

Worksheet *Rubber Milk* (Gummimilch)

What is the answer to the questions? What did you hear in the film?

Where is the rubber tree that Christoph shows us?

What does Christoph need to extract rubber milk?

How long does Christoph have to wait until the glass is full?

How does rubber milk smell?

How does rubber milk feel?

Worksheet *Rubber Milk* (Gummimilch)

Where is the rubber tree that Christoph shows us?

in the deepest of jungles

What does Christoph need to extract rubber milk?

a knife and a glass

How long does Christoph have to wait until the glass is full?

about an hour

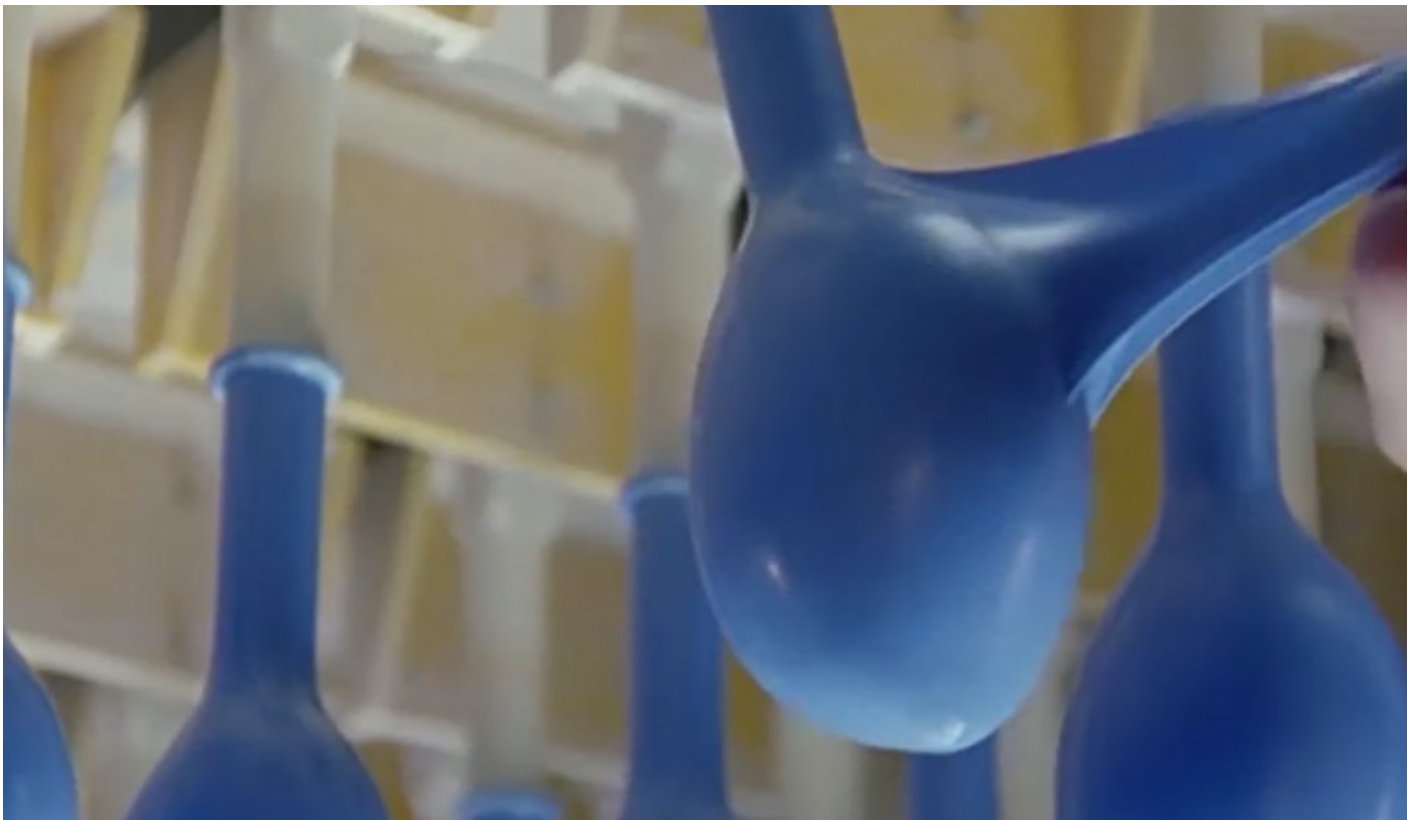
How does rubber milk smell?

funny

How does rubber milk feel?

