

Worksheet *Railroad Crossing* (Bahnübergang)



Photo: Bernadett Veress

Cutout template *Railroad Crossing Gate (Bahnschranke)*

The drivers, bicyclists and pedestrians may continue.

The train drives over a switch.

The switch is connected to the red light at the railroad crossing by means of a thick cable.

The light turns red.

The computer notices this and closes the railroad crossing.

The drivers, bicyclists and pedestrians must stop and wait.

Now the railroad crossing is empty.

Mr. Tischer turns the signals for the train to green.

The train drives past.

The gates open.

Answer key *Railroad Crossing Gate (Bahnschranke)*

1. The train drives over a switch.

2. The switch is connected to the red light at the railroad crossing by means of a thick cable.

3. The light turns red.

4. The computer notices this and closes the railroad crossing.

5. The drivers, bicyclists and pedestrians must stop and wait.

6. Now the railroad crossing is empty.

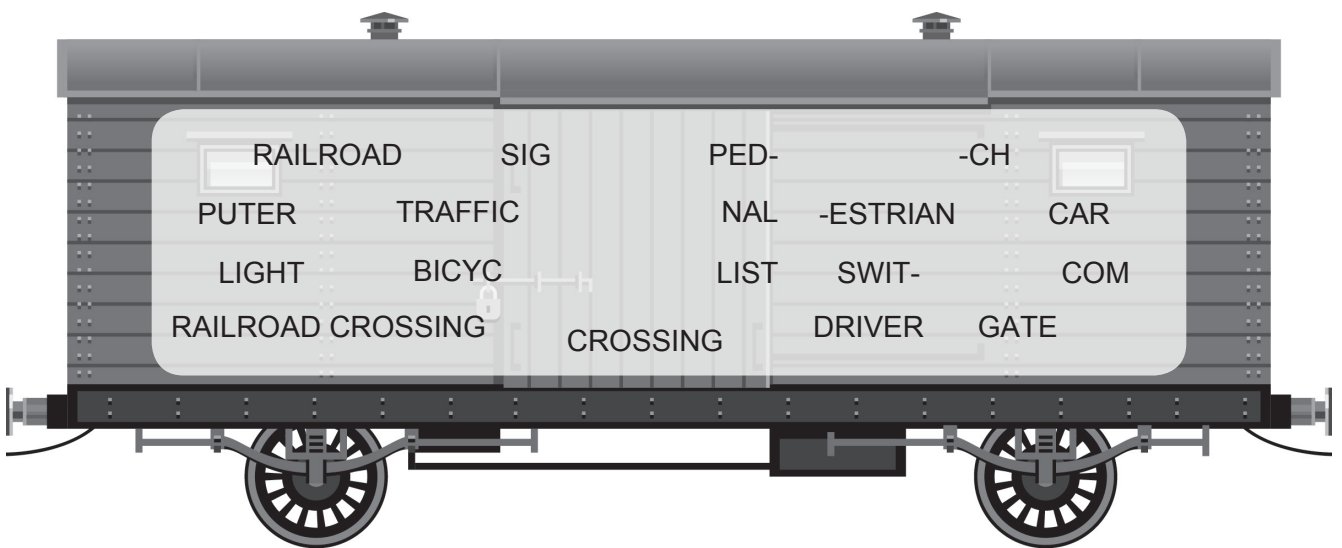
