INTERCULTURAL TRAINING

All activities are designed to work asynchronously and in-person. All topics consist of an introduction, followed by some activities. . They do not focus on "German" and "American" stereotypes, but try to show how globally interconnected the two cultures are.

Interactive tasks are vital for the success of the training. Experience has shown that students feel more encouraged to start an activity if the teacher or instructor has first given an example of the task at hand. Teachers/instructors are therefore encouraged to start each activity with an example.



TOPIC OVERVIEW

Topic	(Inter-) Action	Time
INTRODUCTION	Text: Reading	5 min
LET'S GET STARTED	Forum: Reading and answering questions	10 min
NAMES	Wiki, Forum: Researching on the internet, creating a post in the forum, answering questions	15 min
FREE TIME LEISURE TIME	Photo Journey, Blog Post: Taking pictures of free time activities, posting them in a blog post, commenting on others' blog posts	15 min
LANGUAGES	Mix & Match, Interview, Forum: Matching greetings and languages, interviewing a partner, presenting the partner in a forum post Optional: Animal languages	20 min
GREETINGS	Pictures, Forum Post, Blog Post: Taking pictures of different forms of greetings, creating a forum post, reflecting in a blog post	15 min
MY INTERNATIONAL LIFE	Mapping, Blog Post: Mapping where items come from, reflecting in a blog post	10 min
IDEAS OF A NATION	Wiki, Blog Post: Listing ideas of "typically German/U.SAmerican" things, reflecting in a blog post	10 min
HOLIDAYS	Mix & Match, Forum, Wiki: Matching holidays and descriptions, reflecting on what is celebrated, writing a wiki on commonalities and differences between Germany and the U.S.	15 min
SCHOOL	Blog Post: Comparing important parts of school life	10 min
WORLD TIME	Wiki: Comparing schedules, researching additional time zones	10 min
MY INTERNATIONAL DIET	Blog Post: Sharing experiences with international food, sharing a new recipe	15 min
REFLECTIONS	Journal: Reflecting on the entire experience	15 min

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INTRODUCTION



"You are made up of your family, your friends, your neighborhood, your school, what you see on social media and read in books, what you hear and listen to, what you eat, what you wear, what you feel, your dreams, the stories you cannot wait to share and those you don't want to tell. You are everything within you and everything that surrounds you."

(Tiffany Jewell, This Book is Anti-Racist, p. 10)

That's how we get to know each other, our neighborhoods and others' neighborhoods, our nations and others' nations, and even ourselves.

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LET'S GET STARTED



Choose three questions and ask someone in the forum. Answer the questions assigned to you.

What do you do first when you get up in the morning?

When do you have your best ideas?

What would you do if you had more free time?

If you could meet anyone, living or dead, who would it be?

If you could change one thing on your street, what would it be?

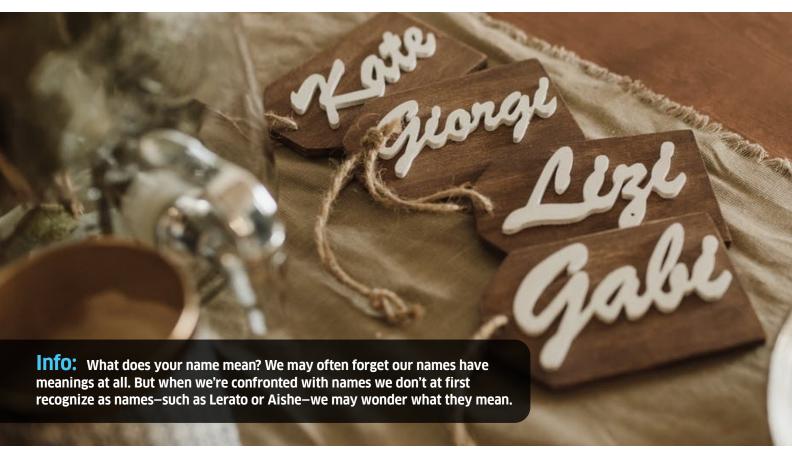
PAGE 3 OF 16 INTERCULTURAL TRAINING LET'S GET STARTED







NAMES



Add to the Wiki_ Research the three most popular baby names in Germany and the U.S. in the current year and in your birth year. What do you think about those names?