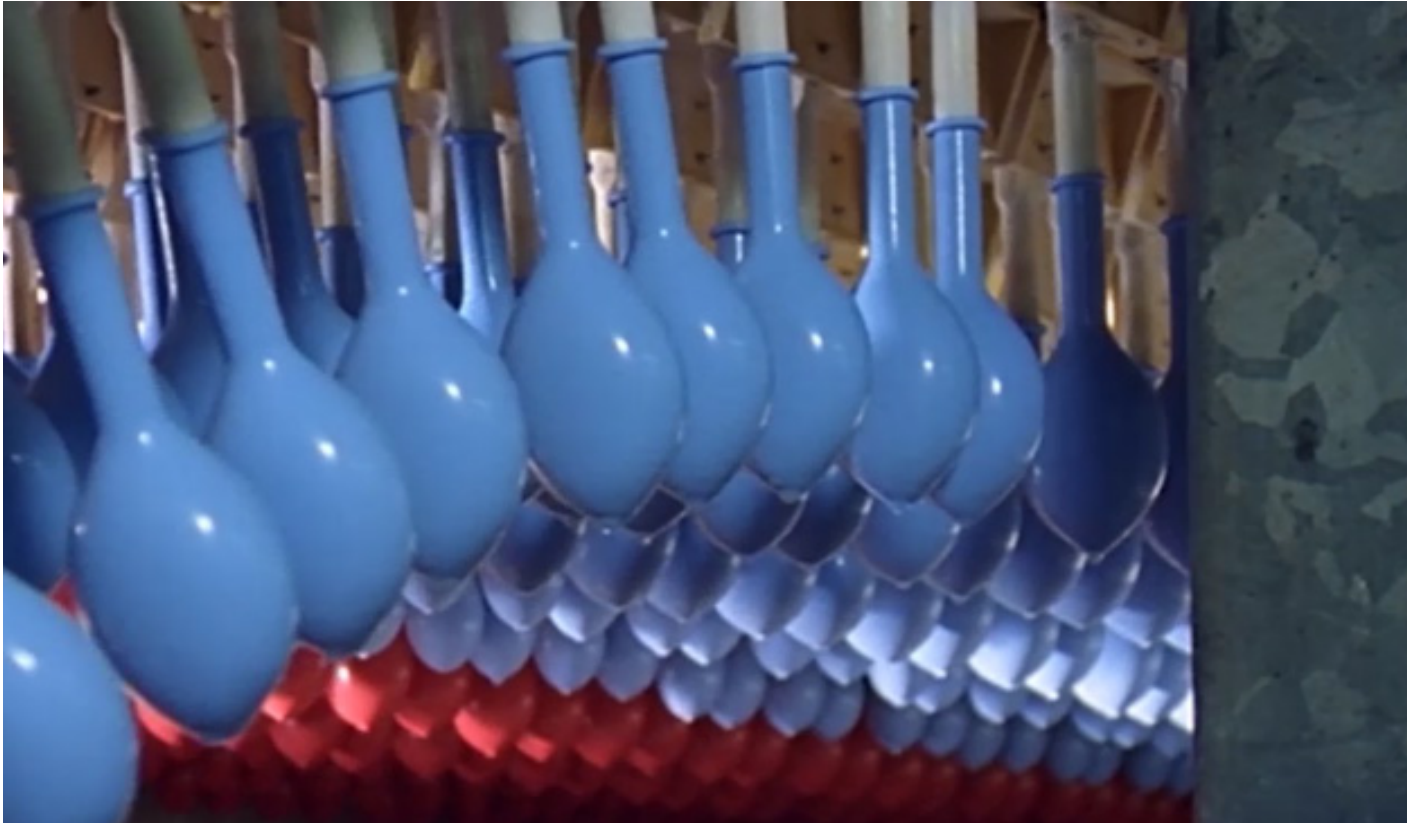
like an eraser

Photos *Balloon production* (Luftballonherstellung)



