

TANG Jinlan

Educational Background

September 2016 –July 2017 Visiting Professor funded by China Scholarship Council to do research at the School of Language and Applied Linguistics, The Open University, UK

January 2004 –July 2008 PhD in English language education, School of Education/Learning Sciences Research Institute, The University of Nottingham, UK

September 1993 –March 1996 MA in applied linguistics, The English Department, Beijing Foreign Studies University, P. R. China

September 1987 –July 1991 BA in English language and literature, The Foreign Language Department, Anhui University, P.R. China

January 2000 –December 2000 Visiting Scholar sponsored by China Scholarship Council to study at the School of English Studies, The University of Nottingham, UK

Working Experience

May 2019 –Present Dean of Institute of Online Education, Beijing Foreign Studies University

May, 2013 –May 2019 Deputy Dean, School of Online and Continuing Education, Beijing Foreign Studies University. Major responsibilities involve the management of the Institute of Online Education

May, 2013 –August, 2003 Assistant Dean, Director of Resources Design and Development Department/Director of the Assessment Center, the Institute of Online Education, Beijing Foreign Studies University

August 2003 –January 2001 Director of the Assessment Center/ Director of the Materials Development Center, the Institute of Online Education, Beijing Foreign Studies University

March 1996 –January 2000 Lecturer at School of the English Language Communication, Beijing Foreign Studies University

March 1997 –May 1997 Research Assistant at the English Center, University of Hong Kong, focusing on the learning strategy study

July 1991 –September 1993 Teaching Assistant at the Foreign Language Department, Anhui University, mainly teaching reading course to undergraduates

Projects and Research

1. Principal Investigator for Beijing Foreign Studies University key research project titled —Design and Development of an e-learning Platform for Multilanguage Learning (2020-2022)

2. Key member for China Ministry of Sciences Research project titled *Learning Services Outside Formal Education — Additional Requirements for Distance Learning* (ISO International Standard; RN: 2017YFF0209004)(2017-2020), responsible for project design and research (2017-2020)
3. Principal Investigator for Beijing Foreign Studies University key research project titled *MA in ELT: A Blended-mode Instruction Approach in Action* (2016-2019)
4. Principal Investigator for China National Institute of Standardization research project titled *Requirements for Online and Distance Learning Services* (2015-2017)
5. Principal Investigator for the British Council East Asia Research Grant titled *Assessment for Learning: Using Aptis as a Diagnostic Assessment Tool in the EFL Classroom*(2014-2016)
6. Principal Investigator for China Ministry of Education National Education Sciences Planning Research Project titled *Investigating the Application of Online Formative Assessment in the EFL Classroom*(RN: GFA097005) (2009-2012)
7. Principal Investigator for China Ministry of Education Research Sub-project titled *Foreign Language Digital Resources Development and Sharing in Higher Education* (2011-2015)
8. Key member for China Ministry of Education Research Sub-project titled *College English Curriculum Standards and Credit Transfer* (2012—2014), responsible for project design and research
9. Key member for China Ministry of Education Research Sub-project titled *Establishing Multimedia, Multimodal and Multi-environment Foreign Language Training System* (2011-2013), responsible for researching resources development
10. Key member for China Ministry of Education Social Sciences Key Research Project titled *Using Technology in English Language Education: Theory and Practice* (2003-2008), responsible for assessment research
11. Key member for China Ministry of Education and HEFCE funded research project titled *The e-China~UK Overarching Research project* (2004-2008), responsible for researching assessment in the e-learning environment
12. Key member in the BFSU Online School materials development team of *Active English Workbook* series (language skills courses) (2001-2003). Responsibilities involve coordinating the writing and courseware production of *Comprehensive English* and *Interactive English*, writing, editing *Enrichment Reading* and coordinating its courseware production.
13. Research scholar at the School of English Studies, University of Nottingham, UK, focusing on the study of Chinese students' language difficulties in the host environment and the implications for teaching English in China, the research being sponsored by *the China Scholarship Council* (2000-2001).
14. Key writer for the *Distance Learning BA series*(the *Sino-British Distance Learning Project 1993-1999*), coauthoring *English Language Teaching Methodology (1)* and *Practical Project Design*

