HOW FUN IS GERMAN!

Idea: What goes together?
Topic: Hobbies, free time, daily routine
Objective: Students identify activities.
Activity: In small groups, students are given a strip from the poster. They are to note the features of the poster and for each one identify the associated verb e.g.: *Hamburger essen, Radio hören, Fußball spielen*. Students then share their lists with the other groups.

Idea: Packing your suitcase
Topic: Interests, daily life
Objective: Students talk about likes.
Activity: Sitting in a circle, students choose a feature of the poster to use in a sentence, e.g.: *Ich esse gern Hamburger*. The next student in the circle repeats the sentence and adds their own … *Ich esse gern Hamburger und Brezeln*; the next student then repeats both sentences and adds a third … *Ich esse gern Hamburger und Brezeln und ich höre gern Musik*. Challenge – how many sentences can be repeated?

Idea: Four corners
Topic: Free time, hobbies, activities
Objective: Students identify verbs and nouns and can match the verbs with the nouns.
Activity: Students have to match the verbs *essen, spielen, gehen* with the suitable nouns from the "How fun is German" poster and form sentences. Students then have to form 3 sentences e.g. *Ich gehe in den Park. Ich esse gern Popcorn. Ich spiele Fußball.* Afterwards, they practice the verb noun combinations by playing the *"4 Ecken"* game. The teacher labels 3, 4 or more "corners" (depending on how many verbs need to be revised) and students gather in the middle. The teacher says a noun from the poster and the students run to the matching verb.

Idea: Cross Word Puzzle
Topic: Free time, hobbies, activities
Objective: Students spell vocabulary correctly.
Activity: Students find 10 or more words from the poster in a word search and create sentences or stories. Students read out the sentences to their partner. Word Searched can easily be designed online: Word Search Maker (thewordsearch.com).

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Idea: Spelling bee
Topic: Alphabet, spelling
Objective: Students spell the words from the poster.
Activity: Students work in pairs or small groups. The teacher provides mini laminated cards with the German alphabet to each group (make sure to provide enough double letters to spell each word). The teachers says a word from the poster (or any other word) and the groups quickly spell the word with the correct letter cards. The first group to spell the word correctly gets a point.

Idea Develop your own poster
Topic: Any topic
Objective: Students can develop their own poster and practice vocabulary.
Activity: Students identify a theme, construct an appropriate vocabulary list, illustrate the vocabulary - the classic way with pen and paper or digitally using CANVA or other digital tools - and present their posters in a gallery in the classroom or online on a PADLET.

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