HOW SWEET IS GERMAN!

Idea: Daily eating routine
Topic: Food
Objective: Students can identify foods associated with the meals of the day.
Activity: Using paper plates, students can use the food pictures to place them on the paper plates to replicate typical foods eaten for breakfast, lunch and dinner. Students can then present their favourite plate: *Ich esse gern / lieber(als) / am liebsten / Zum Frühstück/ Mittagessen/ Abendessen esse ich …*

Idea: Healthy food pyramid
Topic: Food
Objective: Students to recreate the Healthy Food Pyramid from the food types presented on the poster.
Activity: Students can cut out the food samples from the poster and place them in a pyramid design to indicate what can be eaten in large quantities and what in limited quantities. Food pictures can also be sorted into green, amber or red groups and glued onto red/yellow/green card.

Idea: Likes and dislikes
Topic: Food
Objective: Students can express likes and dislikes of the foods pictured.
Activity: Students can ask each other: *Was isst du gern? Was isst du nicht gern?* They can then tabulate and graph the results.

Idea: Flavours
Topic: Food
Objective: Students can label food items and say how they taste: *Das schmeckt sauer, süß, bitter, scharf.*
Activity: Students have to determine how the food items from the "How Sweet Is German" poster taste and fill in the table below with the correct taste (see examples in the table).

Möglicher Arbeitsblatt-Entwurf

Essen	umami	sauer	süß	bitter	salzig
Gummibären			x		
Grapefruit				x	
…					

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Idea: Tomatoes are in season
Topic: Food, geography, seasons, environment
Objective: Students know about seasons and where food comes from.
Activity: Students create little information sheets on various vegetables and fruits and research where these items come from, in which seasons they grow etc. Advanced students could discuss pro and cons of buying local, growing their own food etc. A tout through the school garden could also be linked to this idea.

Idea: What do you think about …?
Topic: Food
Objective: Students can label the food items including the article, they can say how they taste (*süß, sauer, bitter, umami, salzig)* and how they like them and why using *weil*-sentences.
Activity: The teacher prepares various food items from the poster in small pieces for the students to taste (check for food allergies!). Students close their eyes and taste the items. They will then fill out the table below describing the taste of the food:

Möglicher Arbeitsblatt-Entwurf

Essen	Wie schmeckt …?	☺ oder ☹	Warum?
die Grapefruit	Sie schmeckt bitter.		Sie schmeckt nicht gut, **weil** sie bitter **ist**.
…			

Idea: Reading a recipe
Topic: Food, health
Objective: Students can read authentic German texts. They can read and understand German recipes and answer questions about the texts.
Activity: Students select recipes that appeal to them and read them. They could answer questions about the recipes. *Welche Zutaten muss man kaufen? Wo kann man diese Zutaten kaufen? Wie gesund ist das Rezept? …*

Idea: Creating a recipe
Topic: Food, health
Objective: Students write their own recipe with the food items from the poster.
Activity: Students get into small groups or work with one partner. They choose a minimum of one food item from the "How Sweet is German" poster and brainstorm recipes. The recipe should have a minimum of three ingredients in total. The teacher should provide existing recipes for inspiration and a recipe sheet to fill in and add pictures (alternatively they can create their own recipe layout) and decide on a Master Chef in the end.

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Idea: Design your own poster
Topic: Any topic
Objective: Students can develop their own poster and practice vocabulary.
Activity: Students identify a theme, construct an appropriate vocabulary list, illustrate the vocabulary - the classic way with pen and paper or digitally using CANVA or other digital tools - and present their posters in a gallery in the classroom or online on a PADLET.

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