Conference Presentations

1. Tang Jinlan (2019). Using AI in language instruction. Plenary speech at the 2ndSino-UK Symposium on Technology and Language Teaching & Forum on Enhancing Teacher Literacy in the New Era, August 23-24, Beijing, China.
2. Tang Jinlan (2018). Technology-enhanced English Language Teacher Education in Action. Plenary speech at The International Conference on English Language Education in the Chinese Context, May 4-5, Hongkong, China.
3. Tang, Jinlan (2017). Using technology in English teacher education. Paper presented at the 7thNational Teacher Education Conference, September 23-24, Changchun, China.
4. Kan, Qian & Tang, Jinlan (2017). Exploring motivation, behaviors and perception of teacher role in mobile-supported English language learning in China. Paper presented at INNOCNF17, June 16th, The Open University, UK.
5. Tang, Jinlan (2016). Assessment for Learning: Using Aptis as a Diagnostic Assessment Tool in the EFL Writing Classroom. Paper presented at 2016 International Symposium on CALL, July 22-23, Qingdao, China.
6. Tang, Jinlan (2014). Towards establishing an online diagnostic language assessment system for Chinese learners of English. Paper presented at 2014 International Symposium on CALL, November 7-8, Beijing, China.
7. Tang, Jinlan (2013). How does an online formative assessment tool enhance English writing instruction? Paper presented at New Directions English: Language Assessment in China, November 9-10, Beijing, China.
8. Tang, Jinlan & Wang, Yihong (2013). How to use technology to reform English language education in China —A case study of the integrated reading and writing course, Paper presented 18th Annual Conference of NAFEL, 17-19 July, Beijing.
9. Tang, Jinlan (2012). Using automated writing assessment in the college EFL classroom, paper presented at 2012 GloCALL Conference & 2012 International Symposium on CALL, October 18-20, Beijing, China.
10. Tang, Jinlan (2011). Online technology-enhanced English language writing assessment in the Chinese classroom, paper presented at 2011 Annual Conference of American Educational Research Association (AERA), April 8th -12th, New Orleans, USA.
11. Tang, Jinlan (2011). Investigating learner experiences with tutor feedback in a tertiary level online English course in China, paper presented at 16thAILA Conference, 23-28 August, Beijing.
12. Tang, Jinlan, Wang, Yihong, Wu, Yi'an & Rich, Changhua Sun (2011). How to promote active learning in and outside English classroom? Paper presented 17th Annual Conference of NAFEL, November 4-6, Beijing.
13. Tang, Jinlan, Rich, Changhua Sun & Wang, Yihong (2010). Using automated writing assessment in the Chinese EFL classroom —some preliminary findings, paper presented at the 7th International Symposium on EFL Writing Research and Teaching in China, September 25-27, Jilin, Changchun.