Do they seem "normal"?

Info: Something is "normal" when it is common in our environment and we become used to it. That is, as you might guess, a matter of perspective.

For Lerato and Aishe, your name might sound unfamiliar and odd.

Research what your name means, illustrate it, and upload the photo into the forum.

Look at the meaning of the other participants' names. Comment if you see a similar or opposite meaning.

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FREE TIME, LEISURE TIME



Take us on a photo journey. Take at least one picture of yourself on the way to or participating in one of your free time activities.

If possible, also take a picture of the people who participate in the activity with you.

Post them as a blog post. Look at the other participants' photo journeys. Comment on commonalities and differences.

Where and how do you spend most of your time outside of school?

With whom do you spend it?

How do you spend your free time?

How do you get there?

Optional: Write a blog post.
Who inspired you to pick this activity in particular? Someone in your family, someone famous, etc.?
Share a picture of them and explain how they inspired you.

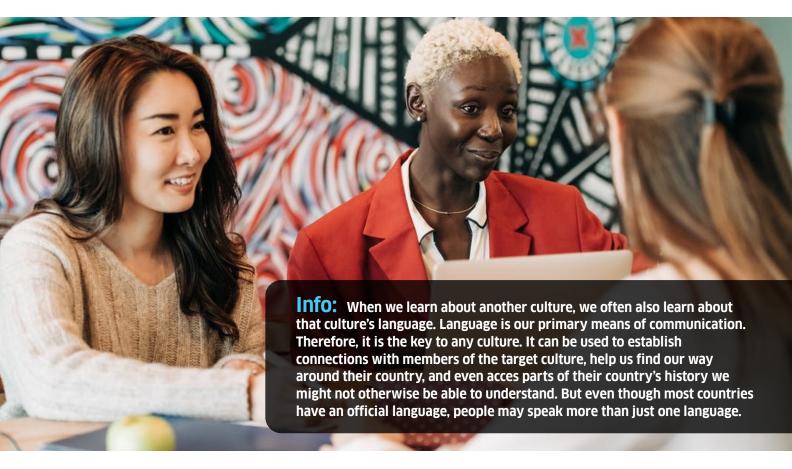
PAGE 5 OF 16 INTERCULTURAL TRAINING FREE TIME, LEISURE TIME







LANGUAGES



The languages in the list on the right are among the most common mother tongues in Germany and the United States. Match each language to the proper greeting.

Konnichiwa

Salut	Merhaba Kumusta Hallo	
Ciao Hola		
Hello		
Ni hao	Cześć	
Privyet		

Xi chào

French
English
Italian
Spanish
Chinese
Japanese
Turkish
German
Vietnamese
Russian
Tagalog
Polish

PAGE 6 OF 16 INTERCULTURAL TRAINING LANGUAGES







LANGUAGES

Which languages do you speak?

Interview someone from your partner school, then introduce them in the forum. Use flags to show how many languages factor into their daily life..

What language do they speak at home?

What language do they speak with their friends?

What language have they heard in places they go, for example the supermarket, a friend's house, on vacation, etc.?

What language do they want to learn and why?



