

Journey to Germany - Episode 2

LESSON 1: Introduction to School in Germany

Learning Goals: You will be able to:	C	B	A
<ul style="list-style-type: none"> understand the German school system say what school you go to and the class you are in 	Know the outline of the German school system. Say the class you are in and what school you go to (with support) Can attempt evaluation with a lot of support	Can say what school they go to without support. Can do evaluation with a lot of support	Can say the difference between the <i>Realschule</i> and a <i>Gymnasium</i> . Can do evaluation with some support.

- 1) Show the video clip: Journey to Germany: Episode 2
- 2) Elicit from students information about the school system in Australia. Present this information diagrammatically on the board. If there are difficulties with student understanding of their own system help them.
- 3) Talk about the fact that different places have different systems.
- 4) Show clip and pause appropriately for students to fill in information on ARBEITSBLATT 1-TEIL 1.
- 5) Show students TEIL 2. Ask them for the meaning of words such as NAME, ALTER, WOHNORT, SCHULE, KLASSE (make sure that students know that *Klasse* means class as well as Grade).

Read the text for the listening exercise:

1. Grüß Gott! Ich heiße Oliver. Ich bin zwölf Jahre alt. Ich wohne in München. Ich gehe auf eine Realschule. Ich bin in Klasse 7.
2. Guten Tag! Mein Name ist Jessica. Ich bin vierzehn Jahre alt und wohne in Düsseldorf. Ich gehe auf ein Gymnasium. Ich bin in der neunten Klasse.
3. Das ist meine kleine Schwester Anna. Sie ist nur fünf Jahre alt. Sie wohnt in Hamburg. Sie geht auf einen Kindergarten.
4. Guten Morgen! Ich heiße Finn. Ich bin fünfzehn Jahre alt. Ich wohne in Berlin. Ich gehe auf eine Hauptschule. Ich bin in der zehnten Klasse.
5. Hallo! Ich bin Sumeyra. Ich wohne in Frankfurt. Ich bin acht Jahre alt. Ich gehe auf eine Grundschule. Ich bin in Klasse 3.
- 6) Get students to read the text in **TEIL 3**. Students answer the questions. Explicitly teach students how to evaluate.
- 7) Students complete the Cloze Activity in **TEIL 4**.



Das Schulsystem in Deutschland

BERUFSCHULE

UNIVERSITÄT

HAUPTSCHULE
FINISHES:
WHAT DO YOU DO HERE?

REALSCHULE
FINISHES:
WHAT DO YOU DO HERE?

GYMNASIUM
FINISHES:
WHAT DO YOU DO HERE?

GRUNDSCHULE (Start of compulsory schooling)	
AGES:	
SUBJECTS:	
LENGTH OF SCHOOL DAY:	LESSON LENGTH:

KINDERGARTEN	
AGES:	Compulsory/not compulsory
FOCUSSES ON:	



TEIL 2 - Hörtext

1.

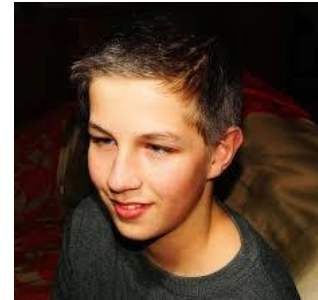
NAME:

ALTER:

WOHNORT:

KLASSE:

SCHULE:



2.



NAME:

ALTER:

WOHNORT:

KLASSE:

SCHULE:

3.

NAME:

ALTER:

WOHNORT:

KLASSE:

SCHULE:



4.



NAME:

ALTER:

WOHNORT:

KLASSE:

SCHULE:

5.

NAME:

ALTER:

WOHNORT:

KLASSE:

SCHULE:



