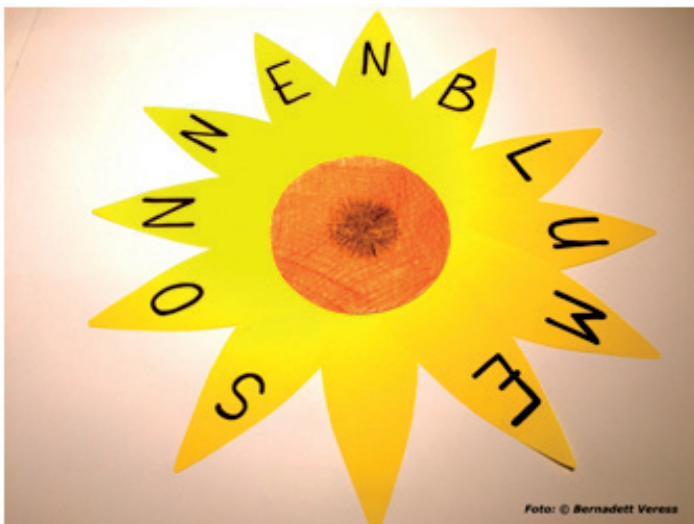


Assembling a sunflower (eine Sonnenblume basteln)



Word cards *The parts of a sunflower* (Teile der Sonnenblume)



the flower head



yellow ray florets



brown disk florets



the stem



the roots



the leaf

Word cards *Cardinal directions* (Himmelsrichtungen)



East



West



North



South

Worksheet *How do young sunflowers follow the sun? (Wie verfolgen die jungen Sonnenblumen den Lauf der Sonne?)*

Put in the correct order.

1. In the morning...



A
...the plant
straightens
itself up.

2. In the evening...



B
...the plant
turns toward
the east.

3. At night...



C
...the plant
turns toward
the west.

Answer key *How do young sunflowers follow the sun? (Wie verfolgen die jungen Sonnenblumen den Lauf der Sonne?)*

Put in the correct order.

1. In the morning...



B
...the plant
turns toward
the east.

2. In the evening...



C
...the plant
turns toward
the west.

3. At night...



A
...the plant
straightens
itself up.

Worksheet *Do sunflowers turn toward the sun?* (Drehen sich Sonnenblumen nach der Sonne?)

Underline the correct word.

In the morning the sunflowers look in one direction, toward the east, where the sun rises/
sets.

The flower heads move/do not move.

Young sunflowers always turn toward the sun/the east.

In the evening the sunflowers face the sunset/sunrise.

At night/at midnight the young sunflowers straighten themselves up again.

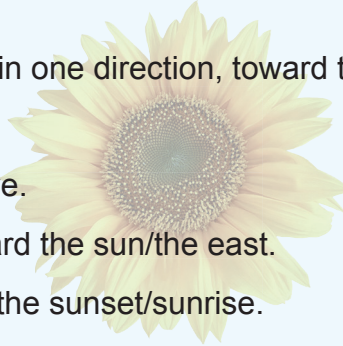


photo: Cornerstone / pixelio.de

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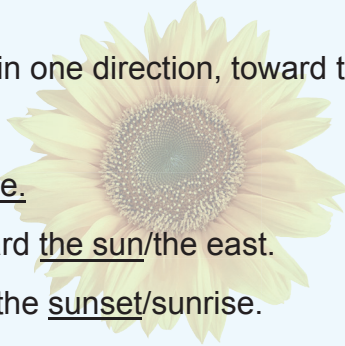


photo: Cornerstone / pixelio.de

Now I know (Ich kann schon) questionnaire for the *Sunflowers* (Sonnenblumen) lecture

Lecture <i>Sunflowers</i>	How I see myself:		How my teacher sees me:	
	I know this.	I still need to work on this.	You know this.	You still need to work on this.
I can understand a short (technical) film on the topic of <i>Sunflowers</i> .				
I can name the parts of a sunflower.				
I know which sunflowers turn toward the sun.				
I can name the four cardinal directions.				
I can explain using clear language how young sunflowers turn toward the sun.				
I can do a performance in a group of how the young sunflowers move.				
I can read a short text on the topic and mark the correct sentences.				
I know important words/expressions on the topic.				
I can understand game instructions and actively take part in a game.				
I can understand and follow instructions.				
I can work successfully with others.				

Student materials