14. Tang, Jinlan, Wang, Yihong & Rich, Changhua Sun(2010).Using automated writing assessment in the Chinese EFL classroom, paper presented 16th Annual Conference of NAFEL, November 12-14, Beijing.
15. Tang, Jinlan&Liu, Xiaoyue (2007).An examination of the effect of different test-delivery mediums on students' performance —A comparison of students' performance in PBLT and CBLT,paper presented at The Seminar on Testing Methodologies and Technologies, Dec 7th, Beijing, China.
16. Tang,Jinlan, Colin,Harrison & Tony, Fisher(2007).Improving tutor feedback practice in an online tertiary level English language education program—design, implementation and evaluation,paper presented atThe 5th International Conference on ELT in China& the 1st Congress of Chinese Applied Linguistics,May 16-21, Beijing, China.
17. Tang,Jinlan, Colin,Harrison & Tony, Fisher(2006).Tutor feedback in online English language learning: tutor perceptions,paper presented at International Symposium of Computer Assisted Language Learning,June 2-4, Beijing, China.
18. Tang,Jinlan, Colin,Harrison & Tony, Fisher(2005). Tutor feedback and student perceptions of feedback in a tertiary-level web-based English language education program in China: axes of tension, paper presented at *China 2005 International Conference on Online English Language Education*, Oct 18-19, Beijing, China.
19. Tang,Jinlan (2005). Tensions and Implications in Assessment in Tertiary-level Web-based English Language Education in China,paper presented at *Sino-UK e-Learning Workshop China 2005*, March 23-25, Beijing, China.
20. Tang,Jinlan (2004). L2 learner motivation in tertiary level web-based English language education in one university in China,paper presented atChina 2004 National Conference on Online English Language Education,Beijing, October23-24, Beijing, China.
21. Tang,Jinlan (2004). Assessment in tertiary-level online degree-granting program in English language education in China ---A descriptive picture,paper presented at *the Fourth International Symposium on ELT in China*, May 21-25, Beijing.
22. Tang,Jinlan (2003). A study of entry requirements of ten online institutions in China,paper presented at theFirst National Symposium on Web-based English Language Education,Aug 14-15, Beijing.
23. Tang,Jinlan (2001). What do Chinese students' self-reported L2 difficulties in the host environment reveal about our language instruction? Paper presented the Fifth International Symposium on Applied Linguistics and Foreign Language Teaching,June 7-8, Beijing.
24. Tang,Jinlan (2001). What language courses haven't prepared us for: a qualitative study of Chinese students' language difficulties during a prolonged period of study at a British university, paper presented at the Third International Symposium on ELT in China,May19-21, Beijing.

Publications

Books:

1. Tang, Jinlan et al (2012). *English Teaching Reform in the Digital Age —The Application of Educational Assessment Technology in English Writing Instruction*. Foreign Language Teaching and Research Press. (Chinese)
2. Tang, Jinlan (2010). *Investigating and Improving Tutors' Written Feedback on Assignments in an English Language Online Education Program in China*. Foreign Language Teaching and Research Press. (English)
3. Gu, Yueguo & Tang, Jinlan (eds.) (2012). Special Issue: China 2010 Symposium on Online Foreign Language Education, *Chinese Journal of Applied Linguistics*, 35(1). (English)
4. Tang, Jinlan & Prithvi, Shrestha (eds.) (2018). Special Issue: Online and Mobile Language Learning. *International Journal of Computer-assisted Language Learning and Teaching (IJCALLT)*, 8(3) (English)
5. Tang, Jinlan & Hsien-Chin Liou, (eds.) (2019). Special Issue: GLoCALL 2018 Conference and 15th ChinaCALL Conference 2018. *International Journal of Computer-assisted Language Learning and Teaching (IJCALLT)*, 9(3) (English)

Research papers

IN English:

1. Kan, Qian & Tang, Jinlan (2018). Researching Mobile-Assisted English Language Learning Among Adult Distance Learners in China: Emerging Practices and Learner Perception of Teacher Role. *International Journal of Computer-Assisted Language Learning and Teaching (IJCALLT)*, 8(3): 1-28.
2. Tang, Jinlan & Rich, Changhua Sun (2017). Automated writing evaluation in an EFL setting: Lessons from China. *JALT CALL*, 13(2): 117-146.
3. Tang, Jinlan & Wu, Yi'an (2017). Impact of AWE rubrics and automated assessment on EFL writing instruction. *International Journal of Computer-Assisted Language Learning and Teaching (IJCALLT)*, 7(2): 58-74.
4. Tang, Jinlan (2017). Assessment for learning: Using Aptis as a diagnostic assessment tool in the EFL writing classroom. AGs RESEARCH REPORTS ONLINE BRITISH COUNCIL, https://www.britishcouncil.org/sites/default/files/assessment_for_learning.pdf
5. Tang, Jinlan, Changhua, Rich & Wang, Yihong (2012). Technology-enhanced English language writing assessment in the classroom, *Chinese Journal of Applied Linguistics*, 35(4): 385-399.
6. Tang, Jinlan, Norman, Pritchard & Shi, Limin (2012). Calibrating English language courses with major international and national EFL tests via vocabulary range, *Chinese Journal of Applied Linguistics*, 35(1): 24-43.

