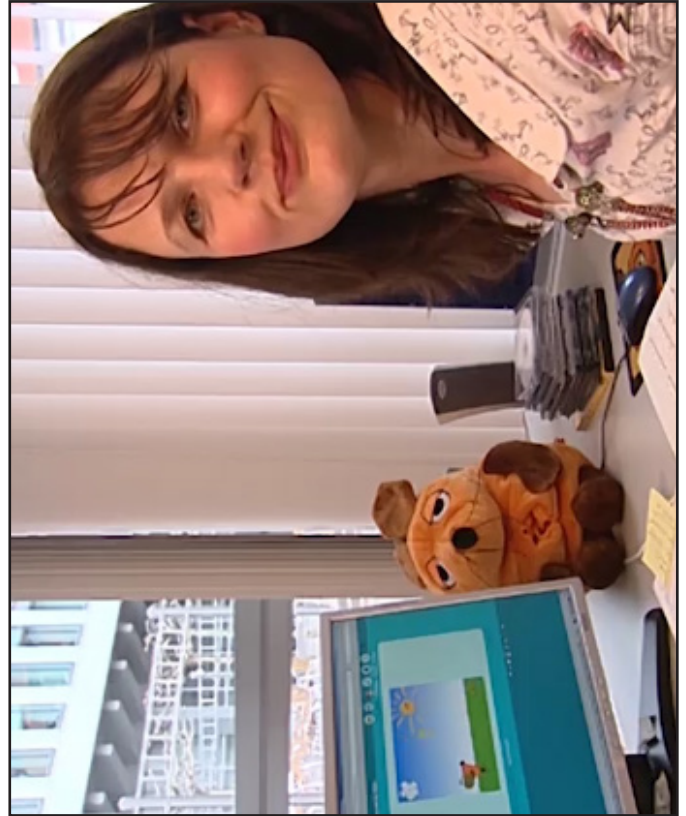
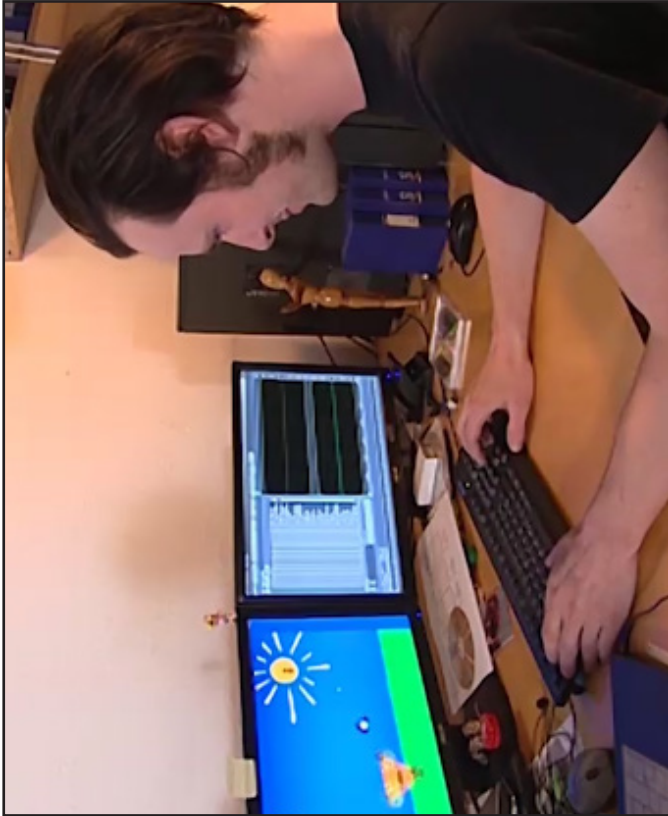


