

**Worksheet** *Blood Donation* (Blutspende)

Find the correct order for the pictures and match the appropriate caption to each picture.



**snack and rest**

**examination**

**questionnaire**

**taking blood**

**Answer key** *Blood Donation* (Blutspende)



**questionnaire**



**examination**






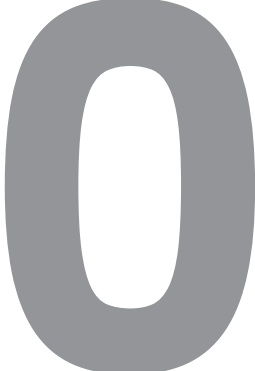


**taking blood**



**snack and rest**

**Cards** *Blood groups* (Blutgruppen)

**Worksheet** *Our blood* (Unser Blut)

Watch the film and complete the words.

Our blood is made up of the following components:

\_\_\_\_\_ **blood cells**

**PI** \_\_\_\_\_

\_\_\_\_\_ **lets**

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What?			
Can be stored for how long?			
What function?			

**Table overview** *Our blood* (Unser Blut) (Template for instructor)

What?	red blood cells	plasma	platelets
Can be stored for how long?	2 years	5-6 weeks	5 days
What function?	oxygen transport	nutrient transport	close wounds, prevent dangerous blood loss

Word card templates *Our blood* (Unser Blut)

**to bleed**

**red**

**saline**

**blood**

**injury**

**liquid**

Word card templates *Our blood* (Unser Blut)

**to feel one's  
pulse**

**serious  
illness**

**blood  
donation**

**circulatory  
system**

**serious  
injury**

**operation**

Word card templates *Our blood* (Unser Blut)

**to examine  
the blood**

**tubes**

**to donate  
blood**

**to treat  
the blood**

**bag**



**Word bank** *Blood donation* (Blutspende)

blood, the blood is red, liquid and saline, blood flows in our bodies, to feel one's pulse, serious injury, to bleed, to lose blood, serious illness, serious operation, to need blood, to receive blood, to donate blood, questionnaire, examination, to take blood, snack, rest, to examine the blood, to treat the blood, blood group, tube, bag, red blood cells, plasma, platelets, oxygen transport, nutrient transport, to close wounds, to lose a dangerous amount of blood, to prevent

**My word bank sheet** *Blood donation* (Blutspende)



**Now I know (Ich kann schon) questionnaire for the *Blood Donation (Blutspende)* lecture**

Lecture <i>Blood donation</i>	How I see myself:		How my teacher sees me:	
	I know this.	I still need to work on this.	You know this.	You still need to work on this.
I can understand a short (technical) film on the topic.				
I know new words and expressions on the topic.				
I can understand new technical terminology in context.				
I can use images and information on the board as a learning tool.				
I can make guesses and test them with the help of the film.				
I can understand and answer questions on the topic.				
I can correctly spell important words on the topic.				
I can understand and follow the teacher's instructions.				