HOW CRAFTY IS GERMAN!

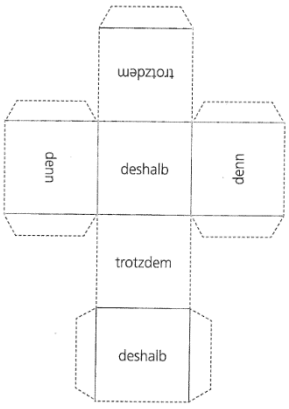
Idea: Occupations
Topic: Hobbies
Objective: Students learn occupations in German.
Activity: Students can match the activities featured on the poster to the occupations associated with the activity (where relevant) and discuss the occupations that may participate in the activities featured on the poster.

Idea: Crafty needs
Topic: Elements of hobbies
Objective: Students identify resources/equipment for hobbies.
Activity: In small groups, students choose a hobby and investigate the resources and equipment needed such as wool, clay, knitting needle, crochet hook, etc.

Idea: Survey
Topic: Hobbies
Objective: Students talk about their hobbies.
Activity: Students question one another to present a report on each other's hobbies: *Was machst du gern? Welches Hobby machst du gern?* They can then find out which are the most or least popular hobbies. Students can refer to the Crafty poster and see if their results are represented there.

Idea: Roll the dice
Topic: Hobbies
Objective: Students form correct sentences with the conjunctions *trotzdem/ deshalb/denn.*
Activity: Students use the outline of a "*Konjunktionswürfel*" sheet below. They have to cut out, fold and glue the cube together to form a 3D shape. Students are then given the beginnings of sentences and need to complete them with the conjunction they receive from rolling the "*Konjunktionswürfel*".

1. *Meine Mutter strickt gerne, deshalb…*
2. *Ich bastele gerne, denn...*
3. *Ich mag Fotos nicht, trotzdem....*
4. *Ich koche nicht gerne, trotzdem...*
5. *Meine Schwester faltet gern Papier, deshalb...*
6. *Mein Vater baut gern Modelle, denn...*



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Idea: Role play with craft animals
Topic: Fairy tales
Objective: Students read and understand a German fairy tale. Students create craft animals to role play a story.
Activity: Students read and understand a German fairy tales (the fairdepending on the age of the students). Students chose a character they want to act and create. They are given lines from a fairy tale to practice speaking and act out the scenes in small groups. The teacher can decide how many characters he/she provides depending on the group sizes.

Idea: Four Seasons
Topic: Seasons and craft
Objective: Students can name and spell the four seasons in German and create a seasonal design.
Activity: Students draw lines between the words and the correct picture of the seasons (double ups are possible), form sentences about what they are doing in the specific season and underline the verb in each of their sentences.

der Frühling, der Sommer, der Herbst, der Winter, grün, weiß, warm, blühen, eislaufen, Ferien, Fußball spielen, eine Gartenparty haben, Eis essen, lesen, im Meer schwimmen, Ski fahren, Skateboard fahren, fernsehen, Blätter fallen, frieren

E.g. *Im Winter* ***fahre*** *ich Ski. Im Sommer* ***schwimme*** *ich im Meer.*

Depending on the season, teachers and students talk about materials that can be found in nature. They label and collect them to create a seasonal design such as: *Ein Baum aus Blättern. Eine Eule aus Tannenzapfen. Ein Igel aus Blättern.*

Idea: Develop your own poster
Topic: Any topic
Objective: Students develop their own poster and practice vocabulary.
Activity: Students identify a theme, construct an appropriate vocabulary list, illustrate the vocabulary - with pen and paper or digitally using CANVA or other tools - and present their posters in a gallery in the classroom or online on a PADLET.

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