HOW DYNAMIC IS GERMAN!

Idea: Team vs individual
Topic: Sports
Objective: Students discuss whether the sports listed on the poster are team sport or individual sports.
Activity: Students discuss whether the sports listed on the poster are considered to be team or individual sports/activities (or both). They can then discuss how many team members are required for the team sports.

Idea: Equipment
Topic: Sports
Objective: Students know what equipment is required to participate in certain sports/activities.
Activity: Students construct a table of information to discuss. Name the sport and then identify the equipment needed to play that sport/participate in the activity.

Idea: Popularity of sport/activity
Topic: Sports
Objective: Students talk about sports they like.
Activity: Students question one another to present a class report on the sports that they like or dislike: *Was machst du gern? Welche Sportart magst du (nicht)?* The most popular and least popular sports can then be discussed. Students can then refer to the poster and examine whether their sports are represented.

Idea: Who is the best?
Topic: Sports
Objective: Students talk about famous athletes.
Activity: Students research a chosen sport and find out who is the best athlete/best team/fastest athlete/most-prolific scorer.

Idea: Memorising words
Topic: Sports
Objective: Students name different sports in German.
Activity: Students have two minutes to memorise as many words from the poster as they can and then two minutes to write them down in their notebook. All students stand up and remain standing if they have more words written down than the other students, who then sit down, e.g. *Wer hat fünf Wörter?, Wer hat sechs Wörter?, Wer hat sieben Wörter?* The winner reads out their words and the rest of the class ticks them off in their notebook and writes down more.

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Idea: Charades
Topic: Sports
Objective: Students recognise different types of sports.
Activity: In pairs, one student acts out individual types of sports and the other guesses the names in German. They then swap roles.

Idea: What I (don't) like
Topic: Sports
Objective: Students state their likes and dislikes.
Activity: In their notebooks, students mark three activities with smileys ☺ ☹ that they like and three that they don't like: *Ich laufe gerne. Ich reite nicht gerne. Ich mag Rollschuh laufen.* They then walk around the classroom and talk to others: *Was magst du (nicht)?* commenting on other students' statements: *Oh, das mag ich auch (nicht).*

Idea: Mein Wochenplan
Topic: Weekly activity planner
Objective: Students name their (sport) activities during the week.
Activity: Students complete their ideal weekly plan and tell the others what they do day by day.

Wochentag	Verb	Subjekt	Objekt
Am Montag	jogge	ich.	
Am Dienstag	tanze	ich.	
Am Mittwoch	schwimme	ich.	
Am Donnerstag	spiele	ich	Fußball.
Am Freitag	fahre	ich	Rad.
Am Samstag	fahre	ich	Schlitten.
Am Sonntag	laufe	ich	Rollschuh.

Idea: Design your own poster
Topic: Any topic
Objective: Students develop their own poster and practice vocabulary.
Activity: Students identify a theme, construct an appropriate vocabulary list, illustrate the vocabulary - with pen and paper or digitally using CANVA or other tools - and present their posters in a gallery in the classroom or online on a PADLET.

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