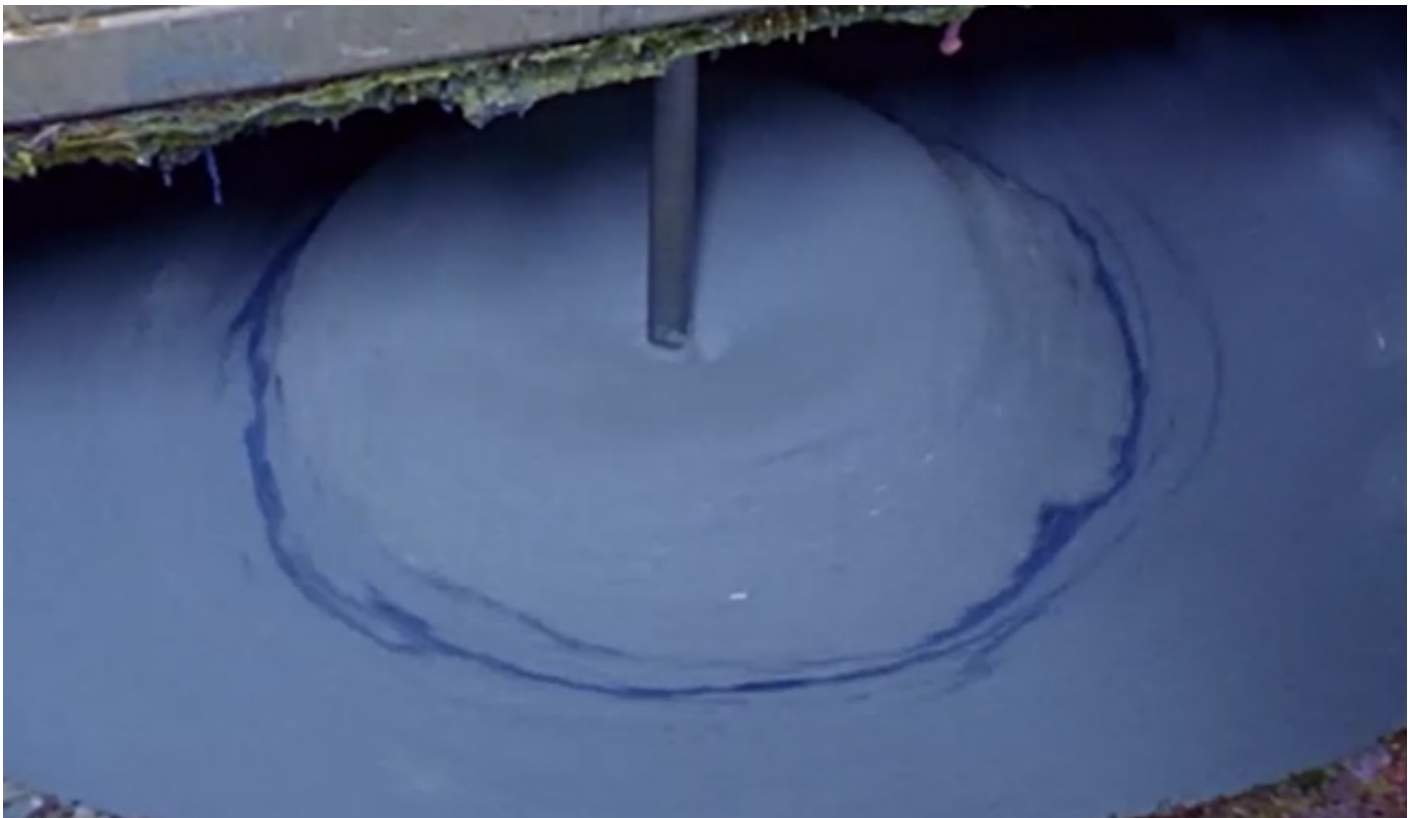
Student materials

Photos *Balloon production* (Luftballonherstellung)