7. Feng, Xue & Tang, Jinlan (2012). An investigation on Chinese elementary and secondary school English teachers' perceptions on AWE as formative assessment tools, *Chinese Journal of Applied Linguistics*, 35(1): 80-98.
8. Tang, Jinlan & Colin, Harrison (2011). Investigating university tutor perceptions of assessment feedback: Three types of tutor beliefs. *Assessment and Evaluation in Higher Education*, 36 (5), 583–604. Routledge. (SSCI)
9. Tang, Jinlan (2009). Chinese candidates' experiences with computer-based BEC. In Wu, G, Simpson, A. Lz, Yao & C. Feng. *Proceedings of the First Sino-USA Forum on English, the Web and Education*, 258-265.
10. Tang, Jinlan, Colin, Harrison & Tony, Fisher (2008). "Tutor feedback in online English language learning: tutor perceptions" In Wang and Liu (eds.) *Digital and Networked Foreign Language Learning and Teaching*. Foreign Language Teaching and Research Press, Beijing, 89-115.
11. Tang, Jinlan, Colin, Harrison & Tony, Fisher (2008). Assignment feedback provision in online courses in a tertiary level English language program in China: A case study. *Hong Kong Journal of Applied Linguistics*, 11 (1), 45-64.
12. Tang, Jinlan (2004). "Assessment in tertiary-level online degree-granting program in English language education in China— A descriptive picture" In Gu Yueguo (ed.) *Exploring Online Education*. Foreign Language Teaching and Research Press, Beijing, 60-82.
13. Tang, Jinlan (2003). "What language courses haven't prepared us for: a qualitative study of Chinese students' language difficulties during a prolonged period of study at a British university" In Hu Wenzhong (ed.) *Teaching English in China (III)*. Foreign Language Teaching and Research Press, Beijing, 362-395.
14. Tang, Jinlan (2002). "What do Chinese students' self-reported L2 difficulties in the host environment reveal about our language instruction?" in Gaies, Konig, Gao, Li & Tang (eds.) *Proceedings of the 2001 International Symposium on Applied Linguistics and Language Teaching*. University Press of Northern Iowa, 660-669.
15. Tang, Jinlan (2002). Pragmatic failures and what they can tell us? *Teaching English in China (Quarterly)*, 25(3), 50-53. Foreign Language Teaching and Research Press.

IN Chinese:

16. Sun Youzhong, Tang, Jinlan & Cai, Jing. (2017). Promoting liberal education at universities: a blended-mode instruction approach. *Technology Enhanced Foreign Language Education (TEFLE)*, 173: 1-8.
17. Chen, Liping & Tang, Jinlan (2015). Online foreign language degree education, *2014 Annual Report of China Foreign Language Education*.
18. Tang, Jinlan (2014). How to integrate an automated writing assessment tool in the EFL classroom? *Foreign Language Learning Theory and Practice*, 1:49-57. (CSSCI)

