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Picture *Conifer* (Nadelholz)

Conifer

Student materials

Picture *Deciduous tree* (Laubholz)

Deciduous tree

Student materials

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Picture *Larch* (Lärche)

Larch

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Picture *Beech* (Buche)

Beech

Student materials

Picture *Oak* (Eiche)

Oak

Student materials

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Picture *Birch* (Birke)

Birch

Student materials

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Picture *Spruce* (Fichte)

Spruce

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Picture *Larch* (Lärche)

Larch

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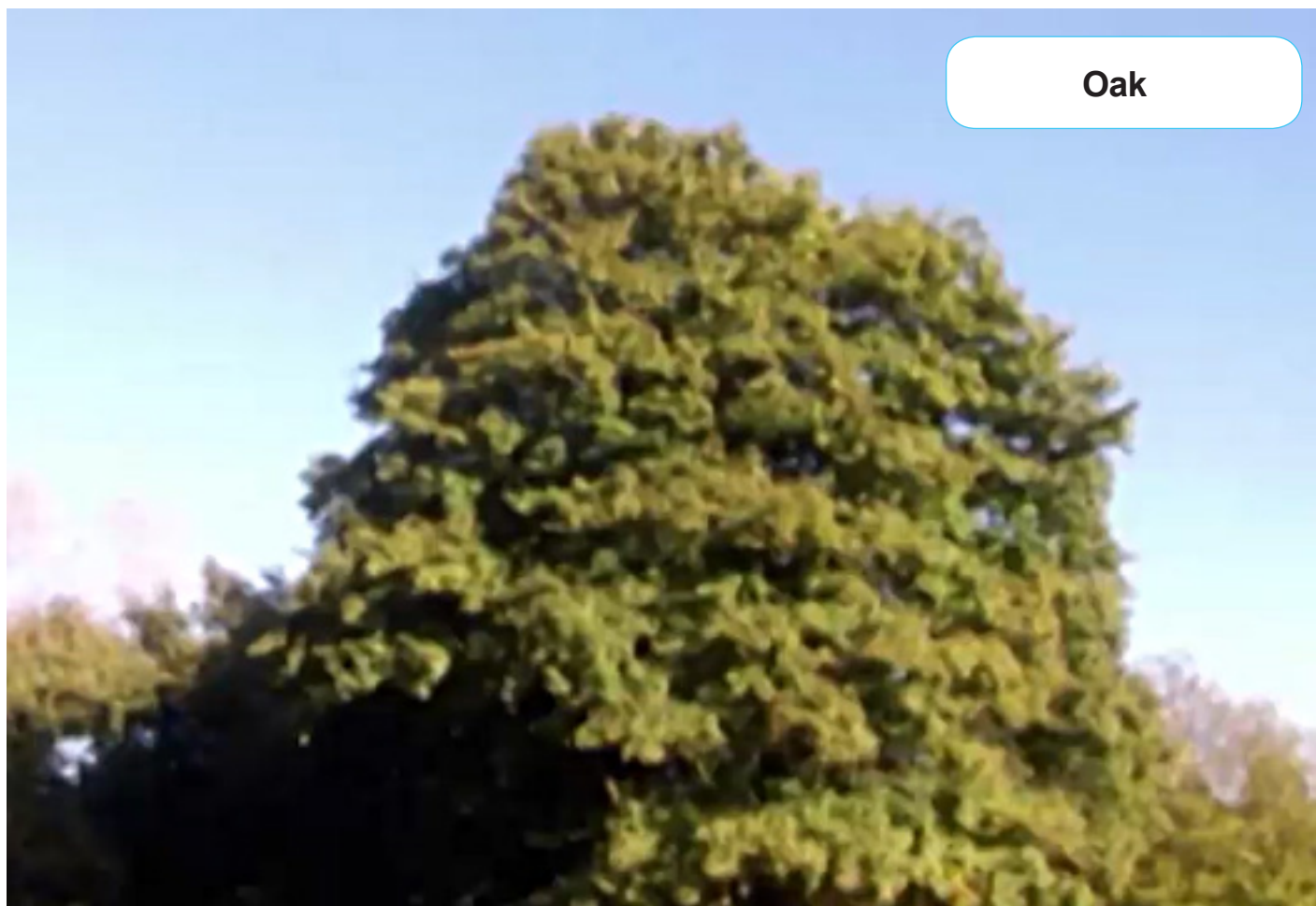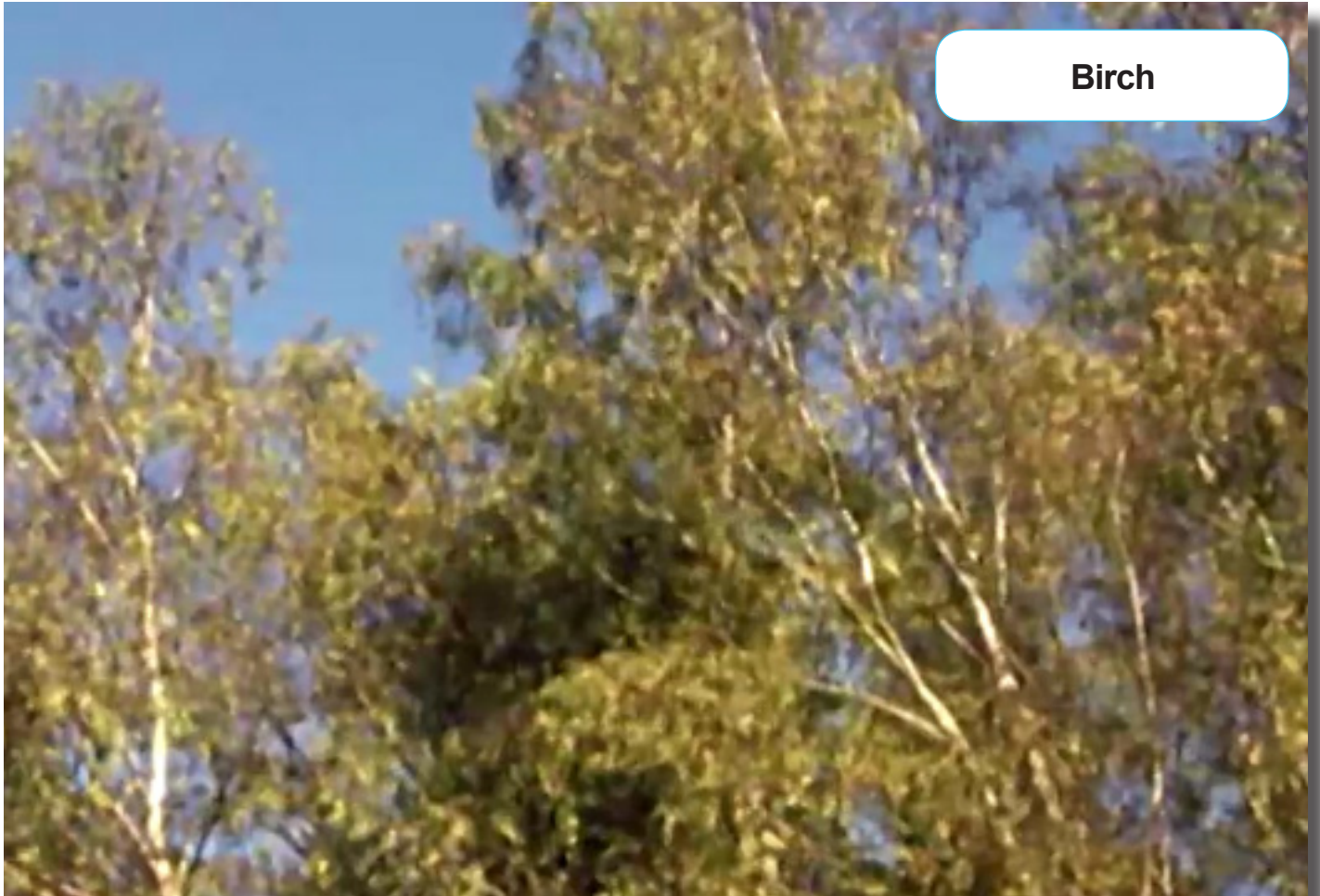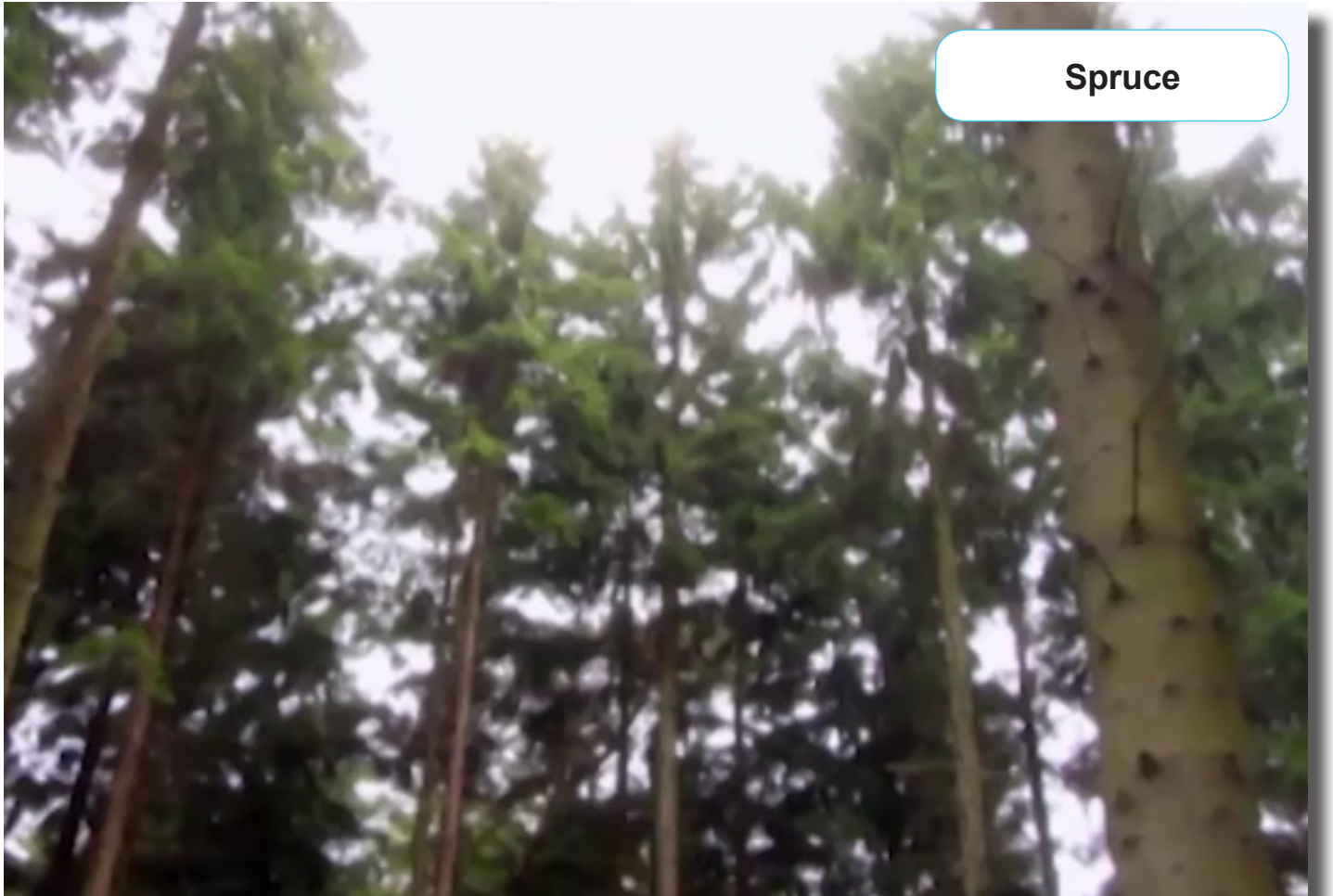
Cutout template *Trees* (Bäume)