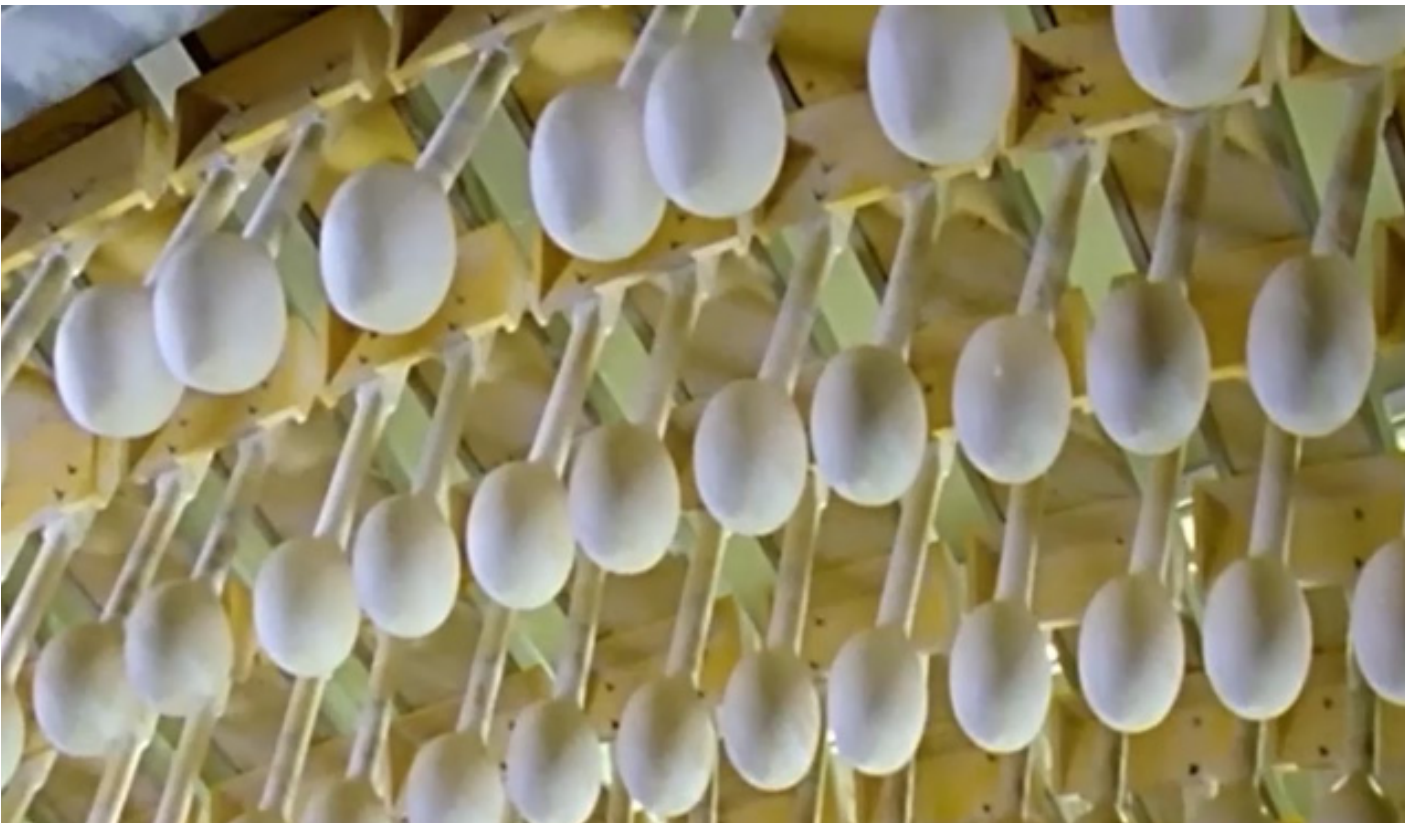