Old McDonald: English

https://www.youtube.com/watch?v=ThOtxeIdRzg

Old McDonald: German

https://www.youtube.com/watch?v=dwMxNqIAqd4

Old McDonald: **Spanish**

https://www.youtube.com/watch?v=TwkADbTrNrQ

Old McDonald: **Korean**

https://www.youtube.com/watch?v=-7xPbmhbMV8

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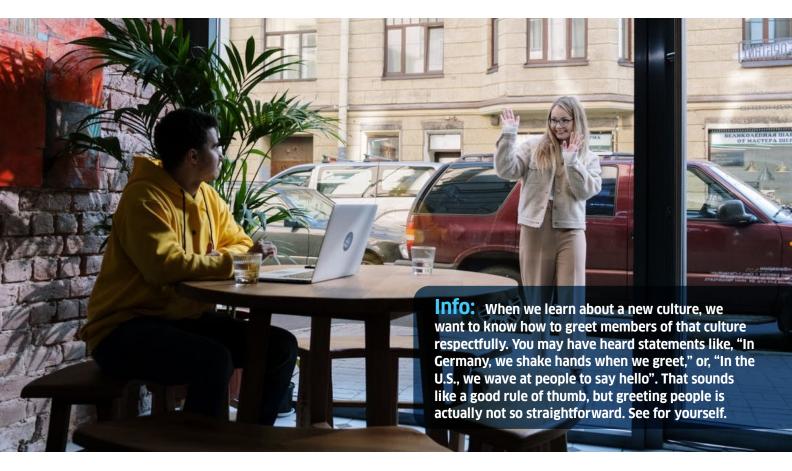








GREETINGS



Take a picture of yourself greeting the people below.

Look at the pictures students in your partner class took. Here are some greeting rituals: shaking hands, kissing cheeks, bowing, high fiving, ...

How do you greet which people?
How do you greet your grandma?
How do you greet your friends?
How do you greet your parents' friends?

Reflect on these questions with a blog post:
What other forms of greetings do you use?
Which ones do you dislike?
How do you know which form of greeting to use?

Optional: Why do we shake hands? Watch these YouTube videos:

The History (and uncertain Future) of the Handshake

https://www.youtube.com/ watch?v=E43sUDJBhN4&t=1s

Handshake -Origin of Shaking Hands 1:36 min

https://www.youtube.com/ watch?v=80-VixHgeno&t=2s

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MY INTERNATIONAL LIFE



How international is your life? Write down where these everyday items are from:

Your family's car is from

Your favorite food is from

Your favorite piece of clothing is from

Your favorite drink is from

Your cell phone is from

The numbers that you use are from

The form of government that you live in is from

Write a short blog post and reflect:

Are you surprised by the outcome of the group? Why or why not?

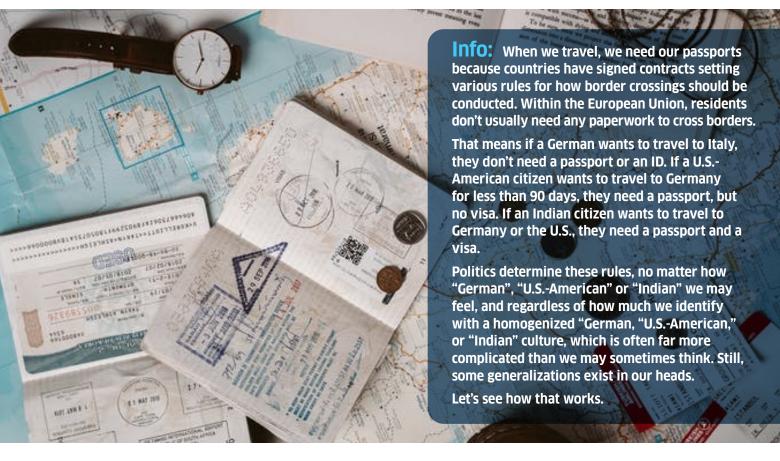
PAGE 9 OF 16 INTERCULTURAL TRAINING MY INTERNATIONAL LIFE







IDEAS OF A NATION



Add to the Wiki: What do you think is typically U.S.-American/German? Write three things about your own nation and three things about the other nation.

Lam **U.S.-American**. Some typical **U.S.-American** things are...

I am **German**. Some typical **U.S.-American** things are... I am **U.S.-American**. Some typical **German** things are...

Write a blog post and reflect on the following questions. Answer at least one:

Is what you think about your own nation identical with what other people think? Why or why not? Where do you think those ideas come from? What surprised you?

