

TEMPLATE

Introduction to the theme of the Berlin Wall

Students can make associations with the word “wall,” and write them down on the “bricks.” Afterwards, all students will present their ideas while building a symbolic wall onto the whiteboard.

✂

What do you associate with the word “wall”?

✂

What do you associate with the word “wall”?

✂

What do you associate with the word, “wall” ?

✂





To engage students, you can listen to the following song:

Pink Floyd - Another brick in the wall <https://www.youtube.com/watch?v=5lpYOF4Hi6Q>

This photo can be discussed in class before the exhibition visit. We suggest covering a part of the photo so only the girl and a small part of the Wall can be seen. Next, the students will respond to the following questions :

- Who is this girl?
- Where is she?
- How old is she?
- What is she doing?
- What is she looking at?
- When was this photo taken?
- How old will this girl be today and what will she be doing?

For the next step, the photo will be shown fully uncovered. You can discuss how the new perspective changes the answers of the students.





The Berlin Wall separated East Berlin from West Berlin between 1961 and 1989. You most likely have heard of this before. What do you already know about the Wall, and the type of life lived in a separated Germany? Discuss with a partner and take notes.



TEMPLATE

Introduction to the theme of the Berlin Wall

Do you know Berlin? Connect the following places to the images.

Memorial to the Murdered Jews of Europe – Alexanderplatz – The Victory Column – The Brandenburg Gate – Reichstag Building



Foto: suesun © Pixabay



Foto: Pixel-Sepp © Pixabay



Foto: k3c0o0sup488hntF © Pixabay



Foto: reginasphotos © Pixabay



Foto: karlherl © Pixabay