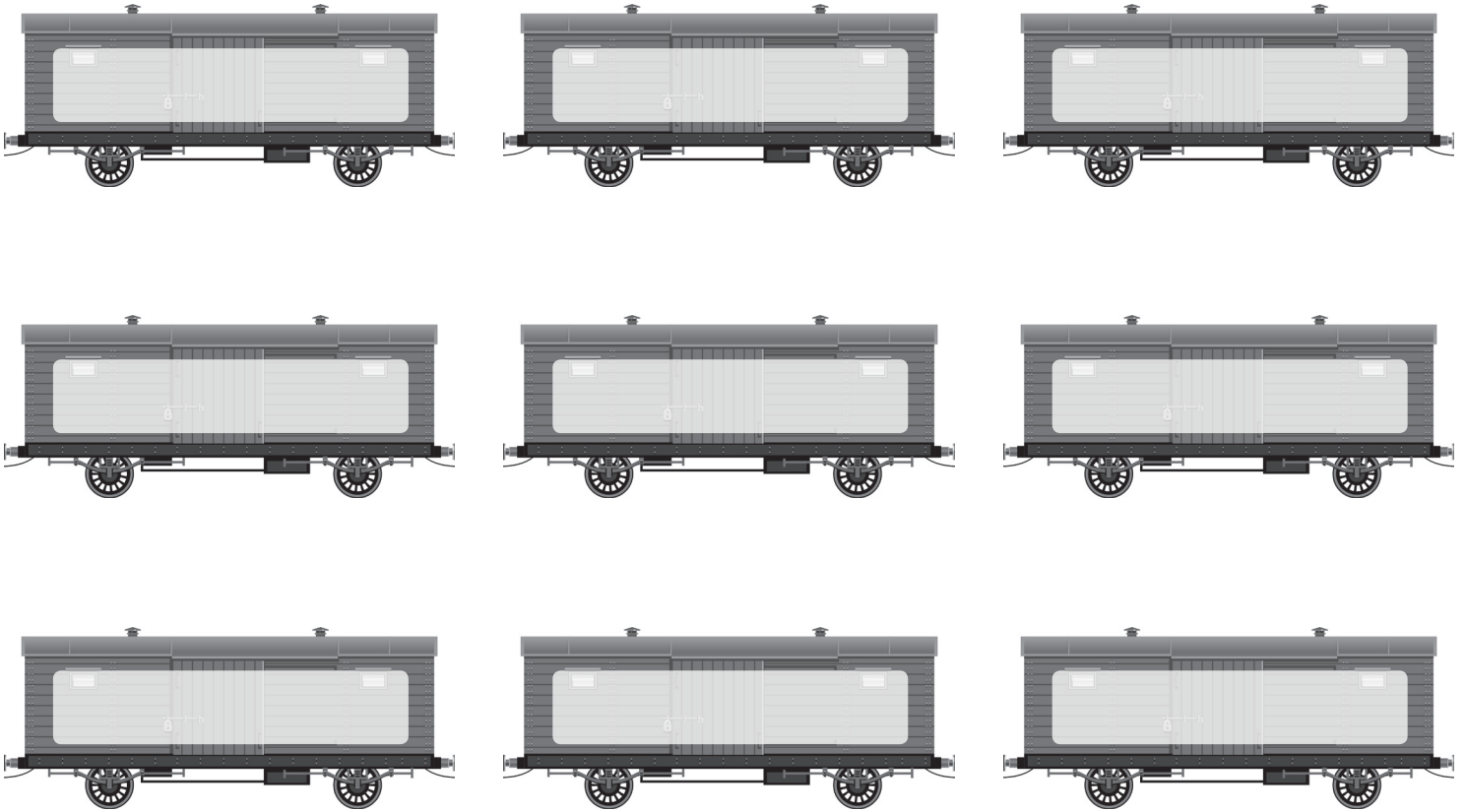
7. Mr. Tischer turns the signals for the train to green.

8. The train drives past.

9. The gates open.

10. The drivers, bicyclists and pedestrians may continue.

My word bank sheet *Railroad Crossing Gate (Bahnschranke)*



Student materials

Now I know (Ich kann schon) questionnaire for the lecture
Railroad Crossing Gate (Bahnschranke)

Lecture <i>Railroad crossing</i>	How I see myself:		How my teacher sees me:	
	I know this.	I still need to work on this.	You know this.	You still need to work on this.
I can understand a short (technical) film on the topic.				
I can understand new words and expressions on the topic.				
I can understand new technical terminology in context.				
I can understand and answer simple questions on the topic.				
I can make guesses.				
I can reconstruct processes in time.				
I can correctly spell words.				
I can understand game instructions and actively take part in a game.				
I can understand and follow instructions.				
I can work successfully with others.				