



Intercultural objectives

- The students can identify some examples of music from Germany and express likes and dislikes about some German songs.
- The students understand that music from German-speaking countries is just as diverse as music in the US.

German language objectives

- The students can express what they like/don't like using the structure *Ich mag ... /Ich mag nicht ...*
- The students can express that they don't know something using the structure *Ich weiß es nicht. Ich kenne ... nicht.*
- The students can count from 1-10.
- The students can use the structure *Wir haben ...*
- The students can expand their active and passive German vocabulary.

*** Although the language of instruction is English, the lesson plan sequences highlighted in orange are taught in German.**

Materials

- Whiteboard markers
- Laptop
- Projector
- Audio speaker
- PowerPoint slides
- Prize for the winning team (e.g. gummy bears or buttons)
- Magnets
- Ball
- Quiz
- 8 Laptops/iPads with a different German song opened in YouTube on each laptop (see list below)
- *German music (Deutsche Musik)* list
- *German music (Deutsche Musik)* worksheet
- Bell



A Glimpse of German(y)
Lesson 4: Music



- Reflection sheet

Time	Social Form	Learning Objective	Content	Materials
10 min	Interactive classroom dialogue/ group work	The students can express what they like/don't like using the structure <i>Ich mag ... / Ich mag nicht ...</i> They can express that they don't know something using the structure <i>Ich weiß es nicht. Ich kenne ... nicht.</i> and ask <i>who is this?</i>	The instructor welcomes the students in German and presents the goals of the lesson. The instructor opens a PowerPoint slide that shows several well-known musicians/bands and the question <i>Magst du ...?</i> possible answers on the board. <i>The student expresses whether s/he likes the band/musician or not using the structure: Ich mag ... / Ich mag ... nicht or Ich weiß es nicht. Ich kenne ... nicht. The student then asks another student if s/he likes any of the bands on the slide. If a student doesn't recognize the band/musician, s/he can ask Wer ist das? The activity continues until all students have had a turn.</i>	Laptop Projector PowerPoint slides
15 min	Group work	The students know interesting facts about German music and musicians by playing a quiz.	The instructor says: <i>Today's topic is music. What do you know about music from Germany? Have you ever listened to a German song? Do you know German singers or bands? What about classical music? Let's see what you know and learn some more by playing a quiz. Let's play a music quiz to learn more about German music.</i> The instructor divides the class into different teams and explains the instructions on the PowerPoint slides. The teams compete against each other by trying to answer the	Laptop Projector Audio speaker PowerPoint slide Quiz Prize for the winning team



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			questions on the slides correctly. There is a prize for the winning team.	
5 min	Interactive classroom dialogue	The students can count from 1-10.	<p><i>The instructor says: We are going to listen to German songs in a few minutes. You will be able to rate the German songs by using numbers from 1-10. Let's learn the numbers in German first so that you can rate the songs in German.</i></p> <p><i>The instructor introduces the numbers 1-10 in German and writes them on the board. The students repeat the numbers to practice their pronunciation.</i></p> <p><i>The instructor plays the song <i>Eins Zwei Polizei</i> by Mo-Do on YouTube so that students can practice the German numbers. The students listen to the song and sing along. The instructor plays the song several times so that the students get to know the lyrics of the song. The students can also dance to the song if they want to.</i></p>	Laptop Projector Audio speaker YouTube video: https://www.youtube.com/watch?v=JvVkXGDM0TM
15 min	Partner work	The students know a variety of German songs. The students can express their opinion about German songs.	<p>The instructor sets up 8 laptops/iPads with headphones in the classroom. On each laptop/iPad, the instructor opens a YouTube video of one German song (if possible, the instructor sets them up before the lesson). The instructor divides the class into pairs and hands out the <i>German music</i> worksheet. The instructor explains: <i>I have set up 8 music stations in the classroom. You will be listening to a different song at each station. You have 1 minute to listen to each song. I will ring a bell when the minute is over. You</i></p>	Whiteboard markers Bell Laptop Audio speaker



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			<p><i>then have time to rate the song you listened to by giving the song points from 1-10. 1 means you didn't like the song, 10 means you liked it a lot. Talk to your partner about your rating in German and then record your rating on your worksheet. I will then ring the bell a second time. This is your signal to move on to the next station. Do you have any questions?</i></p> <p>The students work at the stations. The instructor supports students who need help.</p>	
5 min	Interactive classroom dialogue	The students can present their ratings.	<p>The instructor and students gather in a semi-circle around the board. The instructor writes the names and singers/bands of the 8 songs on the board. The instructor invites each student to present his/her ratings for all 8 songs and to write them on the board. <i>The instructor encourages the students to present their ratings in German using the structure Wir haben ... Punkte für ...</i></p> <p>In the end, the class determines their top 5 German songs.</p> <p>The students return to their seats.</p>	<p>Laptops/iPads <i>German music (Deutsche Musik)</i> worksheet Bell</p>



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5 min	Interactive classroom dialogue	The students know that there are various German and American music genres.	The instructor asks the students to determine the music genres of the songs they heard. Together, they point out that there are various German music genres – there is not one typical music genre in Germany. The instructor asks the students to reflect on music genres in the US and to give examples of songs/musicians for the different genres. At the end they point out that there are also various music genres in the US.	Whiteboard markers
5 min	Interactive classroom dialogue/ individual work	The students reflect on what they learned in today's lesson and repeat the German words they learned today.	The instructor and students end the unit with a reflection round in which they discuss what they have learned. The instructor encourages the students to repeat the German words they can remember from the lesson. The instructor shows a PowerPoint slide with all the German words and chunks the students have learned in today's lesson. Each student then fills out a reflection sheet for this unit.	Laptop Projector PowerPoint slide Reflection sheet