit: Identify people in the classroom community - Day 5

Kurzbeschreibung: This is the fifth session for a Kindergarten class, based on a New York State Social Studies Curriculum. The students have no prior knowledge of German. The inspiration for the format is taken from [Deutsch mit Socke](#).

Ziel: Students can tell their age and ask. Students can introduce classmates (name and age)

Sprachliche Niveaustufe: A1.1 (novice low)

Klasse: Kindergarten class at a public school in New York City

Dauer: 45 min

Zeit	Lernziele / Lernphase	Lerneraktivitäten/Arbeitsform	Sozialform	Materialien / Medien	Lehreraktivität und methodische/technische Hinweise
5 min	Students can say Hello!	Students repeat the greeting in different intonations.	whole group		Teacher greets the class. Hallo! Guten Tag!
	Movement break / awareness raising for German: Kinder begrüßen sich mit "Hallo, hallo, schön, dass du da bist!"	Students sing and dance/walk to the song.	whole group	Hallo. hallo...	This song is the opening ritual.
5 min	Students can react to the questions: <i>Wie heißt du?</i> and <i>Wie geht's?</i> They can also ask these questions	Socke goes around, asks <i>some</i> students. Then students go around and ask for name and mood	whole group		This can be done as often as necessary or as time allows.
7 min	revision: Students understand numbers up to 10	Whole class counts to 10. Then students walk around to music. When the music stops, the teacher says a number, and students form a group of that size. Students can take over telling the numbers.	whole group on the rug	children's music in German	
10 min	review: Students can ask each other's age	Students raise their hand when their age is told. Student stand in a circle. One student takes the ball, asks <i>Wie alt bist du?</i> and throws it to another student. They catch	2 groups if possible	an object to pass on	Teacher asks: Wer ist 4? Wer ist 5? Wer ist 6?



		and answer: <i>Ich bin 5</i> . Then group and teacher say together with appreciative intonation: <i>Oh, er ist 5!</i>			
5 min	Students can introduce each other	One student stands in the middle and the others tell, who he/she is and how old he/she is.	whole group	camera	Teacher asks question to facilitate the introduction: <i>Wie heißt er? Wie alt ist sie?</i>
10 min	Students know the Song Laterne, Laterne (songs can be introduced matching the season)	Students engage in the presentation and repeat the words. Students take their card and tell which image they have. Afterwards students listen to the song and raise their card when their word is being sung. The lyrics are very repetitive, so they will start singing along soon.	whole group	PowerPoint with pictures of sun, moon, star, wind and a lantern little cards with the same pictures Song: Laterne, Laterne	Teacher asks, what's on the pictures, then tells the words in German. Teacher hands out the cards.
3 min	closing ritual	Students sing <i>Aramsamsam</i> , faster and faster	whole group	Song Pictures	<i>Jetzt kommt das Ende und wir singen unser Lied.</i> <i>Danke schön! Auf Wiedersehen! Tschüß!</i>