HOW ROMANTIC IS GERMAN!

Idea: Connecting concepts
Topic: Romance
Objective: Students can create word pairs.
Activity: Students can participate in the challenge to make as many 'pair partnerships' with the vocabulary from the poster, such as *Blumen*, *Rose*, *Kerzen*, *Mondlicht, Kuss*, *Umarmung*; and the students can then justify why they have made the connections as they have.

Idea: Grouping of romance concepts
Topic: Topic grouping
Objective: Students to form word groupings.
Activity: Students are to discuss the poster vocabulary and form groupings of topics – such as gifts, parts of the body, actions, and locations.

Idea: Acrostic Poem
Topic: Friendship
Objective: Students can read and understand acrostic poems about romantic topic. Students can write their own romantic acrostic poem.
Activity: Students read the acrostic poem below, translate it into English and create their own poem with inspiration from the poster.

Mein **Schatz**	
Sch	ist für die **sch**önen Momente zusammen
A	ist für **a**lles, was du für mich tust
T	ist für den **T**anz und die Freunde
Z	ist für die beste **Z**eit meines Lebens mit dir

Idea: Your romantic poem
Topic: Love, friendship
Objective: Students can write their own romantic poem
Activity: Teacher provides examples of romantic poems and students write their own poem (e.g. didactic cinquain) according to their level with words from the "How romantic is German" Poster (individual or in pairs).
http://www.romantische-liebesgedichte.net/

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Authors: Professional Learning Facilitators Paula Hay and Anja Schulz

Idea: Conversations about romantic stories/ movies
Topic: Love, friendship
Objective: Students can express likes or dislikes.
Activity: After looking at the poster students pick romantic stories of books or movies and express their opinion about them. Teacher can provide stories movies to talk about (e.g. Romeo und Julia, Cinderella, Pretty Woman).

Ich denke, dass	*die Geschichte sehr interessant ist, weil…*	*die Charaktere sehr tiefgründig sind.*	*die Handlung sehr inspirierend ist.*
	die Geschichte uninteressant ist, weil…	*die Handlung langweilig ist.*	*die Charaktere unrealistisch sind.*
Ich mag romantische Geschichten, weil	*ich träumen kann.*	*ich mich gut fühle dabei.*	*ich an mein eigenes Leben denke.*
Ich mag romantische Geschichten nicht, weil	*ich Romantik doof finde.*	*ich mich nicht gute fühle dabei.*	*ich lieber andere Genres mag.*

Idea: Develop your own poster
Topic: Any topic
Objective: Students can develop their own poster and practice vocabulary
Activity: Students identify a theme, construct an appropriate vocabulary list, illustrate the vocabulary - the classic way with pen and paper or digitally using CANVA or other digital tools - and present their posters in a gallery in the classroom or online on a PADLET.

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