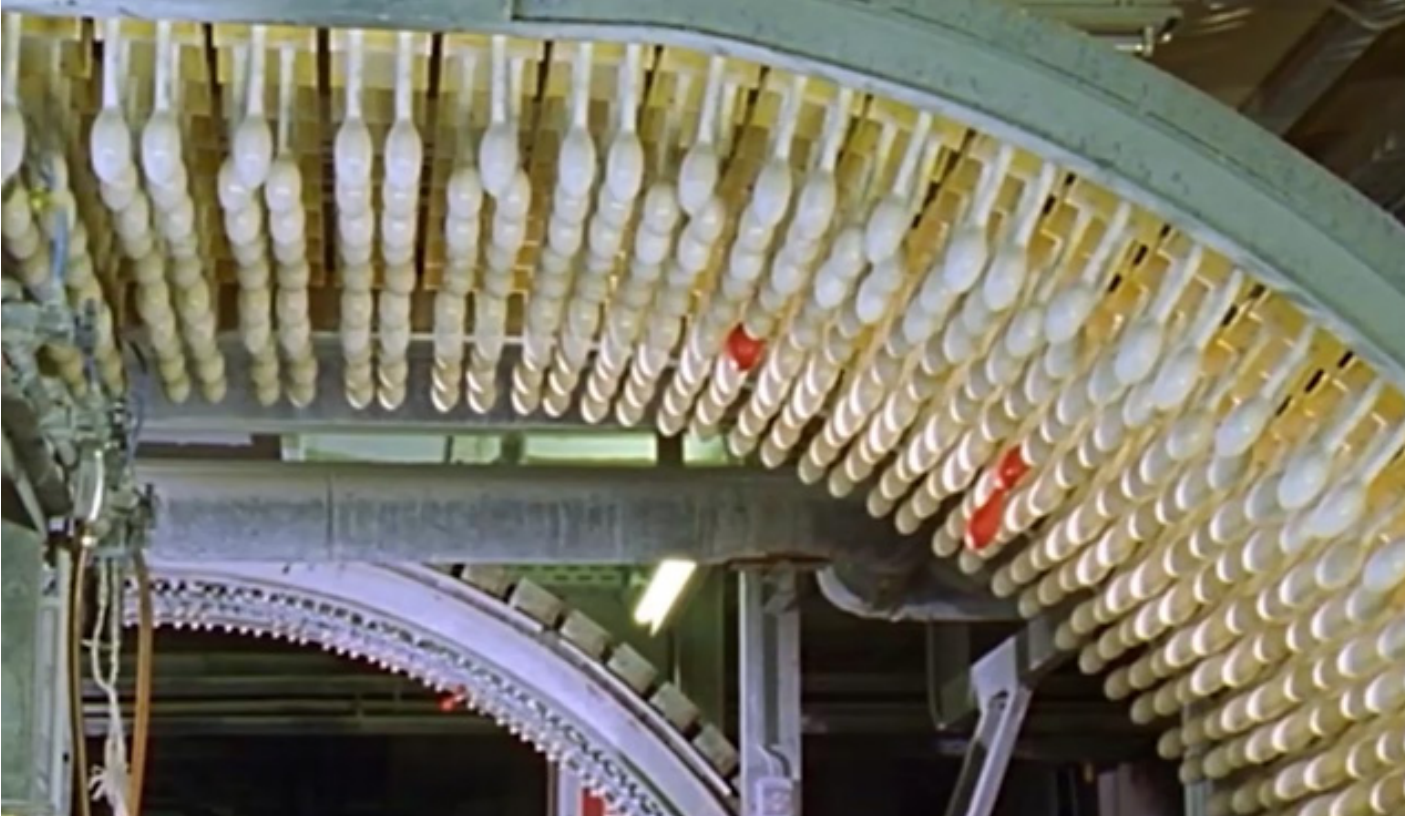
Student materials

