HOW WILD IS GERMAN!

Idea: Classifying of Animals
Topic: Animals
Objective: Students can identify the animals with physical features and place into groupings.
Activity: Students sort the animals into groupings – water animals, mammals, reptiles, birds, and insects. Students identify grouping features, such as feathers, scales, fur, cold-blooded, warm-blooded.

Idea: Habitat
Topic: Animals
Objective: Students can sort the animals by the environment/habitat featured on the poster.
Activity: Students can draw their own habitat environments from the poster stimulus and place the animal pictures in the appropriate habitat.

Idea: Odd word out
Topic: Animals
Objective: Students can identify odd words out on the poster.
Activity: Teacher is to ask students: *Ist das ein Tier? Was für ein Tier ist das?* After class discussions, students will have identified two odd words out. Teacher can facilitate discussion as to the plant names.

Idea: Origins of Animals
Topic: Animals
Objective: Students can research the origins of the animals featured on the poster.
Activity: Using internet research, students can research the country of origin of each of the animals on the poster: *Das Tier kommt aus ….*

Idea: Animal noises
Topic: Animals
Objective: Students can make the noise of the animals on the poster.
Activity: The teacher points to an animal and the class respond with the animal noise. Alternatively, students can work in a pair … student 1 makes an animal noise and the partner points to the animal on the poster.

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Authors: Professional Learning Facilitators Paula Hay and Anja Schulz

Idea Design your own poster
Topic: Any topic
Objective: Students can develop their own poster and practice vocabulary
Activity: Students identify a theme, construct an appropriate vocabulary list, illustrate the vocabulary - the classic way with pen and paper or digitally using CANVA or other digital tools - and present their posters in a gallery in the classroom or online on a PADLET.

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