







# LESSON PLAN

## LESSON 3

LANGUAGE GOALS	ACTIVITIES	SOCIAL FORM*	TIME	MATERIAL**
<b>Greeting</b>	Teacher welcomes children.	-	-	Page 1
<b>Can say how they are doing</b>	Teacher tells the children to do a class walk and ask each other, how they are doing. <i>(Students can possibly hang up their artworks/homework from the previous unit, before lesson starts. The class can do a gallery walk and take a look at the pictures.)</i>		5 min	Page 2
<b>Can understand and filter information from a video</b>	Teacher refers to last unit and recaps, that the class spoke about hobbies. They mention, their favorite hobby is (...) and they especially enjoy eating fruit salads, while being active. They ask the students to raise their hand, if they also like eating fruit salads. They note that F&F seem to be experts in making fruit salads and suggest watching a video.  They ask the children to circle the fruits they see in the video on the worksheet. The class watches the video a second time to check their answers.  Then the teacher shows the solution on the board and reads the words aloud, while asking the class to repeat after them, in order to practice pronunciation.		7 min	Page 3, 4, 5 Video Felix und Franzi (1): Kapitel 5 „Obstsalat“ Worksheet „Felix und Franzis Obstsalat“

**\* SOCIAL FORM**

-  = Plenum
-  = Group Activity
-  = Partner Activity
-  = Individual Activity

**\*\* PHYSICAL AND DIGITAL MATERIAL LIST:**




- Presentation slides
- **Video:** Felix und Franzi (1): Kapitel 5 „Obstsalat“  
Link: <https://youtu.be/qehBFVg8oQQ>
- Worksheet “Felix und Franzis Obstsalat”
- Fruit cards (cut out)
- Flavor cards (cut out)
- Picture cards “Find your partner”

- Worksheet “Interview/Klassenstatistik ‘Obst’”
- Worksheet “Unser Obstsalat”

Video



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<b>Can describe taste</b>	The teacher explains that some fruits are sweet, some sour and some sweet-sour. They introduce the German words for the three flavors.  They suggest that the children sort the fruits according to their flavors and form sentences.		5 min	Page 6 Fruit cards Flavor cards
<b>Can describe and name fruits</b>	The children stay in the same groups and play a quiz. One student describes a fruit by flavor and color, the team members have to guess the answer.  <i>Tip: To make sure that the students understand the task, the teacher can present an example quiz to the children, before starting the actual activity</i>		7 min	Page 7
<b>Can understand likes and dislikes</b>	The teacher reminds the students that they learned to communicate likes and dislikes in the last unit. The class will use the structures to conduct mini interviews and create their individual course statistics.  The children do a classroom walk and interview each other about personal likes and dislike with fruits.		7 min	Page 8 Worksheet "Interview/ Klassenstatistik 'Obst'"

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<b>Can create a fruit salad</b>	The teacher creates new teams by using the fruit picture cards. The students have 5 min to create a fruit salad together. <i>Note: The teacher should walk around, collect the completed work sheets for the next class's gallery walk.</i>		8 min	Page 9 Picture cards "Find your partner" Worksheet "Unser Obstsalat"
<b>End unit</b>	Teacher possibly explains <b>homework</b> , ends class and tells children, they made very creative fruit salads.		1 Min	Page 10
<b>Homework</b>	Students create a photo collage of their personal fruit salad (drawing, digital print out etc..) They also write 1-2 sentences using <i>gern/nicht gern</i> .			

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