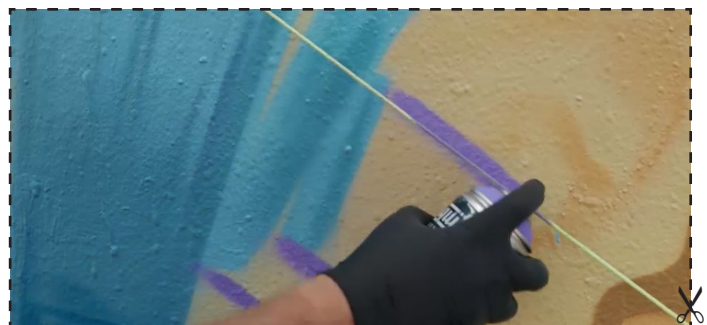
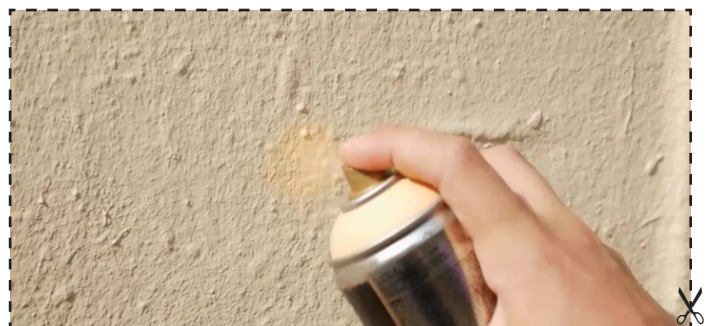
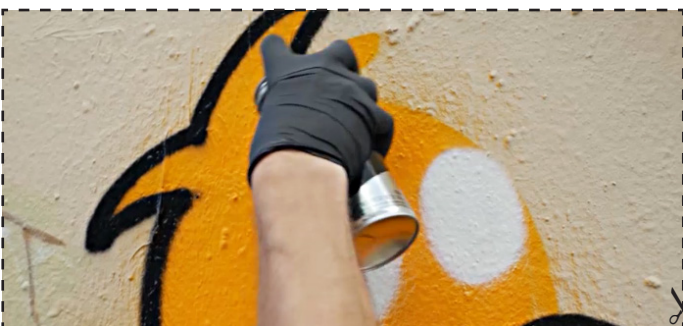
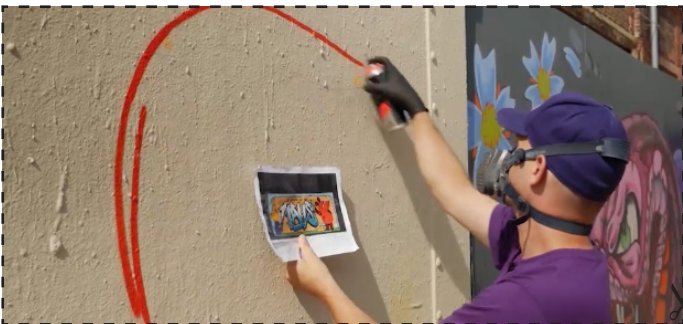
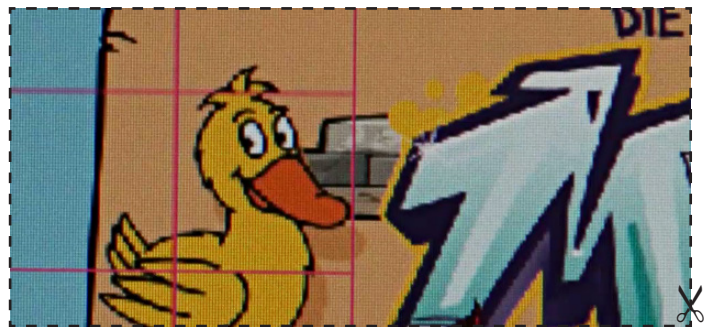


