

**Goal**  
 You can bring the students in the partner class closer to your community through exchange with others, make your own observations, and reflect on them.

**Language Learning Goal**  
 You can describe locations and people from your hometown, discuss them with others, and give your pictures expressive titles.

# THE BEST IN TOWN

You might be able to find a lot of information about your community on the internet...

...but while information on popular bars, museums, and parks might be easy to find, what about the locations and people that have personal meaning for you?



## YOUR TASKS

1



**Consider:** What is important to you in your community?  
 What immediately comes to mind when you read these aspects?  
 Which place/ person would you take a picture of? **Note these down.**

1. The most exciting or beautiful spot on my street:
2. The coolest place in my community:
3. A hidden place in my community:
4. The place with the prettiest view:
5. One of the most-visited places in my community:
6. A historical place in my city:
7. Cool places nearby our school:
8. My absolute favorite place:
9. People important to me in my community:

2



**Work together with another person from your class.**  
**Compare your notes from Task 1 and discuss the places and people with one another.**  
**Finally, agree upon a total of 5-8 topics of which to take pictures.**

3



**When you both have taken pictures, write short descriptions of them, come up with suitable titles, and post them online.**

4



**Exchange with another small group from the partner class.**  
**Look at their pictures, read the descriptions, and discuss them with one another verbally or in writing.**  
**Each partner group must write at least two questions about the pictures and their descriptions to learn more. Record the questions and answers.**