Pictures of the people in the film



Student materials

Pictures of the people in the film



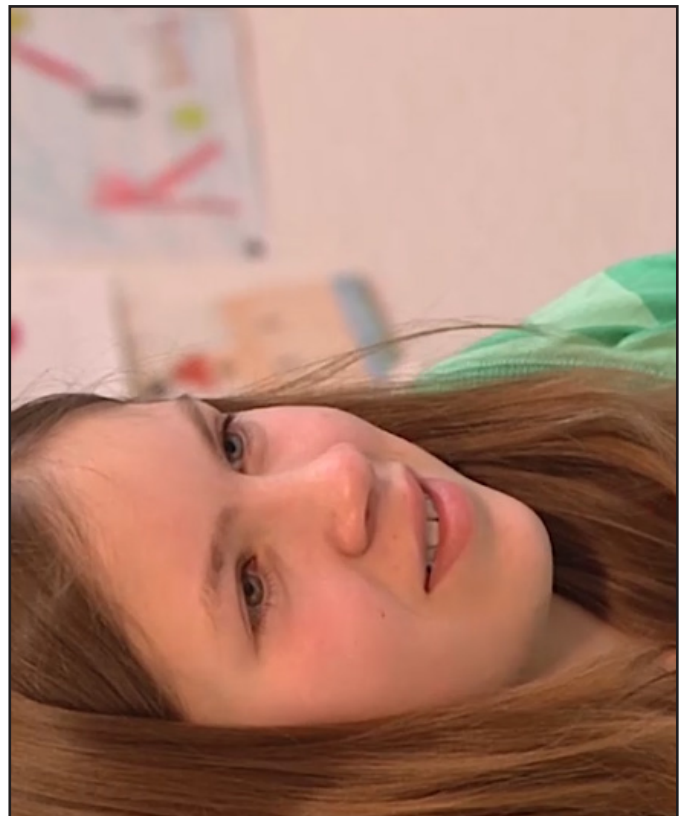
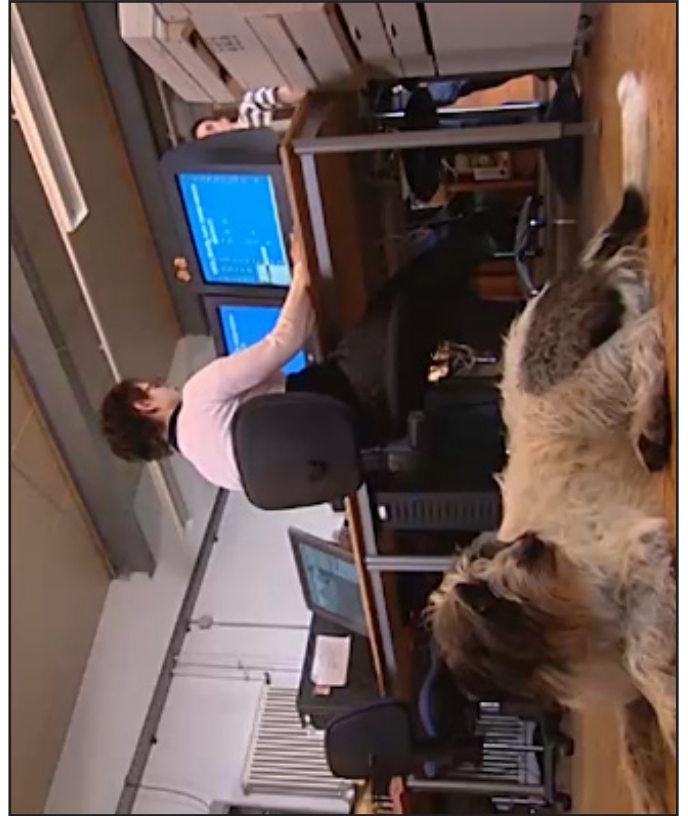
Student materials

Pictures of the people in the film



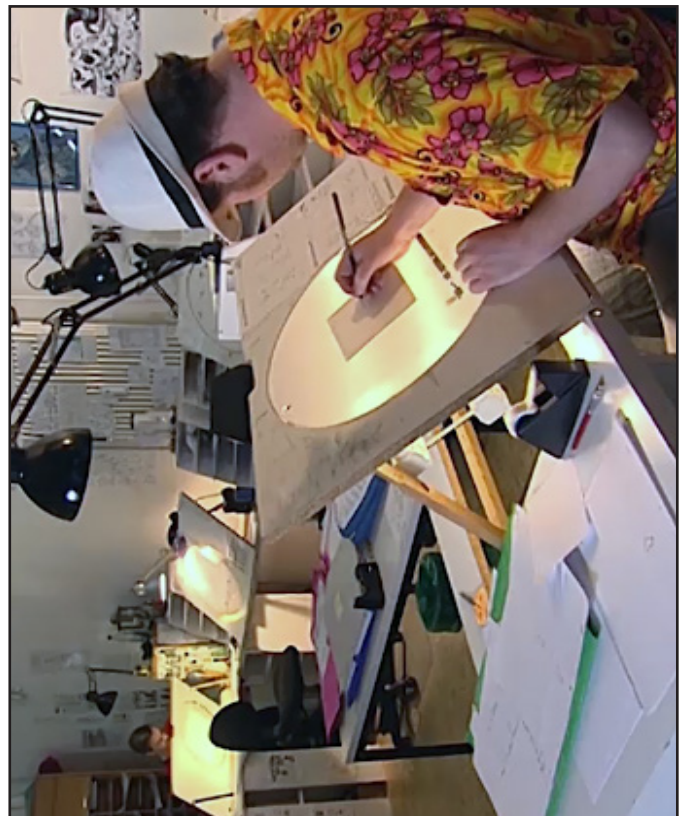
Student materials

Pictures of the people in the film



Student materials

Pictures of the people in the film



Student materials

**Worksheet** *Internet games (Internetspiele)*

All the colleagues test the game together: Does it work? Is it fun?

-----

Lilly, Hanna and Friedrich develop a new idea.

-----

Kai makes a sketch of the new game.

-----

Felix scans the drawing into the computer.

-----

Marco looks at the drawing and says: Great, let's continue with this!

-----

Hilla makes a detailed drawing of the Mouse.

-----

Hubi colors in the Mouse on the computer.

