



Intercultural objectives

- The students can reflect on what they have learned about Germany and the German language through the program.
- The students can present what they have learned about Germany and the German language through the program.

Language objectives

- The students repeat the German chunks they have learned over the last few weeks.

*** Although the language of instruction is English, the lesson plan sequences highlighted in orange are taught in German.**

Materials

- The students' posters from the first lesson
- Magnets
- Laptop
- Laptops/iPads
- Projector
- PowerPoint slides
- Audio speaker
- Bell
- *German words and sentences (Deutsche Wörter und Sätze)* hand-out
- *Review (Wiederholung)* word cards
- *German language statements (Aussagen über die deutsche Sprache)* cards
- Evaluation sheet
- Reflection sheet



Time	Social Form	Learning Objective	Content	Materials
10 min	Group work	The students repeat the German chunks they have learned over the last few weeks.	<p>The instructor welcomes the students to the last lesson and introduces the goals of the lesson.</p> <p>The instructor hands out the sheet with German words and sentences the students have learned over the last few weeks on the board and asks the students to look at them for 2 minutes and talk about them with a partner. The instructor then invites the students to walk around in the classroom. From time to time, the instructor holds up a sign saying e.g., <i>greeting; your name; where you are from; your hobby; your favorite subject; your favorite color; what you like to eat ...</i></p> <p>The students stop in front of another student and ask him or her the corresponding question in German; the other student answers in German. They can use the hand-out with German words and sentences if they need to. The students then continue walking until the teacher shows the next sign.</p>	Laptop Projector PowerPoint slide <i>German words and sentences (Deutsche Wörter und Sätze)</i> hand-out <i>Review (Wiederholung)</i> word cards



<p>10 min</p>	<p>Interactive classroom dialogue</p>	<p>The students re- member what they knew about Ger- many at the begin- ning of the pro- gram.</p>	<p>The instructor welcomes the students to their last lesson and explains the goal of the lesson: <i>Today we are going to reflect on what we have learned. Over the last few weeks you got a glimpse of German/y. In our first lesson together, you created a poster of what you already knew about Germany.</i></p> <p>The instructor attaches the posters from the first lesson to the board. The students find their partner from the first lesson and talk to their partner about their first poster.</p> <p>After 4 minutes, the instructor continues: <i>Over the last few weeks you learned a lot about Germany. Today you will have time to think about what you know about Germany now and take part in a competition by the Goethe-Institut. You have 30 minutes to create one to three PowerPoint slide(s) illustrating what you know about Germany: about German food, geography, festivals/holidays, school, music, sports, Berlin, and German products. Please select 10 to 20 pictures for your PowerPoint slide(s) illustrating what you have learned and write captions or short statements under each picture.</i></p> <p><i>I will send your PowerPoint slides to the Goethe-Institut at the end of the lesson and you can win a prize. Do you have any questions about the assignment?</i></p>	<p>Students' posters from the first lesson Magnets</p>
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20 min	Partner work	The students can reflect on what they have learned about Germany through the program.	The instructor hands out one laptop/iPad to each pair. The students work on their PowerPoint slides. The instructor plays soft German music to create a nice working atmosphere. S/he also passes out some German sweets or food to make this last session more special (e.g., German pretzels). The instructor supports students who need help.	Laptops/iPads Laptop Audio speaker German music
10 min	Interactive classroom dialogue	The students can present what they learned about Germany through the program.	Each pair presents their PowerPoint slide(s) and explains what they have learned about Germany after the program.	Laptop Projector PowerPoint slides
15 min	Group work	The students can reflect on what they have learned about the German language through the program.	The instructor continues: <i>You have not only learned a lot about Germany during the last few weeks, but you have also learned some German and some things about the German language. I have five statements about the German language and I would like you to talk about them.</i> The instructor reads them out and puts them up at different places in the classroom. The instructor asks the students to work in pairs or in groups of three. They have 2 minutes to talk about each statement and then move on to the next. The instructor rings a bell after every 2 minutes. After 10 minutes, the instructor invites several students to share what their favorite statement is.	<i>German language statements (Aussagen über die deutsche Sprache) cards</i> Bell



5 min	Interactive classroom dialogue	The students can reflect on the program.	The instructor asks the students what they liked most about the program. The students share their favorite activities/lessons as well as things they would still like to learn about Germany.	PowerPoint slides
5 min	Individual work	The students can reflect on the program.	The instructor hands out evaluation sheets. The students fill out the evaluation sheets. The instructor collects the evaluation sheets. S/he thanks the students for participating in the program and hands out a certificate for participating in the program to each student. The instructor says goodbye.	Evaluation sheet