19. Tang, Jinlan (2014). What type of tutor feedback is the most helpful to the students? *English Language Learning* (Teachers' Edition), 6: 6-8.
20. Chen, Liping & Tang, Jinlan (2014). Online foreign language degree education, *2013 Annual Report of China Foreign Language Education*, 370-379.
21. Tang, Jinlan (2013). How to improve tutor feedback in formative assessment in the e-learning context? —A study at BeiwaiOnline, *Modern Educational Technology* 23(8):108-112. (CSSCI)
22. Chen, Liping, Tang, Jinlan & He, Jian (2013). Online foreign language degree education. *2012 Annual Report of China Foreign Language Education*, 291-301.
23. Tang, Jinlan (2012). Key factors affecting the successful use of technology in the classroom—Insights from an experimental study, *Distance Education in China*, 7:75-80. (Core Journal)
24. Tang, Jinlan & Wu, Yi'an (2012). Using automated writing assessment in the college EFL classroom, *Foreign Languages and Their Teaching*, 265(4): 53-59. (CSSCI)
25. Wu, Yi'an & Tang, Jinlan (2012). Impact of integrating an automated assessment tool into English writing on university teachers, *Computer-assisted Foreign Language Education*, 176(4): 3-10. (CSSCI)
26. Wu, Yi'an & Tang, Jinlan (2012). "The theoretical bases for investigating the use of automated writing assessment in the EFL class" In Tang et al *English Teaching Reform in the Digital Age — The Application of Educational Assessment Technology in English Writing Instruction*, 50-60.
27. Changhua Sun, Rich & Tang, Jinlan (2012). "Research methods in investigating the use of WRM in the English classroom" In Tang et al *English Teaching Reform in the Digital Age — The Application of Educational Assessment Technology in English Writing Instruction*, 61-74.
28. Jiang, Xueqing, Cai, Jing & Tang, Jinlan (2011). Impacts of an automated essay scoring tool on the development of writing proficiency of Chinese college EFL learners, *Shandong Foreign Language Teaching Journal*, 145(6): 36-43. (Core Journal)
29. Tang, Jinlan & Wu, Yi'an (2011). Using automated writing evaluation in classroom assessment: a critical review, *Foreign Language Teaching and Research*, 43 (2):115-124. (CSSCI)
30. Tang, Jinlan, Wu, Yi'an, Changhua Sun, Rich & Wang, Yihong (2010). The project design of "Investigating the Application of a Technology-enhanced Formative Assessment System in Teaching English Writing in China", *2010 Teaching and Research Papers of Beijing Foreign Studies University*, 176-188.
31. Liu, Shuyan & Tang, Jinlan (2009). Web-based BA thesis tutorial modes and quality assurance system —Practice at BeiwaiOnline, *2009 Teaching and Research Papers of Beijing Foreign Studies University*, 406-415.
32. Tang, Jinlan & Liu, Xiaoyue (2009). How different test modes affect EFL students' performance —A comparative study of EFL students' performance in a paper-based and a computer-delivered test, *Distance Education in China*, 5:57-61. (CSSCI)

33. Tang, Jinlan (2006). Tensions and implications in assessment in tertiary-level web-based English language education in China. *Distance Education in China*, 3:45-48.(CSSCI)
34. Cao, Wen,Wang, Tong & Tang,Jinlan (2005).Learner profile intertiary-level web-based English language education programs in China. *Distance Education in China*, 12:39-44.(CSSCI)
35. Tang, Jinlan (2005). “L2 learner motivation in tertiary level web-based English language education in one university in China”In Gu Yueguo(ed.)*Exploring Online Education II*. Foreign Language Teaching and Research Press, Beijing, 76-85.
36. Tang, Jinlan (2004). “A study of entry requirements of ten online institutions in China”In Gu Yueguo(ed.)*Exploring Online Education*. Foreign Language Teaching and Research Press, Beijing, 223-233.

Textbooks

Print books

1. Tang,Jinlan & Li,Liwen (eds.) (2003).*Active English: Enrichment Reading (Band 4), (Learners' Workbook)*, Foreign Language Teaching and Research Press, Beijing.
2. Tang,Jinlan & Li,Liwen (eds.) (2002).*Active English: Enrichment Reading(Band 3), (Learners' Workbook)*, Foreign Language Teaching and Research Press, Beijing.
3. Tang,Jinlan & Li,Liwen (eds.) (2002).*Active English: Enrichment Reading (Band 2), (Learners' Workbook)*, Foreign Language Teaching and Research Press, Beijing.
4. Guo,Qiqin& Tang,Jinlan (eds.) (2001).*Active English: Enrichment Reading (Band 1), (Learners' Workbook)*, Foreign Language Teaching and Research Press, Beijing.
5. Tang,Jinlan (2001). “Learn to Read” inCao (ed.), *Learning Support Handbook*,Foreign Language Teaching and Research Press, Beijing.
6. Tang,Jinlan (1998).“Focus on Reading” inGu (ed.), *English Language Teaching Methodology (Book 1)*,Foreign Language Teaching and Research Press, Beijing.
7. Co-author of Tang & Xu (ed.)*Active English: Comprehensive English(Band 1), (Learners' Workbook)*, 2001, Foreign Language Teaching and Research Press, Beijing.
8. Co-author of Gu (ed.) *Practical Project Design*, 1999, Foreign Language Teaching and Research Press, Beijing.