TEIL 3: Lesetext



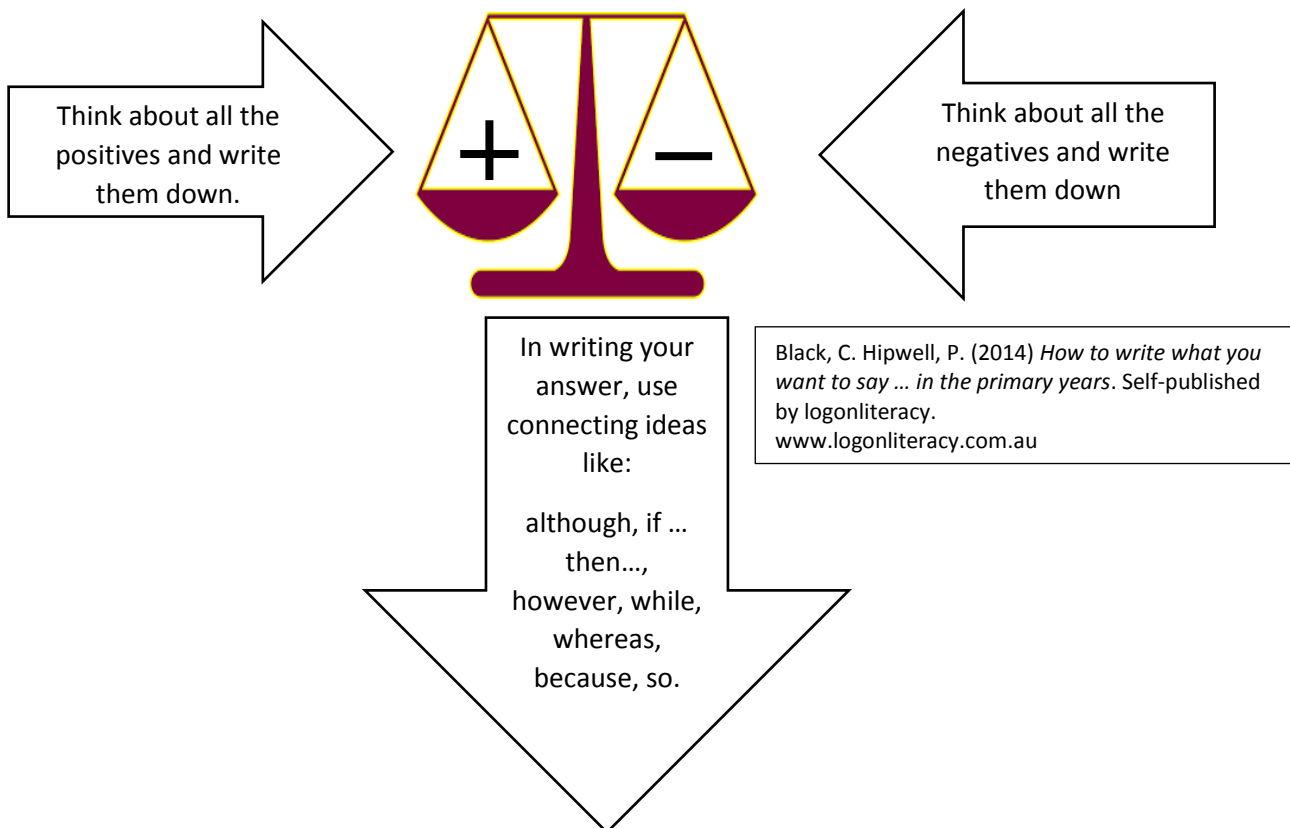
Hallo! Ich bin Josef. Sumeyra ist meine Schwester. Ich bin sechs Jahre alt. Ich gehe auf eine Grundschule. Ich bin in der ersten Klasse. Heute ist mein erster Schultag. Ich habe hier meine Schultüte.

1. What is important about today for Josef?
2. Why do you think receiving a *Schultüte* became a custom in Germany?

3. **Evaluate** whether this would be a good idea to have here in Australia?

Evaluate means weighing up the value or worth of something (in this case of having a *Schultüte* in Australia).

To plan for **evaluating** think of a set of scales:



TEIL 4: Lückentext

What do you know about school in Germany? Choose the words from the box and fill in the gaps.

very good compulsory	don't six (sechs)	school years repeat a year	homework three (drei)	hitzefrei 8-1 (acht bis eins)
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Children start school at the age of _____. If they attend a Gymnasium, they will have to go through at least 13 _____. The school day usually goes from _____. Students average about 3 hours of _____ per day. The study of a foreign language is _____ at all secondary schools. At the Gymnasium up to _____ are learned. German students are always worried about their marks or grades. Their work is marked on a scale from 1 (_____) to 6 (unsatisfactory) and the grades on the school report follow the same system. If a student fails in two or more major subjects s/he may have to _____ _____ (sitzenbleiben). German students _____ wear a school uniform. In Summer, if it is too hot to study they may get a _____.