Photos *Balloon production* (Luftballonherstellung)



Student materials

Photos *Balloon production* (Luftballonherstellung)



Student materials

Sentence strips *Balloon production* (Luftballonherstellung)

**First one creates a raw rubber
compound.**



Then one moves to a machine.



The molds hang on top of the machine.



**First they are dipped in saltwater and
then in the raw rubber compound.**



Sentence strips *Balloon production* (Luftballonherstellung)

**One makes the rolled edge with a
brush.**



The molds are then put in the oven.



**Here the raw rubber turns into elastic
rubber.**



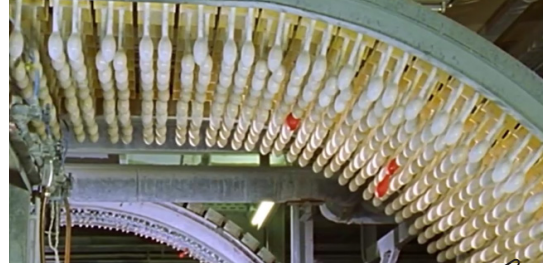
**Finally, the balloons are inflated with
compressed air and pulled off the
molds.**



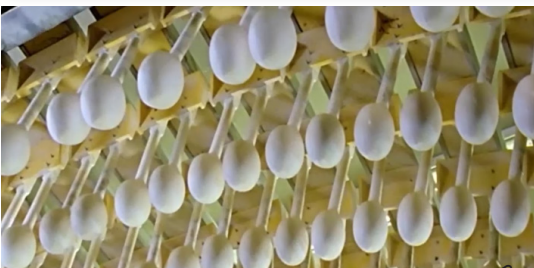
Answer key *Balloon production* (Luftballonherstellung)



1. First one creates a raw rubber compound.



2. Then one moves to a machine.



3. The molds hang on top of the machine.



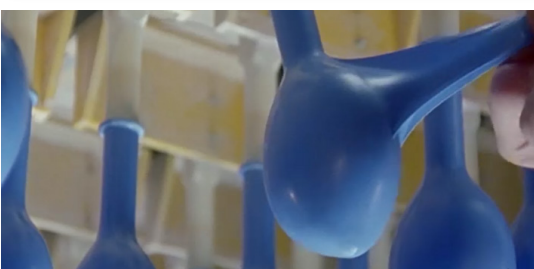
4. First they are dipped in saltwater, and then in the raw rubber compound.



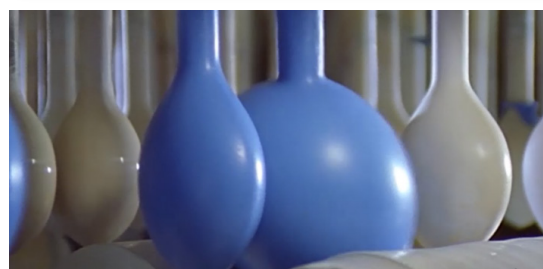
5. One makes the rolled edge with a brush.



6. The molds are then put in the oven.



7. Here the raw rubber turns into elastic rubber.



8. Finally, the balloons are inflated with compressed air and pulled off the molds.

Worksheet *Balloon production* (Luftballonherstellung)

Put the letters in the right order.