Some of the online courseware and e-learning solutions

Online courseware (No. 9 to No. 11 belong to Business Communication Series) :

9. English for Socializing:

(<http://www.beiwaiclass.com/products/detail-253-410.html>)

10. English for Presenting:

(<http://www.beiwaiclass.com/products/detail-253-428.html>)

11. English for Meeting:

(<http://www.beiwaiclass.com/products/detail-253-413.html>)

12. English for Negotiating:

(<http://www.beiwaiclass.com/products/detail-253-498.html>)

13. English for Telephoning:

(<http://www.beiwaiclass.com/products/detail-253-568.html>)

14. English for Emailing:

(<http://www.beiwaiclass.com/products/detail-253-499.html>)

15. Business English Certificate (BEC) online exam preparation system
(<http://www.beiwaiclass.com/products/detail-146-203.html>)

16. IELTS online test preparation platform and resources
(<http://www.beiwaiclass.com/products/detail-160-104.html>)

E-learning solutions:

17. E-learning platform design and resources development for college EFL cultural and professional English education (<http://icontent.ebeiwai.com/>)

18. E-learning platform design and resources development for the vocational college EFL English language education (<http://icontent.ebeiwai.com/>)

19. E-learning platform design and English language resources development for the public service people (<http://bjvip.beiwaionline.com/bjvip/>)

20. E-learning platform and resources development for individual learners
(<http://www.beiwaiclass.com/>)

Academic Posts

1. Special Lecturer at the School of Education, The University of Nottingham, UK (2006-2012)
2. Member of the ISO TC 232 (responsible for formulating requirements for language training) (since 2010)
3. Secretary-in-General of the Computer-assisted Language Learning Association, CELEA (China CALL) (2012-2016)(www.chinacall.org.cn)
4. Key member of the China Ministry of Education College English Exam Board for Online Education Institutes in China (Since 2004)
5. Researcher of China Language Assessment Center, Beijing Foreign Studies University (BFSU) (Since 2014)
6. Core member of the BFSU National English Language and Literature Faculty Research Team (Since 2008)
7. Associate editor-in-chief of *International Journal of Computer-Assisted Language Learning and Teaching (IJCALLT)* (IGI Global) (since Jan. 2017)
8. Member of International Advisory Board of *Electronic Journal of Foreign Language Teaching (e-FLT)*, National University of Singapore (since 2012) (July 1, 2018-July 1, 2021)
9. Member of the Advisory Board of *Australian Journal of Applied Linguistics* (Castledown) (since Nov 2017)
10. Reviewer for international academic journals such as *Assessment and Evaluation in Higher Education* (Routledge), *The CALICO Journal* (Equinox Publishing),

Awards Received

1. Received "Chen Meijie Excellent Teaching Award" issued by Beijing Foreign Studies University in 1999
2. Received "Outstanding Staff Award" issued by the Institute of Online Education, Beijing Foreign Studies University in 2003
3. Received "Best Teaching Team Award" (being the team leader) issued by the Beijing Municipal Commission of Education in 2013
4. Received "Outstanding Award" issued by the Beijing Municipal Commission of Education in 2013 for contribution to the spoken English speech contest for adult learners in the continuing education of Beijing higher education institutions
5. Received "Outstanding Award" issued by the Beijing Municipal Commission of Education in 2015 for contribution to the spoken English speech contest for adult learners in the continuing education of Beijing higher education institutions