



# CREATIVE RECYCLING

What do you throw away every day?

Consider: Might these objects still have uses? You will make creative recycled products and organize an exhibit or a flea market to display or sell them.



## YOUR ASSIGNMENTS

1

Consider: What do you throw away in daily life? Make a list here.

- |                      |     |     |
|----------------------|-----|-----|
| 1. yogurt containers | 6.  | 11. |
| 2. receipts          | 7.  | 12. |
| 3.                   | 8.  | 13. |
| 4.                   | 9.  | 14. |
| 5.                   | 10. | 15. |

2

How could you keep the objects listed above out of the waste stream? Choose five of the objects from Assignment 1. Think about creative ways of upcycling those products and record them here.



<https://www.pinterest.com/jenuinemom/upcycle-recycled-projects/>



<https://www.rubbishplease.co.uk/blog/upcycling-artists-interview/>



[https://youtu.be/\\_4xCuMCiw7E](https://youtu.be/_4xCuMCiw7E)



<https://www.upcyclethat.com/about-upcycling/>

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**Break into groups and discuss your upcycling ideas. Which ideas did you really like? Which ideas could be useful? Note down three of your favorite ideas and share with the class.**



**Meet with the partner class and present your ideas. Collect ideas for the exhibition or market at your school. Make a plan.**

**For the German Students:**

**Collect words and sentences that you need for your presentations. Note them down here.**

*For Example:*

*I would like to make...*

*I would take a plastic bottle. Then, I would cut/paste...*

*Idea:  
Flowerpot  
from old tires*



Picture from Jacek Abramowicz  
on Pixabay



**Create your product, documenting your process with pictures along the way. Give your creative product a name:**

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Plan your exhibit or your flea market. Consider:

- When is the exhibition/market taking place?
- How will it be carried out?
- Would you like to make products to sell?
- If so, where would you like to donate the money?



Idea:  
Masks from old  
clothing pieces

- When do you need the pictures and descriptions from the partner class by?
- Should the students from the partner class send pictures of themselves (with their names, ages, location, etc.) to go with their project images?
- List the tasks needed to prepare for and carry out your exhibit/market and assign who will be responsible for each task.



Idea:  
Garden decorations  
out of plastic  
bottles