Developed by Bernadett Veress
Technical proofreading by Dr. Edit Morvai
Translated by Sally Hudson Dill

Template for gluing *Trees* (Bäume)

What fits? Arrange the pictures in the correct places.

Beech

Oak

Birch

Spruce

Larch

Student materials

Developed by Bernadett Veress
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Answer key *Trees* (Bäume)

Beech				
Oak				
Birch				
Spruce				
Larch				

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What causes fires to crackle? Place the sentences in the correct order.

☐ The **mini explosions** sounds like crackling.

☐ But some **water** is still there.

☐ Good **firewood** is dry.

☐ While the wood burns, **steam** forms.

☐ **Conifer wood** crackles more than wood from deciduous trees.

☐ The pressure of the steam bursts the **water tubes** in the wood.

☐ Not only the water explodes, but also the **resin**.

Student materials

Good **firewood** is dry.

But some **water** is still there.

While the wood burns, **steam** forms.

The pressure of the steam bursts the **water tubes** in the wood.

These **mini explosions** sounds like crackling.

Conifer wood crackles more than wood from deciduous trees.

Not only the water explodes, but also the **resin**.

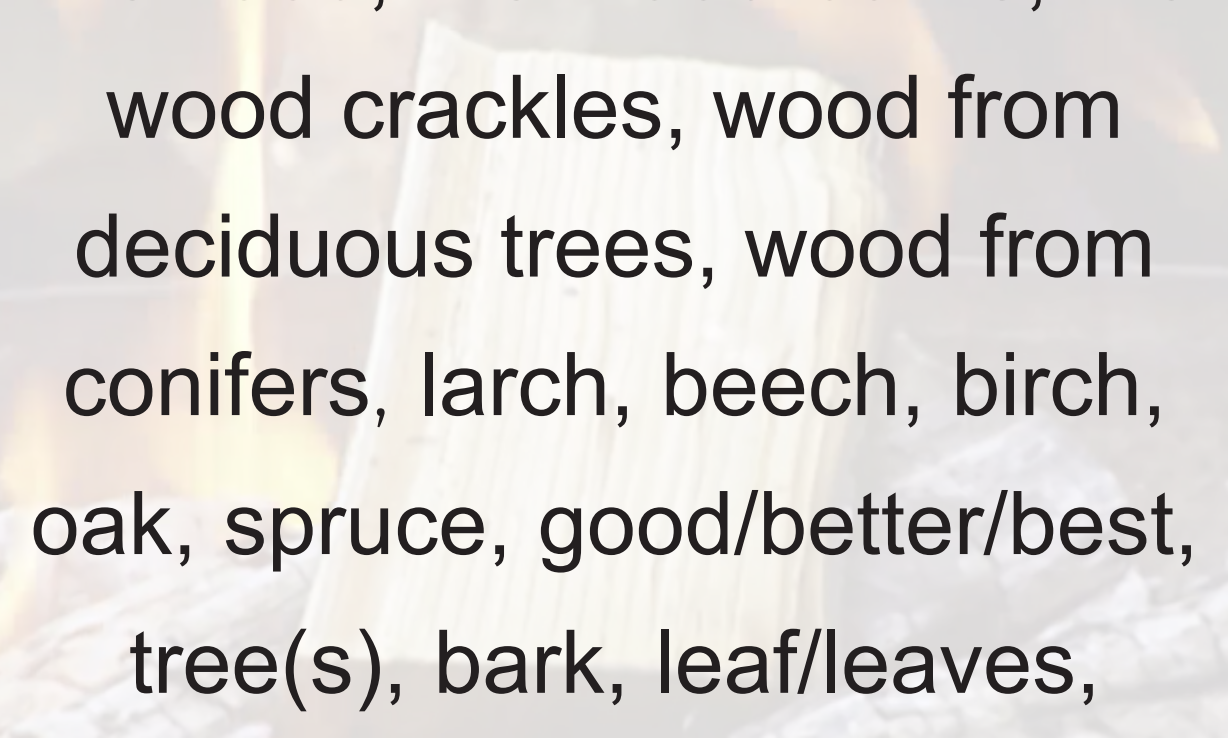**Fill-in-the-blank** *Crackling fire* (Feuerknistern)

What's missing? Complete the sentences.

Good _____ is dry. But some _____ is still there. While the wood burns, _____ forms. The pressure of the steam _____ the water tubes in the wood. These _____ sound like crackling. _____ crackles more than wood from deciduous trees. In these, not only the water explodes, but also the _____ .

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Picture *Christoph solves the problem* (Christoph löst das Problem)

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Word bank *Crackling fire* (Feuerknistern)

fireplace, fire, long-lasting fire, comfortable, crackling fire, firewood, the wood burns, the wood crackles, wood from deciduous trees, wood from conifers, larch, beech, birch, oak, spruce, good/better/best, tree(s), bark, leaf/leaves, steam, pressure from steam, to burst, water tubes, explosion, resin

My word bank sheet *Crackling fire* (Feuerknistern)

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Now I know (Ich kann schon) questionnaire for the *Crackling Fire* (Feuerknistern) **lecture**

Lecture *Crackling Fire*	How I see myself:		How my teacher sees me:	
	I know this.	I still need to work on this.	You know this.	You still need to work on this.
I can understand a short (technical) film on the topic.				
I know new words and expressions on the topic.				
I can understand technical terminology in context.				
I can understand and answer simple questions on the topic.				
I can make guesses and test them out.				
I can reconstruct sequences in time.				
I can match pictures to a theme.				
I can memorize short connected sentences.				
I can complete a fill-in-the-blank.				
I can correctly spell words on the topic.				
I can understand and follow instructions.				