Faculty: Nature (Natur)

Lecture: Spider Web (Spinnennetz)



### Worksheet Spider web (Spinnennetz)

How do spiders spin their webs? Match the text to the pictures.















Now the spider builds a spiral. It spins threads first from inside to outside, then again from outside to inside.

Then the spider goes to the other side and attaches the thread there too.

Then it climbs into the middle and guides the thread down.

Then the spider spins the spoke threads. They have this name because they look like the spokes on a bicycle.

The spider first attaches the thread to the top of a branch.

The web is finished after about an hour.

Now the framework for the web is finished.

Faculty: Nature (Natur)

Lecture: Spider Web (Spinnennetz)



### **Answer key** *Spider web* (Spinnennetz)















- **1**. The spider first attaches the thread to the top of a branch.
- **3.** Then it climbs into the middle and guides the thread down.
- **5.** Then the spider spins the spoke threads. They have this name because they look like the spokes on a bicycle.

- **2.** Then the spider goes to the other side and attaches the thread there too.
- **4.** Now the framework for the web is finished.
- **6.** Now the spider builds a spiral. It spins threads first from inside to outside, then again from outside to inside.
- 7. The web is finished after about an hour.

Faculty: *Nature* (Natur)
Lecture: *Spider Web* (Spinnennetz)



## **Fill-in-the-blank** *Spider web* (Spinnennetz)

1.	The spider firs	t attaches a	to the to	op of a
2.	Then it goes there too.	to the other	side and	the thread
3.	Then it	into the	and guides t	he thread down
4.	Now the	for the v	web is finished.	
5.		•	oke threads. The	•
6.	Now theinside to outside		, and spin	s threads from
7	The	is finished after	er about an houi	·

Faculty: Nature (Natur)

Lecture: Spider Web (Spinnennetz)



**Answer key for the fill-in-the-blank** *Spider web* (Spinnennetz)

- 1. The spider first attaches a **thread** to the top of a **branch**.
- 2. Then it goes to the other side and <u>attaches</u> the thread there too.
- 3. Then it <u>climbs</u> into the <u>middle</u> and guides the thread down.
- 4. Now the **framework** for the web is finished.
- 5. Then the spider spins the spoke threads. They have this name because they look like the **spokes** on a bicycle.
- 6. Now the **spider** builds a **spiral**, and spins threads from inside to outside.
- 7. The **web** is finished after about an hour.

Faculty: Nature (Natur)

Lecture: Spider Web (Spinnennetz)



Word cards Spider (Spinne) abdomen chest eyes claws legs spinneret

Faculty: *Nature* (Natur)

Lecture: Spider Web (Spinnennetz)



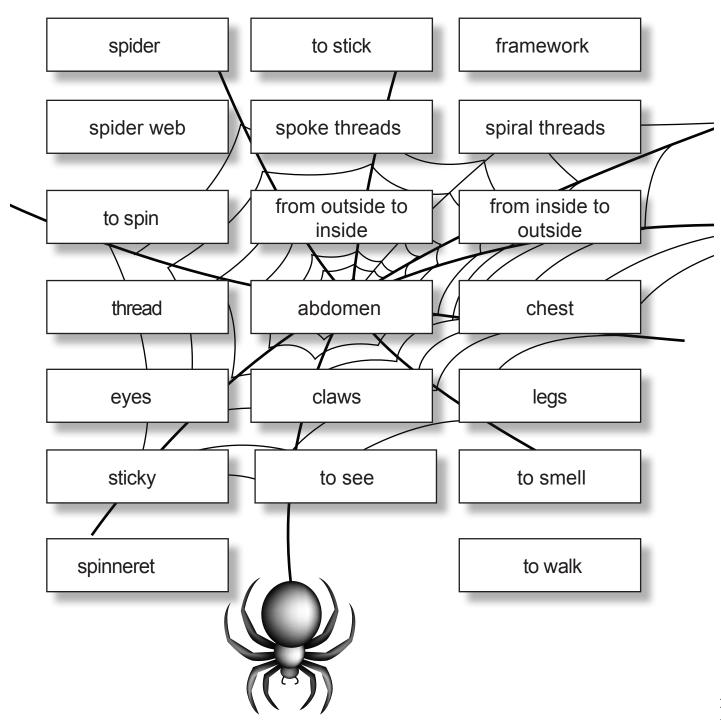
      -
        -
Student materials

Faculty: *Nature* (Natur)

Lecture: Spider Web (Spinnennetz)



### Word bank Spider web (Spinnennetz)

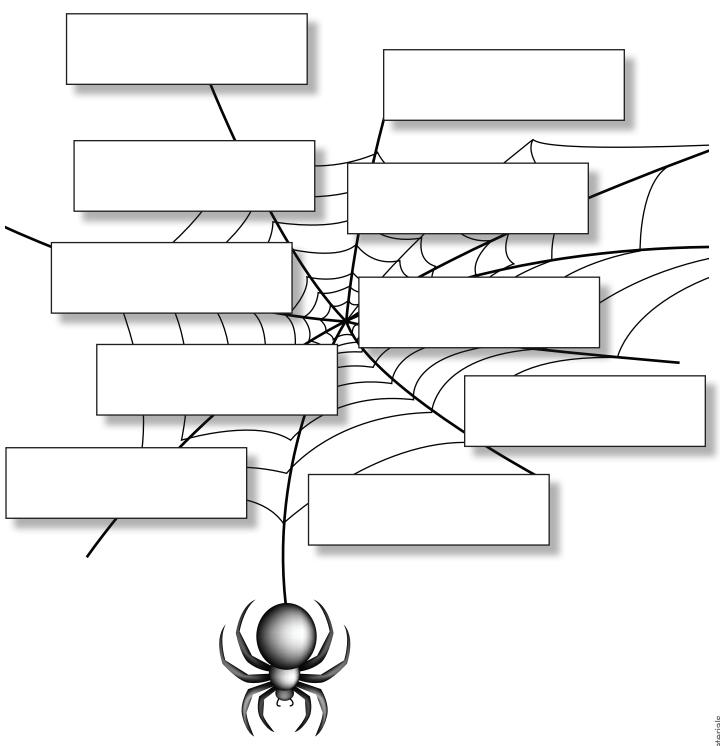


Faculty: *Nature* (Natur)

Lecture: Spider Web (Spinnennetz)



**My word bank sheet** *Spider web* (Spinnennetz)



Faculty: *Nature* (Natur)

Lecture: Spider Web (Spinnennetz)



# Now I know (Ich kann schon) questionnaire for the Spider Web (Spinnennetz) lecture

	How I see myself:		How my teacher sees me:	
Lecture Spider web	I know this.	I still need to work on this.	You know this.	You still need to work on this.
I can understand a short (technical) film on the topic.				
I know new words and expressions on the topic.				
I can understand new technical terminology in context.				
I can understand and answer simple questions on the topic.				
I can reconstruct chronological processes.				
I can memorize short texts.				
I can complete a fill-in-the-blank.				
I can correctly spell words on the topic.				
I can understand and follow the teacher's instructions.				
I can work successfully with others.				