PAGE 10 OF 16 INTERCULTURAL TRAINING IDEAS OF A NATION







HOLIDAYS



Which holidays do you know? Match the holidays to their descriptions.

Thanksgiving German Unity Day Valentine's Day **Labor Dav Mother's Day Jom Kippur Independence Day Christmas** Halloween Holi Ramadan

Custom on the eve of All Saints' Day. Children dress up in costumes and ask for sweets

The Day of Atonement is the highest Jewish holiday The birth

Day in honor of the father Indian spring festival, festival of colors

Day in honor of the mother

of Jesus Fasting month of the Muslims and ninth month of the Islamic lunar calendar. Celebrates the arrival of the Qur'an.

Celebration on the occasion of the resurrection of Jesus Christ

for a good harvest

Celebration showing gratitude

Day of lovers, when people give each other flowers and sweets

A federal holiday in the United States commemorating the declaration of independence from Britain.

A day commemorating the U.S. labor movement

A day commemorating German reunification in 1990 when the Federal Republic of Germany (West Germany) and the German Democratic Republic (East Germany) were reunited.

Write your answers in the forum.

Comment on at least one other post:

Which ones do you know? Which ones do you and your family celebrate? Which ones would you like to celebrate?

Add to the Wiki:

Which of these days exist only in Germany/only in the U.S.?

Which ones exist in both? Are they celebrated on the same date?

PAGE 11 OF 16 INTERCULTURAL TRAINING **HOLIDAYS**

Easter

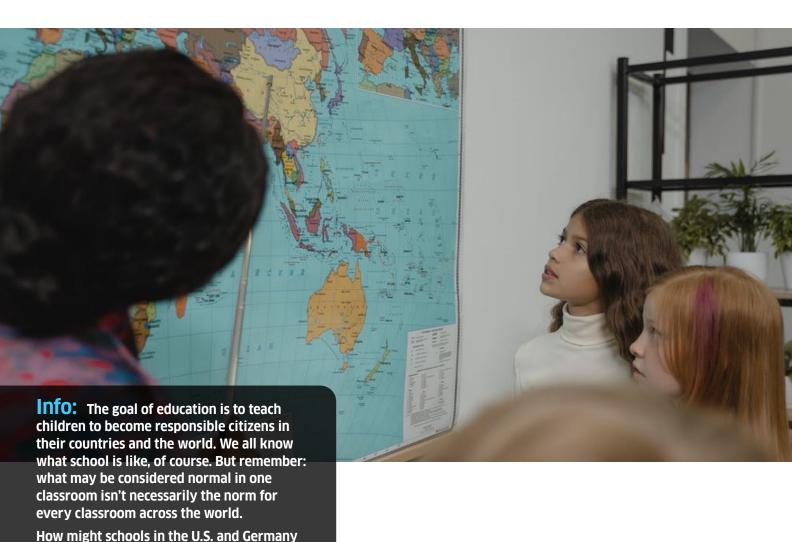
Father's Day







SCHOOL



Write a blog post on important aspects of school life.

You can chose to focus on only one aspect.

How is the first day of school celebrated in Germany/the U.S.? Do you still have a picture of your first day of school?

How is the last day of (high) school celebrated?

What does a "normal" day of school look like?

Does it involve an assembly, the national anthem, prayers, eating at a school canteen, a school uniform, etc.?

Try to also describe aspects that seem normal to you.

