

MY OUTFIT

Authors:
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SUMMARY

SHORT DESCRIPTION

The students get to know each other by introducing themselves and their favorite outfit. They take a picture in which only the outfit is visible and send it to the teacher. In the next video session, the students in the other class work in groups to guess which person matches which outfit. Afterwards, students compliment each other on their outfits

GOALS

Students get to know their peers in the partner class.

Students can compare their outfits with those of the students in the partner class.

LANGUAGE GOALS

The students can make statements about their outfit and the other students' outfits. They can express which outfits they like and explain why.

DURATION

1-2 Weeks

LANGUAGE

English

MATERIALS

Worksheet for all Students:
Getting to Know Each Other Task:
MY OUTFIT

DESCRIPTION

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TEACHER PREPARATION

The teachers choose the medium for the exchange and prepare everything there. They prepare an icebreaker activity with which to begin the class and divide the students into groups.

Material

See the document OVERVIEW ABOUT APPS AND APPLICATIONS

CLASS INTRODUCTION

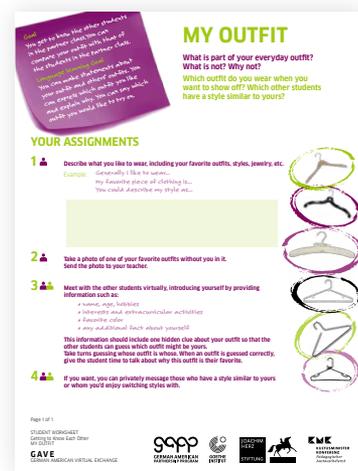
Teachers send their students information about the process, duration, and content of the project. Teachers explain the task to their students and give them the access information for the chosen medium.

Material

Worksheet for All Students: Getting to Know Each Other Task MY OUTFIT

EXCHANGE

The students get to know each other by introducing themselves and their favorite outfit. Additionally, they take a picture in which only their clothes and accessories are visible, but not the students themselves. The students write a short description of their outfit and what they like about it and send the picture to their teacher.



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MEDIUMS

Teachers use the established communication channels between themselves and their students.

For the presentation about themselves and their outfits: video conference room

(ex: Zoom)

For the presentation about their own outfits:

Pictures

Necessary Functions:

- Video functionality
- Audio communications functionality
- Image sharing functionality
- Private messaging functionality

DIFFICULTY



EXCHANGE *CONTINUED*

Afterwards, the students meet with their peers in the other class in a video conference. After an icebreaker, the students are separated into groups. They introduce themselves by sharing their name, age, hobbies, interests, extracurricular activities, favorite color, and a fun fact about themselves. Each student hides a clue about which outfit is theirs somewhere in their introduction.

Each group is given access to the full gallery of pictures, which the teachers have uploaded as PDF documents or as a PPT, for instance. The students guess who matches which outfit. Each time a student is matched correctly to their outfit, they are given a compliment. By the end, each student should have received a compliment.

REFLECTION

Online or in the classroom, the students reflect on which similarities are shared between themselves and the partner class in terms of fashion and style choices.

See activities in the document [METHODS FOR REFLECTION IN THE CLASSROOM](#).

For the reflection, there are key questions available.

See the Document [REFLECTION QUESTIONS FOR STUDENTS](#).

NOTES