HOW COOL IS GERMAN!

Idea: Alphabetical sorting
Topic: Alphabet
Objective: Students learn the alphabet and examples of words for each letter.
Activities: Students list the nouns featured on the poster in alphabetical order.

Idea: Gender sorting/categorizing
Topic: Grammar
Objective: Students learn how to use a dictionary.
Activity: Using a dictionary, students research the gender of nouns featured on the poster. They can then cluster the nouns according to gender and identify common grammatical clues relating to gender.

Idea: Interviews about interests and hobbies
Topic: Hobbies, pop culture
Objective: Students talk about their interests, hobbies, likes, dislikes.
Activity: After going through the words, students create a list of their Top 20 activities/interests using words from the poster. They can then exchange ideas with others in a "Speed Dating" activity or "Klassenspaziergang". Finally, have them form a large circle and ask them to say one sentence for each person in the class. For example: *Mark spielt Gitarre*. This will create a nice group atmosphere and at the same time help them to memorise the 1st and 3rd person conjugations.

Idea: Putting words into practice playing "Das Rad des Wissen"
Topic: Hobbies, free time, daily activities, likes and dislikes
Objective: Students formulate questions about hobbies/free time/daily activities.
Activity: After practicing the new vocabulary, let your students play a round of "Das Rad des Wissen"– a spinning lucky wheel to stimulate oral discussion with a partner, a small group and in the end with the whole class. Alternatively, cut out words and have students draw a word. For example: *Gehst du zum Konzert? Spielst du Gitarre? Wann gehst du/spielst du …? Wo …? Mit wem …? Warum …? etc.*

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Idea: Story writing
Topic: Artistic and musical elements
Objective: Students discuss their artistic and musical interests, instruments they play, venues they attend.
Activity: Students survey their classmates and present their results in a graph. Students can also survey classmates to gauge their attendance to the opera, theatres or museums.

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Idea: Tongue twister speaking challenge
Topic: Any topic
Objective: Students correctly pronounce given vocabulary with focus on specific sounds.
Activity: The teacher introduces specific sounds in German for their students to pronounce (including words from the poster) and provides a tongue twister for the students to practice speaking. After practicing the tongue twister together students get together in groups and time each other. It is always a good idea to provide visual support for tongue twisters that will help students to understand their meaning.

"z" Zoo, zu, Zahl, Tanz, ganz

Zehn tanzende Zootiere ziehen zusammen zum Zebra.

"ch" after u, a, o, au acht, wach, noch, Buch

Acht Wachteln sind nachts noch wach und lesen ein Buch.

"a" Ball, Drama, Gitarre, Balett

Der Mann hat einen Ball, aber er kann erst nach dem Basketball anfangen.

Idea: Collecting words with specific sounds
Topic: Any topic
Objective: Students spell and pronounce specific words correctly and can use a German dictionary.
Activity: Students get together in groups of three and search all "How… is German!" posters for words with specific sounds (up to the teacher which sounds are focus of the lesson). Additionally, students can use their German folder and/ or dictionary for words. Students have 15 minutes to find words and fill out the table below (table can vary according to teacher preference). The table below gives examples from various the "How…is German" posters. Once finished, the groups count how many words they could find in 15 minutes and read out the words to the class. Teacher provides large table on the board for students to add all words from whole. Words can be used for pronunciation or spelling revision.

ei	**sch**	**w**
Eisberg (How cool)	Kit**sch** (How cool)	**W**alzer (How cool)

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Idea: Creating tongue twisters
Topic: Any topic
Objective: Students produce a variety of written work including words with specific sounds. Students conjugate verbs.
Activity: Students write their own tongue twister with words they have collected in previous activity. These tongue twisters can be funny and should include a minimum of 3-4 words with the specific sounds. Students create a PowerPoint or poster with the words to practice individually (see earlier activity), a slide with the tongue twister and pictures that represent the words from the tongue twister. Students also record their voices speaking the sentence/sentences.

Idea: Design your own poster
Topic: Any topic
Objective: Students develop their own poster and practice vocabulary.
Activity: Students identify a theme, construct an appropriate vocabulary list, illustrate the vocabulary - with pen and paper or digitally using CANVA or other tools - and present their posters in a gallery in the classroom or online on a PADLET.

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