**Cutout template** *How is graffiti made? (Wie kommt ein Graffiti an die Wand?)* (Images)



Student materials

**Worksheet** *How is graffiti made? (Wie kommt ein Graffiti an die Wand?)*

1

2

3

4

5

**Worksheet** *How is graffiti made? (Wie kommt ein Graffiti an die Wand?)*

6

7

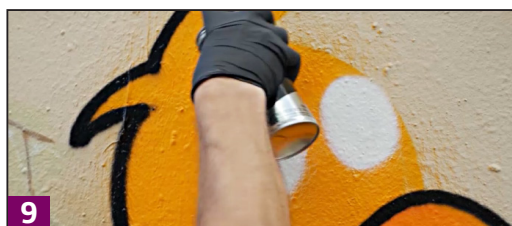
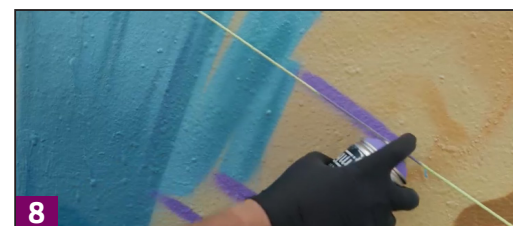
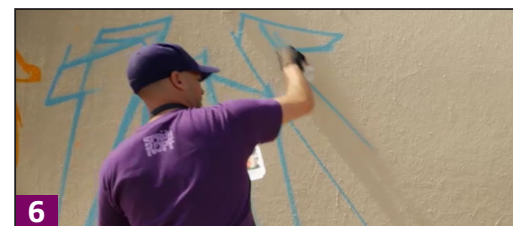
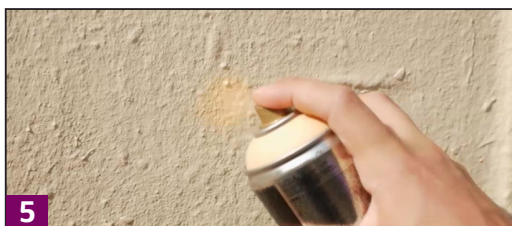
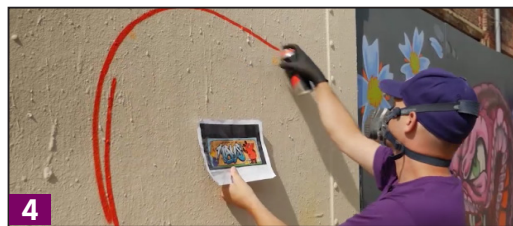
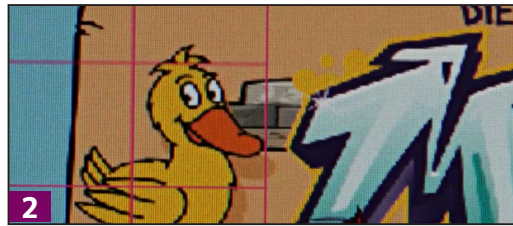
8

9

10



**Answer key 1** *How is graffiti made? (Wie kommt ein Graffiti an die Wand?)* (Images)



**Cutout template 1** *How is graffiti made? (Wie kommt ein Graffiti an die Wand?)* (Text)

He sprays his signature on the picture. For this he uses a stencil.

He outlines the letters and figures with dark colors.

He looks for the appropriate colors.

He sprays dots on the wall. They help him to draw the figures.

He puts on a gas mask and starts working.

Markus develops the concept on the computer.

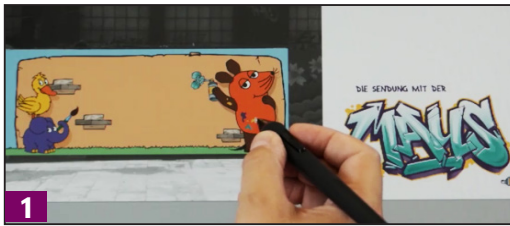
He fills in the surfaces with color.

He makes the letters three dimensional. For this he uses a string.

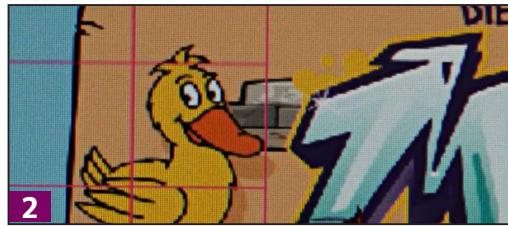
He puts the picture in a grid. This serves as a template for the large picture on the wall.

