

Prof. WANG Xiuli

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❖ EDUCATION

- Ph.D** Language Science, University of Paris III (Sorbonne Nouvelle), Paris, 2001-2004.
Concentration in research of text linguistics.
- M.A.** French Language and Literature, Beijing Foreign Studies University, Beijing, 1989-1991.
- B.A.** French, Dalian University of Foreign Languages, Dalian, Liaoning, 1981-1985.

❖ RESEARCH AREAS

Her research field focuses on text analysis (text cohesion) and its grammatical problems, word meaning problems, and pragmatic problems in the text. It belongs to the cognitive functional school, which analyzes the cohesion of text from a functional perspective, and the entry point is the introduction of words in the range of discourse. In addition, she also studies French teaching didactic.

❖ SCIENTIFIC TITLES

- Professor of Beijing Language and Culture University, director of French Section,
- Member of the French Subcommittee of the National Higher Education Foreign Language Teaching Steering Committee,
- Member of the council of National French Teaching and Research Association,
- Director of the Center of Contrastive Studies of the Sino-French Languages and Cultures,
- Key teacher of Beijing Language and Culture University,
- Visiting professor of the East Asian Language Institute of EHESS,
- Member of the National Research Group of French Information Discourse Cognition.

❖ MAIN PUBLICATIONS

Books:

1. *The Contrastive Studies of the Cohesion Devices in Sino-French Languages based on Automatically Annotated Bilingual Corpus of Texts*, in press.

2. *Analysis of Texts: the empirical researches and annotations of the chains of references in Sino-French Languages*. 2018
3. *Discourse Analysis: Introductory expressions in discourse frame in Sino-French Languages*. 2008.

Articles:

1. "Current Situations of Language Planning in France", *Language Policy & Language Education*, 2016(2):48-56.
2. "A review of resumptif anaphore in text analysis", *Contemporary Linguistics*, 2012(3):301-306.
3. "Introductory expressions in discourse frame: Discourse analysis of existential structures", *Foreign Language Teaching and Research*, 2008(5):345-351.