

**Worksheet** *Culinary art* (Kochkunst)

Listen carefully and take notes below.

Where does the film take place?

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What is the name of the cook who speaks to Christoph?

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What types of vegetables does he use in the film to make his artwork?

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What does he use for his artwork?

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What shapes and figures does he create in the film?

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Can every Chinese master chef make artwork like this?

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May one eat this artwork?

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**Answer key** *Culinary art* (Kochkunst)

Where does the film take place?

**- in a Chinese restaurant**

What is the name of the cook who speaks to Christoph?

**– Mr. Chang**

What types of vegetables does he use in the film to make his artwork?

**- Carrots, Chinese cabbage, cucumbers**

What does he use for his artwork?

**- A cutting board, a huge knife, various cutting tools, toothpicks, a bowl of water**

What shapes and figures does he create in the film?

**- A rose from a carrot, a flower from Chinese cabbage, a water lily from a cucumber, butterflies from carrots**

Can every Chinese master chef make artwork like this?

**- Yes, because whoever wants to be a master chef in China must know this**

May one eat this artwork?

**- Yes, because it is made to be eaten and does not last long**

**Word bank** *Culinary art* (Kochkunst)

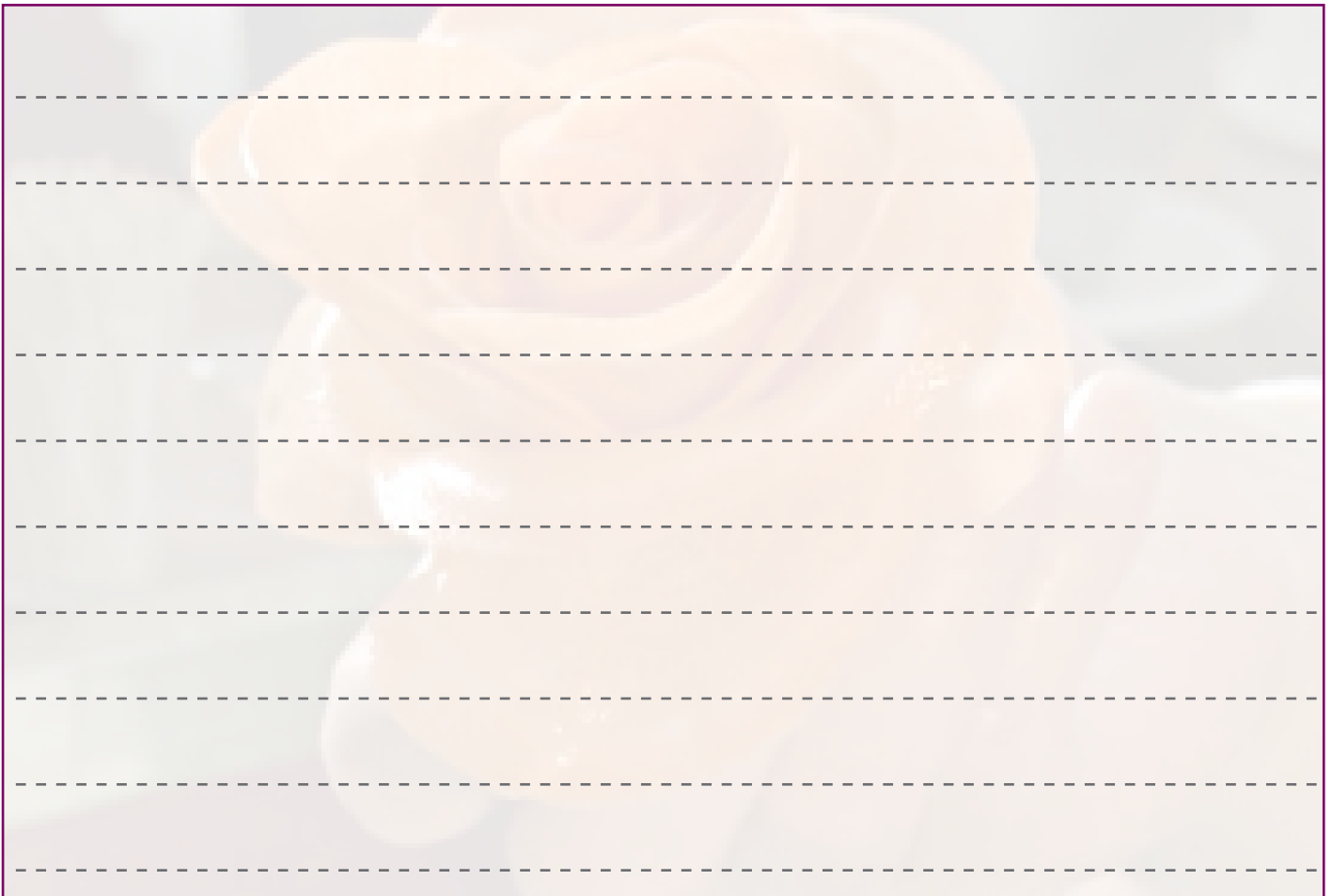
vegetables, fruit, culinary art, master chef, garnish, China, restaurant, carrot, Chinese cabbage, cucumber, cutting board, huge knife, toothpick, water lily, slice, thin, to cut, to carve, to dry, to roll, to put, to dry, to wrap

**My word bank sheet** *Culinary art (Kochkunst)*

Search for the words and mark the terms.

vegetable fruit culinary art master chef garnish china restaurant  
carrot chinese cabbage cucumber cutting board huge knife tooth  
pick water lily slice hint to cut to dry to roll to put

Select 8-10 words that you would like to learn and write them down here.



Student materials

**Now I know (Ich kann schon) questionnaire for the *Culinary Art* (Kochkunst) lecture**

Lecture <i>Culinary Art</i>	How I see myself:		How my teacher sees me:	
	I know this.	I still need to work on this.	You know this.	You still need to work on this.
I can understand a short (technical) film on the topic.				
I can listen for precise information.				
I know new words and expressions on the topic.				
I can understand new technical terminology in context.				
I can take notes.				
I can understand and answer simple questions on the topic.				
I can make guesses.				
I can reconstruct processes.				
I can correctly spell words on the topic.				
I can work in different types of groups.				
I can understand and follow the teacher's instructions.				
I can work successfully with others.				