-----

Felix draws the Mouse so that it moves.

-----

Felix programs the game.

-----

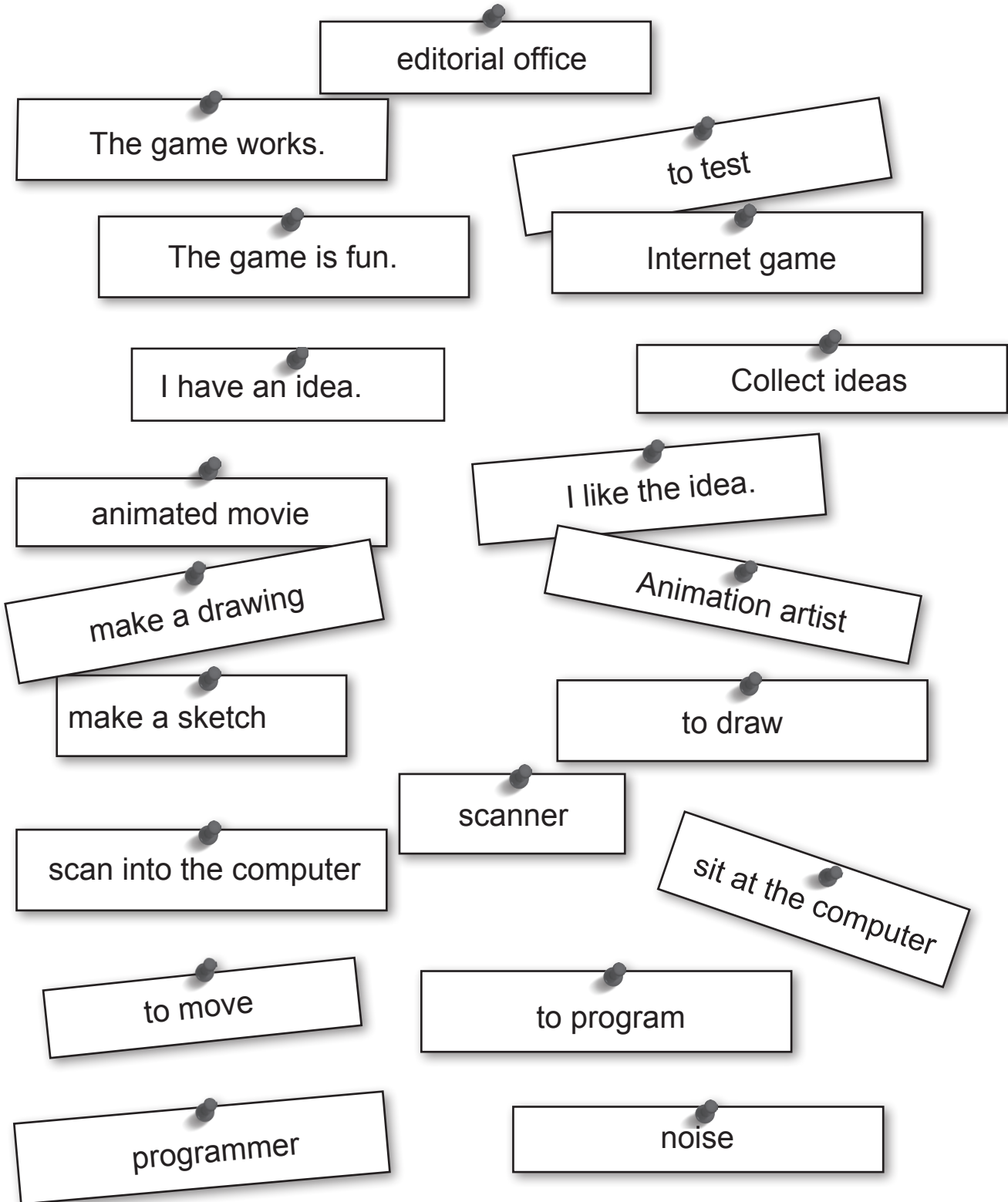
Carola would like to go on a walk, but has to wait until Hubi is done.

-----

Matthias makes sounds and noises to go with the game.

-----

Word bank *Internet games* (Internetspiele)



**My word bank sheet** *Internet games* (Internetspiele)

<i>I know these words.</i>	<i>I still need to learn these words.</i>



**Now I know (Ich kann schon) questionnaire for the *Internet games* (Internetspiele) lecture**

Lecture <i>Internet games</i>	How I see myself.		How my teacher sees me.	
	I know this.	I still need to work on this.	You know this.	You still need to work on this.
I know an Internet game whose main character is especially popular with children in Germany.				
I can understand a short film on the topic of <i>Internet games</i> .				
I know how <i>Internet games</i> are made: I know the individual steps and their sequence.				
I know new words on the topic of <i>Internet games</i> .				
I can tell a story with the help of pictures.				
I know what a flip book is and how to make one.				
I can correctly spell words on the topic.				
I can understand and follow instructions.				
I can work successfully with others.				