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### **Summary**

This sequence is designed to introduce elementary school students to the option of choosing German as a foreign language at the high school level. Additionally, it is intended to show students that the German American Partnership Program (GAPP) offers high school students the opportunity to travel to Germany. During this lesson, led by a high school German teacher, students experience a first encounter with the German language in a playful way.

### **Time required**

40-45 minutes

### **Grade level**

4-5

### **Objectives**

Students will....

- show a basic understanding of a few everyday words and phrases in German
- be made aware of the option of taking German and/or traveling to Germany with GAPP at the high school level

### **Supplies provided**

Material 1: Flash cards

Material 2: Picture cards to match words

Material 3: Word flash cards

Material 4: GAPP Bingo card

Material 5: GAPP Bingo cut out word cards

Material 6: Words to call out for GAPP Bingo

Goodies

### **Supplies needed**

magnets or tape

glue

scissors

### **Instructor**

Visiting GAPP teacher

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**STEP 1**                                      **Warm up – Introducing myself in German**

**Time required**

5 minutes

**Objectives**

Students are able to say hello, introduce themselves and ask a partner for their name in German.

**Supplies provided**

Material 1: Flash cards

Goodies

**Supplies needed**

Magnets or tape

**Procedures**

**1**

Instructor comes in and greets the students using *Guten Tag! Ich heiße* <name of GAPP teacher> (points at him/herself). Instructor repeats *Guten Tag!* several times while holding up the flash card, and makes students repeat. Instructor repeats *Ich heiße ...* (holds up the flash card) and asks students *Wie heisst du?* Instructor asks several students for their name in German *Wie heißt du?*, and helps students to answer *Ich heiße* <name of student>. Instructor makes all students repeat *Ich heiße ...* and *Wie heißt du?*

**2**

When all the flash cards are put up on the board the instructor makes the students repeat the phrases again. Then the instructor asks brave-looking students for their names in German. After a few students have modeled how to answer, the instructor asks them to speak with a partner. Students ask each other for their names in German.

**3**

Instructor says, 'Wow! You already know how to speak a bit of German already! Sounds like you will be a step ahead if you choose to take German in high school!' The instructor explains that they will learn a bit of German today. Teacher asks if anyone knows where Germany is. If someone guesses correctly, they may throw out a prize. Otherwise, the instructor explains that Germany is in Western Europe. Instructor should mention that German is a language they can learn at the high school level, and that it has many similarities to English.

## STEP 2 Matching words and pictures

### Time required

15 minutes

### Objectives

Students are able to show understanding of German words by holding up the matching picture.

### Supplies provided

Material 2: Picture cards to match words

Material 3: Word flash cards

Goodies

### Procedures

#### 1

The instructor explains that the class will be playing a game. Therefore, the students have to form groups. The class is divided into groups of 4 (count off 1, 2, 3, 4). Students stay seated until every student has received a number. Then, they get into their groups. Groups are named *Group 1*, *Group 2* etc.

#### 2

The instructor explains the rules and the goals of the game:

- a Each group will receive a set of pictures (material 2).
- b The instructor will call out a word in German and hold up a sign that says the German word (material 3).
- c The group that holds up the correct picture matching the meaning of the word first gets a point. The classroom teacher can assist in keeping the score. Two groups may receive a point if they hold up the sign at the same time.
- d One group can only hold up one sign at once.
- e Students may turn over the picture cards that have already been called out.

#### 3

After explaining the rules of the game, students get one minute to take a look at the pictures and spread them out on their table. Then, the instructor calls out a word in German and holds up the respective sign (each word is only called out once). For the last round (only one picture left) students have to place the remaining picture in the center of their table and put their hands behind their back. The group with the most points at the end wins and each student receives a prize.

In case of a tie, the groups with the same number of points will play one more round. Those groups will place all their picture cards on the table again and wait for the instructor to call out one last word again.

### Step 3

### GAPP Bingo

#### Time required

20 -25 minutes

#### Objectives

Students show and practice their understanding of German words from step 2 by matching the words with the pictures correctly and taking off the correct words during the game.

#### Supplies provided

Material 4: GAPP Bingo card

Material 5: GAPP Bingo cut out word cards

Material 6: Words to call out for GAPP Bingo

#### Supplies needed

Scissors

Glue

#### Procedures

##### 1

The instructor announces that the class will play BINGO and explains the procedure:

- a Each student will receive a GAPP-Bingo card (material 4) and tokens (material 5) to cover their board with. (The instructor checks if students put words on their board correctly.)
- b Students cut out the tokens and place them on the matching picture on the GAPP-Bingo card.

##### 2

Once they finished preparing their cards, the instructor explains how the game will be played:

- a The instructor will call out a word in German (material 6).
- b The students take off the matching token.
- c Students may call out "GAPP!" once the 4 words have been taken off across, down, or diagonally.

##### 3

The game begins. The instructor checks to make sure that the words were indeed called if students calls out "GAPP!" If they were, the student wins a prize. Several rounds may be played.

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**Step 4**

**Exit Ticket**

**Time required**

1 minute

**Objectives**

Students are able to say goodbye (*Tschüss*) in German.

**Supplies provided**

Material 1: Flash cards

**Procedures**

Instructor says *Tschüss!* and waves, signaling to the students that the lesson is over and that *Tschüss!* means goodbye. Students repeat, and the lesson comes to an end.