

International Summer School 2018 at Stuttgart Media University 23.-28.7.2018

Stuttgart Media University and the Goethe-Institut e. V. are organizing an international summer school from 23.-28.7.2018. The summer school takes place at Media University in Stuttgart. All modules will be taught in English. The target group are „young emerging leaders“ from the library sector. Librarians from Eastern Europe and Central Asia (OEZA) / the Middle East and North Africa (NANO) can apply for a scholarship from the Goethe-Institut in Cairo and Moscow.

The topic of the summer school is: *Socially Committed, Innovative, Accessible to all: Libraries of the Future Contribute to the United Nations Agenda 2030*. The United Nations 2030 Agenda for Sustainable Development is a framework of Sustainable Development Goals (SDGs) and libraries are key institutions for achieving these goals. The four modules of the summer school are referring to some of these goals:

1. Lobbying and Advocacy: How to Bring Libraries Forward
2. New Ways of Learning in a Digital Society: Open Educational Resources
3. Re-designing the Library!
4. Open Data

You can find the complete programme enclosed at the end of this announcement. For each module of the summer school, ECTS can be credited on request.

Conditions of participation

- At least 3 years of working experience, maximum 7 years
- Managerial responsibilities for at least three employees
- Age limit: 40 years
- Resident of a country in Eastern Europe and Central Asia / Middle East and North Africa
- Very good English language skills, especially reception, listening and reading, and spoken interaction and production.
- Very good computer skills, knowledge of internet and social media
- It is expected that participants are actively contributing via Moodle in preparation and follow-up of the summer school
- Full time attendance at the summer school courses is compulsory

Scholarship benefits granted by the Goethe-Institut

The Goethe-Institut in Munich will pay for a return flight (economy class), travelling to and from the airport (by public transport), a hotel in Stuttgart (single room) and tuition fees for two modules. The booking of the flights will be done via the local Goethe-Institut in charge.

- Please note that the Goethe-Institut does not pay any daily allowance.

Responsibilities of the participant

If the application is successful, it is the responsibility of the candidate to organize a valid visa and all other travel documents in due time for the programme.

The cost for the visa has to be paid by the applicant herself/himself.

- Please note that the Goethe-Institut cannot give any guarantee for the issuing of a visa.

Formal details regarding your application

Please submit the following documents only via e-mail, including scans of the required documents, to the Goethe-Institut Marokko.

- Application form
 - Personal statement
 - Letter of support by your employer (library/institution)
 - Any further documentation that could support your application
- Please note that only complete applications will be accepted.
 - Deadline: **15.3.2018**. Late applications will not be considered under any circumstances.

You will be notified within approx. three weeks after deadline by e-mail whether your application was successful.

Programme of the 2018 Summer School at Stuttgart Media University, July 23-28, 2018: Socially Committed, Innovative, Accessible to All: Libraries of the Future Contribute to the United Nations Agenda 2030

(Update: 8.11.2017)

1. Lobbying and Advocacy: How to Bring Libraries Forward

(SDG 17: Strengthen the means of implementation and revitalize the global partnership for sustainable development.)

(1. Speaker: Barbara Schleichagen, 2. Speaker: N.N.)

The United Nations 2030 Agenda for Sustainable Development is a framework of Sustainable Development Goals (SDGs) spanning economic, environmental and social development. They lay out a plan for all countries to engage actively in making our world better for its people, with no-one left behind. Libraries are key institutions for achieving the goals.

The purpose of this course is:

- to raise awareness of the imperative to make libraries visible as contributors to the UN SDGs.
- to build practical skills of LIS students and LIS practitioners to show how libraries can prove their impact on the UN SDGs.
- to build an understanding of the need for lobbying and advocacy and the ability to develop an advocacy plan and condense this in a how-to-manual.

2. New Ways of Learning in a Digital Society: Open Educational Resources.

(SDG 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

SDG 9: Build resilient infrastructure, promote sustainable industrialization and foster innovation.)

1. Speaker: N.N., 2. Speaker: N.N.)

Our ways of informal learning are changing. Open Educational Resources like MOOCs, YouTube, Wikipedia, etc. have changed the ways of self-determined learning. However, the way of creating knowledge is also changing. Everyone can contribute with their special knowledge to make more information widely and openly available. Wikipedia and Citizen Science are new ways of crowd-based production of knowledge. How can libraries support these new forms of learning and of creating knowledge? How can they become advocates for openness? How can they assist the creators of open knowledge? How can they help that people to acquire the skills to become creators of knowledge?

3. **Re-designing the Library!**

(SDG 11: Make cities inclusive, safe, resilient and sustainable.)

1. Speaker: Rob Bruijnzeels, Netherlands, 2. Speaker: N.N.)

In a sustainable community values such as inclusion, participation, mutual understanding and collective insight are crucial. Such a sustainable community requires people to develop new competencies like creativity, empathy, collaboration and big-picture thinking. Current processes of the library are still primarily aimed at providing and improving access to information produced by others. Although of great importance, these 'passive' processes do not actively stimulate people to share knowledge and insights or to engage in conversations. Therefore, we need to think about a library which aims for a more active role in people's lives and in the communities that surround them. A library that strives to enrich, empower and inspire people in order to support their full participation in society. But how can this be achieved? And what would be the effect on the collection and the library space? All public libraries face the same challenge: They need to rethink and rework their processes, spaces and strategies to promote deeper understanding of their collections, greater interactivity and a more meaningful range of activities. Libraries need to tap into the collective insight of people and allow their activities and knowledge to become part of the library. In this seminar we want to investigate the backgrounds of new library concepts and the way we put them into practice.

4. **Open Data:**

(SDG 9: Build resilient infrastructure, promote sustainable industrialization and foster innovation.)

(1. Speaker: N.N.)

Open Data is considered one of the key elements of making government decisions more transparent and giving equal access to research and other relevant data, thus empowering both individuals and organizations.

This module explores both aspects of open data: How can institutions make their own resources available as open data and how can individuals and organizations make use of this data? It combines both theoretical input and practical examples.