1. First one creates a **WURBCRAOREDBNPMOU**.

2. Then on moves to a **CHMAINE**.

3. The **BALLMOLONSOD** hang on top of the mashine.

4. The molds are first dipped in **WATASLTER** and then
in the raw rubber compound.

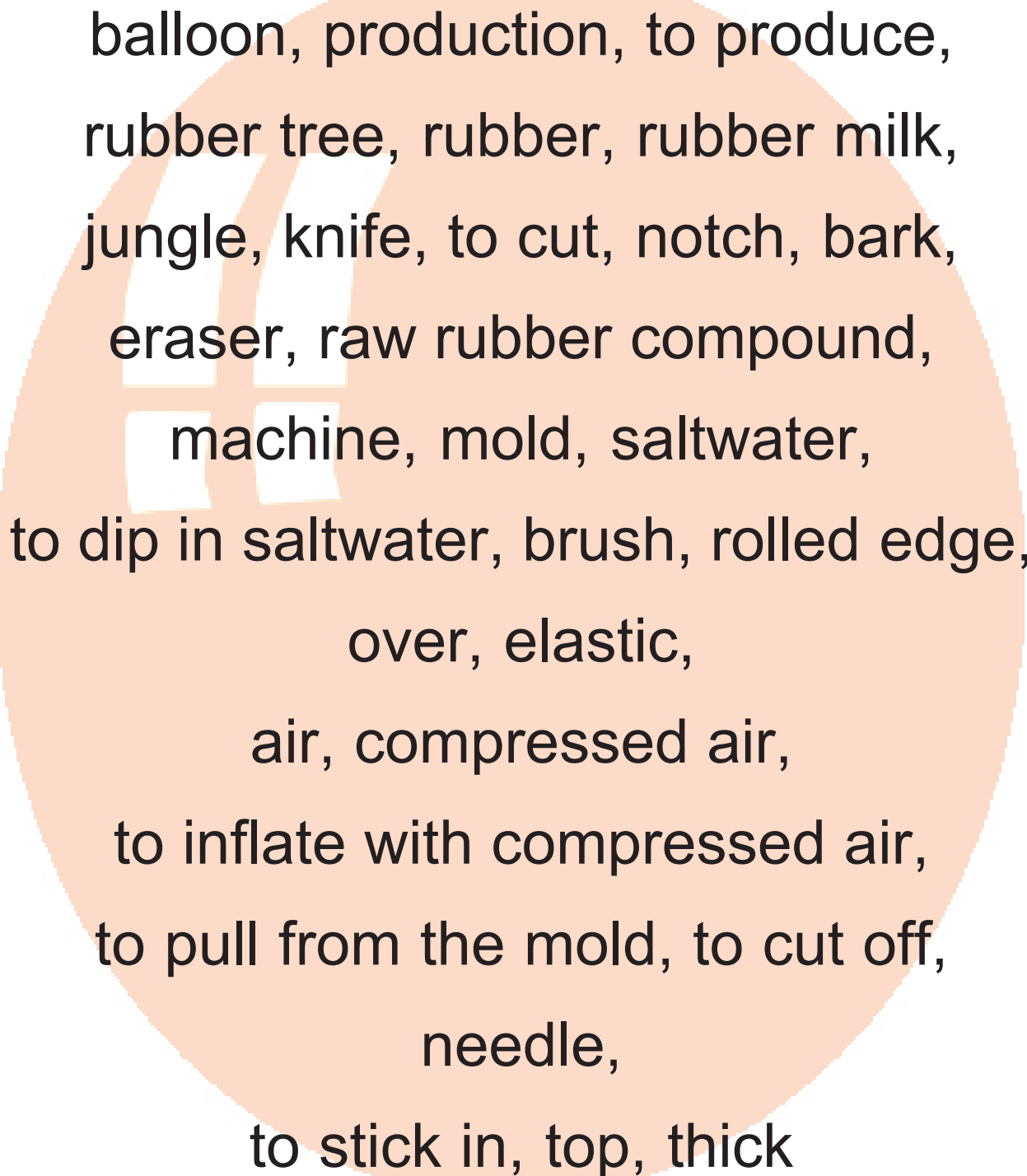
5. One makes the **LGEDREDOEL** with a **HSRBU**.

