

# Training held for teachers on entrepreneurship

---

JT [jordantimes.com/news/local/training-held-teachers-entrepreneurship](https://jordantimes.com/news/local/training-held-teachers-entrepreneurship)

January 17, 2021

By JT - Jan 17,2021 - Last updated at Jan 17,2021

AMMAN — The Goethe-Institute Jordan together with the German Institute for Economic Education (IÖB, University of Oldenburg) and in cooperation with the Queen Rania Teacher Academy (QRTA) and six local secondary schools presented its project “Entrepreneurship in school practices in Jordan”.

The project is financed by the German Foreign Departments and aims at establishing cooperative professional teacher training programmes in 2020. Teachers should not only be trained to teach economic education and entrepreneurship principles, but also become future trainers for their colleagues, according to a statement from organisers.

Building up entrepreneurs will play a great role in the economy of Jordan because they are the business makers who will help solve lots of social and unemployment problems, said Sawsan Zayed, entrepreneurship and business teacher.

“Entrepreneurship means success, it means the future, it means the solution for real life problems that we face. It is something that everyone should know about,” she added.

Zayed was among a number of Jordanian teachers who took part in a five-day training that tackles entrepreneurship at schools in Jordan, said the statement.

A total of four teachers, alongside with six trainers of the QRTA, benefitted from the digital “Train the Trainer”– event. coming from some local private schools.

QRTA trainers and local teachers will continue conducting the entrepreneurship training in 2021 within the Goethe-Institut project.

Dana Abu Sara, a member at QRTA, recounted that many students prefer to search for governmental jobs where they can secure a “job stability”.

“They [students] have to look at the challenges around them as a chance for them to find new ideas to be able to come up with their own projects in the future and deal with them.”

Teachers agreed that there are a number of skills they described as “vital” in the field of entrepreneurship, including problem solving, critical thinking and communication skills, according to the statement.

Meanwhile, participants noted that economic education plays an important role in bringing about success for a country.

Amjad Abu Hilal, a teacher educator at QRTA, stressed that economic education should be one of the major topics taught rather than being a minor one.

Many teachers agreed that the training as a measure of the entrepreneurship project equipped them with a number of important skills and background in the field of entrepreneurship, like how to design a business plan and make market analysis, said the statement.

Dima Hijazin, a design teacher at a private school said that "every problem in our society should be a challenge that can be turned into an opportunity".

