








LESSON PLAN

LESSON 2

LANGUAGE GOALS	ACTIVITIES	SOCIAL FORM*	TIME	MATERIAL**
Greeting	Teacher welcomes children.	-	-	Page 1
Can say how they are doing	Teacher explains that in the last unit the children learned to ask each other, how they were doing. They suggest to do a class walk and have short small talks by asking each other "Wie geht´s?".		5 min	Page 2
Can name hobbies	Teacher mentions that, they are doing well, when they are jogging/dancing... They ask the children to name hobbies/activities, which makes them happy. <i>Note: The teacher should add an image of their favorite hobby here. Collect the childrens´ ideas on the board.</i>		5 min	Page 3, 4
Can name hobbies	The teacher creates work groups and asks the children to combine hobby pictures and word cards.		5 min	Page 5 Hobby picture/word cards - combine




*** SOCIAL FORM**

-  = Plenum
-  = Group Activity
-  = Partner Activity
-  = Individual Activity

**** PHYSICAL AND DIGITAL MATERIAL LIST:**

- Presentation slides
- Hobbies: Picture and word cards
- Smiley cards: gern/nicht gern:
- Mini-interview sheet for "gallery walk"

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Can name hobbies	The children stay in the same groups and do pantomime of the hobbies they just learned. Their team members have to guess the activity/hobby. <i>Tip: The teacher can present a pantomime example to the children, before starting the actual activity</i>		5 min	Page 6
Can understand likes and dislikes	The teacher tells the children that they like dancing/jogging.., but they don't like playing soccer. They use "gern" and "nicht gern" and ask the children to combine the hobby pictures and smileys.		5 min	Page 7
Can communicate likes and dislikes	The teacher creates new teams and suggests, that the children use the smiley cards to categorize the hobby cards in "gern" und "nicht gern". Then form 1-2 sentences to communicate their personal likes and dislikes. Their partner takes notes on the interview sheet and writes the name of their interview partner on the back of the sheet. <i>Note: The teacher should walk around, collect the completed work sheets and hang them up in the classroom, before starting the next activity.</i>		8 min	Page 8 Hobby picture+word cards, (nicht) gern smiley cards, mini-interview sheet



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Can play a quiz and understand likes and dislikes	The students take a “gallery walk”, read the interviews and guess who the person could be. To see if they guessed correctly, the students can check the person’s name on the back of the sheet. <i>Tip: The teacher can introduce the structure “Ich glaube, das ist...” for students to say their opinion.</i>		6 min	Page 9
End unit	Teacher possibly explains homework , ends class and tells children, they did an amazing job.		1 Min	Page 10
Homework	Students create an artwork (drawing or cut out and glue pictures etc.) visualizing their likes and dislikes using smileys. They also write 1-2 sentences using “(nicht) gern”.			

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