6. The molds are then put in the **ENOV**.

7. Here the raw rubber turns into **ELCASTI** rubber.

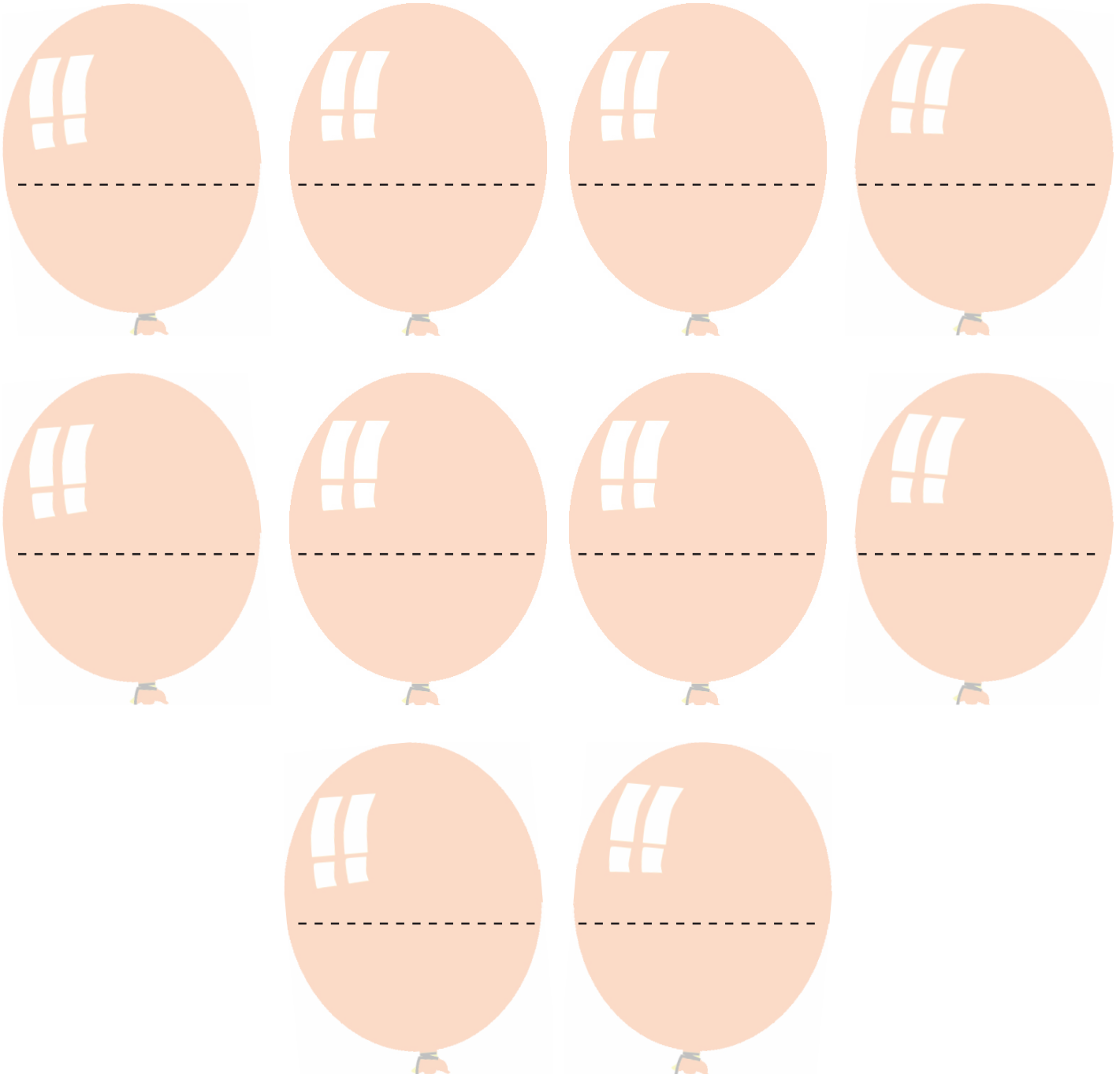
8. Finally the balloons are inflated with
SSECEDPIAORMR and **LPDEUL** from the **DLMSO**.

Word bank *Balloons* (Luftballon)



balloon, production, to produce,
rubber tree, rubber, rubber milk,
jungle, knife, to cut, notch, bark,
eraser, raw rubber compound,
machine, mold, saltwater,
to dip in saltwater, brush, rolled edge,
over, elastic,
air, compressed air,
to inflate with compressed air,
to pull from the mold, to cut off,
needle,
to stick in, top, thick

My word bank sheet *Balloons* (Luftballon)



Now I know (Ich kann schon) questionnaire for the *Balloons* (Luftballon) lecture

Lecture <i>Balloons</i>	How I see myself:		How my teacher sees me:	
	I know this.	I still need to work on this.	You know this.	You still need to work on this.
I can understand a short (technical) film on the topic.				
I can listen for precise information.				
I know new words and expressions on the topic.				
I can understand technical terminology in context.				
I can understand and answer simple questions on the topic.				
I can make guesses and test them out.				
I can reconstruct sequences.				
I can match pictures and sentences.				
I can correctly spell words on the topic.				
I can understand and follow the teacher's instructions.				
I can understand game instructions and actively take part in a game.				