He sprays the letters by hand on the wall.

**Answer key 2** *How is graffiti made? (Wie kommt ein Graffiti an die Wand?)* (Text)



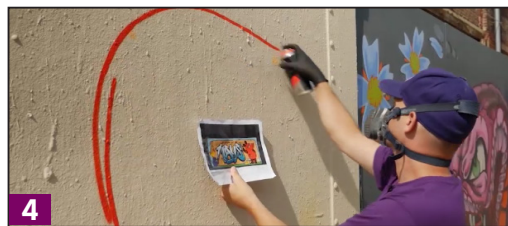
1 Markus develops the concept on the computer.



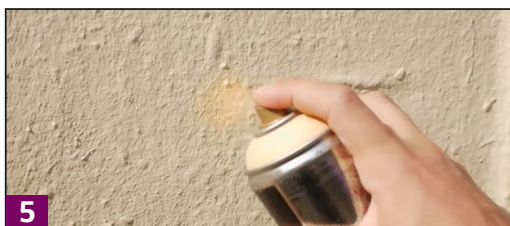
2 He puts the picture in a grid. This serves as a template for the large picture on the wall.



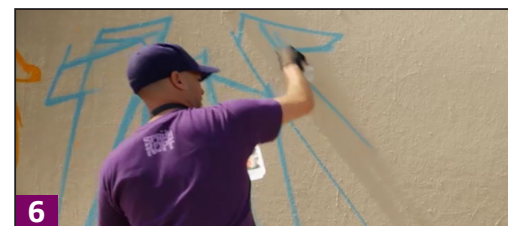
3 He looks for the appropriate colors.



4 He puts on a gas mask and starts working.



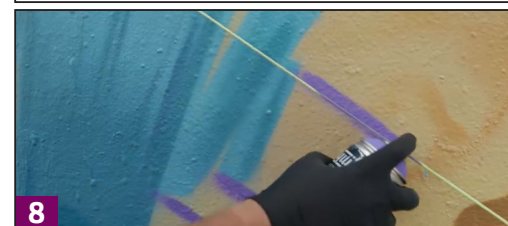
5 He sprays dots on the wall. They help him to draw the figures.



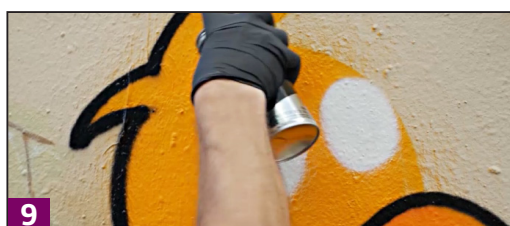
6 He sprays the letters by hand on the wall.



7 He fills in the surfaces with color.



8 He makes the letters three dimensional. For this he uses a string.



9 He outlines the letters and figures with dark colors.



10 He sprays his signature on the picture. For this he uses a stencil.



My word bank sheet *Graffiti* (Graffiti)

es ist verboten	
es ist erlaubt	
SPRAYDOSE	
SPRÜHEN	
FARBE	
PUNKT	
QUIAS	
GASMASKE	
BUCHSTABE	
RASTER	
VORLAGE	
UNTERSCHRIFT	
SCHABLONE	
GRAFFITI	
Künstler	

**Now I know (Ich kann schon) questionnaire for the *Graffiti* (Graffiti) lecture**

Lecture <i>Graffiti</i>	How I see myself:		How my teacher sees me:	
	I know this.	I still need to work on this.	You know this.	You still need to work on this.
I can understand a short technical film on the topic of <i>graffiti</i> .				
I know how <i>graffiti</i> is made.				
I know that one cannot paint <i>graffiti</i> everywhere.				
I know new words on the topic of <i>graffiti</i> .				
I can put pictures from the short film in the correct sequence.				
I can connect pictures and information.				
I can work independently in a <i>graffiti</i> workshop.				
I can enlarge images with the help of a grid.				
I can draft TAGs.				
I can spray letters/ words with the help of a stencil.				
I can place letters in space.				
I know various way of formulating praise for my fellow students.				
I can correctly spell words on the topic.				
I can understand and follow instructions.				
I can successfully work with others.				