PAGE 12 OF 16 INTERCULTURAL TRAINING SCHOOL

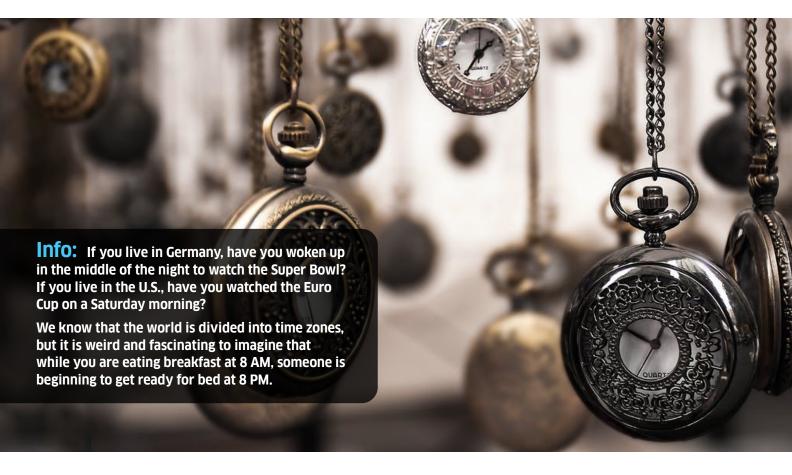
differ?







WORLD TIME



Work on a wiki with your partner: Fill in the schedule for your favorite day of the week.

U.S. TIME

MY ACTIVITY

GERMANY TIME MY ACTIVITY

PAGE 13 OF 16 INTERCULTURAL TRAINING WORLD TIME







WORLD TIME

Write 5 sentences such as

"When you have breakfast, I come back from my soccer practice."

or

"When I come back from school, you have dinner."

1

2

3

4

5

Now, research what time it in Hanoi, Canberra, Anchorage and Brasilia. Write 3 sentences what high school students there could do at these times.

1

2

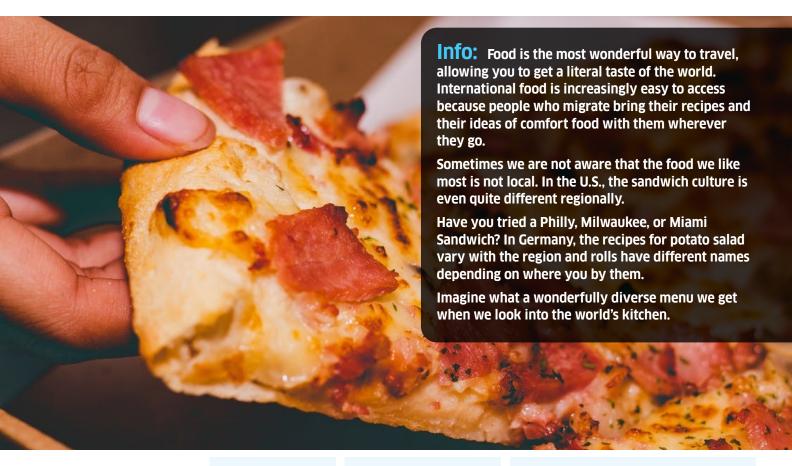
3

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MY INTERNATIONAL DIET



Look at the (made-up) international menu and write a blog post:

What dishes have you tried already?

Which ones did you like?

Can you get these dishes where you live?

STARTERS

Patatas Bravas
Salad with Tuna
Chicken Skewer
with peanut sauce
Empanadas
Guacamole
Bruschetta
Spring Rolls

MAIN DISHES

Pizza
Pasta Vongole
Spaghetti alla Carbonara
Schnitzel with Fries
Cevapcici
Cheeseburger
Ostrich Steak
Sushi Platter
Döner Kebab
Gyros
Thai Curry
Beef Stroganoff
Fondue
Mac and Cheese

Chili con Carne

DESSERTS

Crème brûlée
Apfelstrudel
Alfajores
Baklava
Cannolli
Black Forest Cake
Cinnamon Rolls
Chocolate Mousse
Coconut Cake
Cornes de Gazelle

Dan Tats
Eszterházy Torta
Flan
Gelato
Japanese
Cheesecake
Pavlova
Jian Dui
Triamisù

Present a dish that is not on the list but that you like very much. Post a picture, so that we know how it looks.

PAGE 15 OF 16 INTERCULTURAL TRAINING MY INTERNATIONAL DIET







REFLECTION



Write a journal entry.
Only you and your teacher/instructor will see your answers.
What did you learn?
What surprised you the most?

How do you think about differences and commonalities between the German and the U.S.-American students now?

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