



**Unterrichtseinheit:** Identify people in the classroom community - Day 6

**Kurzbeschreibung:** This is the sixth session for a Kindergarten class, based on a New York State Social Studies Curriculum. The students have no prior knowledge of German. The inspiration for the format is taken from [Deutsch mit Socke](#).

**Ziel:** Students can introduce they favorite stuffed toy.

**Sprachliche Niveaustufe:** A1.1 (novice low)

**Klasse:** Kindergarten class at a public school in New York City

**Dauer:** 45 min

Zeit	Lernziele / Lernphase	Lerneraktivitäten/Arbeitsform	Sozialform	Materialien / Medien	Lehreraktivität und methodische/ technische Hinweise
5 min	Students can say Hello!	Students repeat the greeting in different intonations.	whole group		Teacher greets the class. Hallo! Guten Tag!
	Movement break / awareness raising for German time: Kinder begrüßen sich mit "Hallo, hallo, schön, dass du da bist!	Children sing and dance/walk to the song.	whole group	<a href="#">Hallo, hallo...</a>	This song is the opening ritual.
5 min	Students can react to the questions <i>Wie heißt du?</i> and <i>Wie geht's?</i> They can ask name and mood.	Socke goes around first and asks some students, they answer. The class repeats the two questions before they go into pairs and make small dialogues.	whole group on the rug	Socke	Teacher gives example.
5 min	Students know, what stuffed toys they have.	Teacher tells the animal's etc. names, the class repeats the words. In a second round teacher asks: <i>Was ist das?</i> Students answer.	whole group		If time allows, the group can act out the animals to memorize them more easily.



5 min	Students can introduce their stuffed toy with teachers help	Teacher asks about the toy and Students answer.	whole group		Wie heißt dein Bär? Wie alt ist er?
10 min	Students can introduce their stuffed toy alone	Students from two circles, facing each other. They introduce their stuffed toy. When teacher gives a signal, the outer circle moves one forward. Students introduce their toy again.	whole group - Carousel	Something to make sound	Teacher helps by asking for information
5 min	Students can verify or negate information	Students react to teachers question or present freely.	2 groups, if two teachers available		Teacher reviews <i>ja</i> and <i>nein</i> with nodding or shaking head. Then asks: Ist das ein Bär? Heißt er Alfons? Ist er 10?
7 min	Students learn the new song ( <a href="#">Laterne, Laterne</a> ) Students can say <i>bitte</i> und <i>danke</i>	Teacher gives a card to the student next to her/him and says <i>Bitte!</i> Student says <i>Danke!</i> and passes on the card with <i>Bitte!</i> . Students repeat this till everybody has a card. Teacher reviews the words (Sonne, Mond etc.) Then students sing along and raise their card when their word is being sung.	whole group in a circle on the rug	Song Pictures	<i>Wir singen unser Lied.</i>  Distirbute cards with pictures.  This method can be applied to any other song that is easy to visualize.
3 min	closing ritual	class sings Aramsamsam	whole group		Wir sind am Ende und singen unser Lied. Danke schön! Tschüß! Auf Wiedersehen!