

Worksheet *Gummy bear ingredients* (Gummibärchen-Zutaten)

Watch the film and cross out everything that one doesn't need to make gummy bears!



Photo: Andreas Morlok / pixelio.de

Answer key *Gummy bear ingredients* (Gummibärchen-Zutaten)

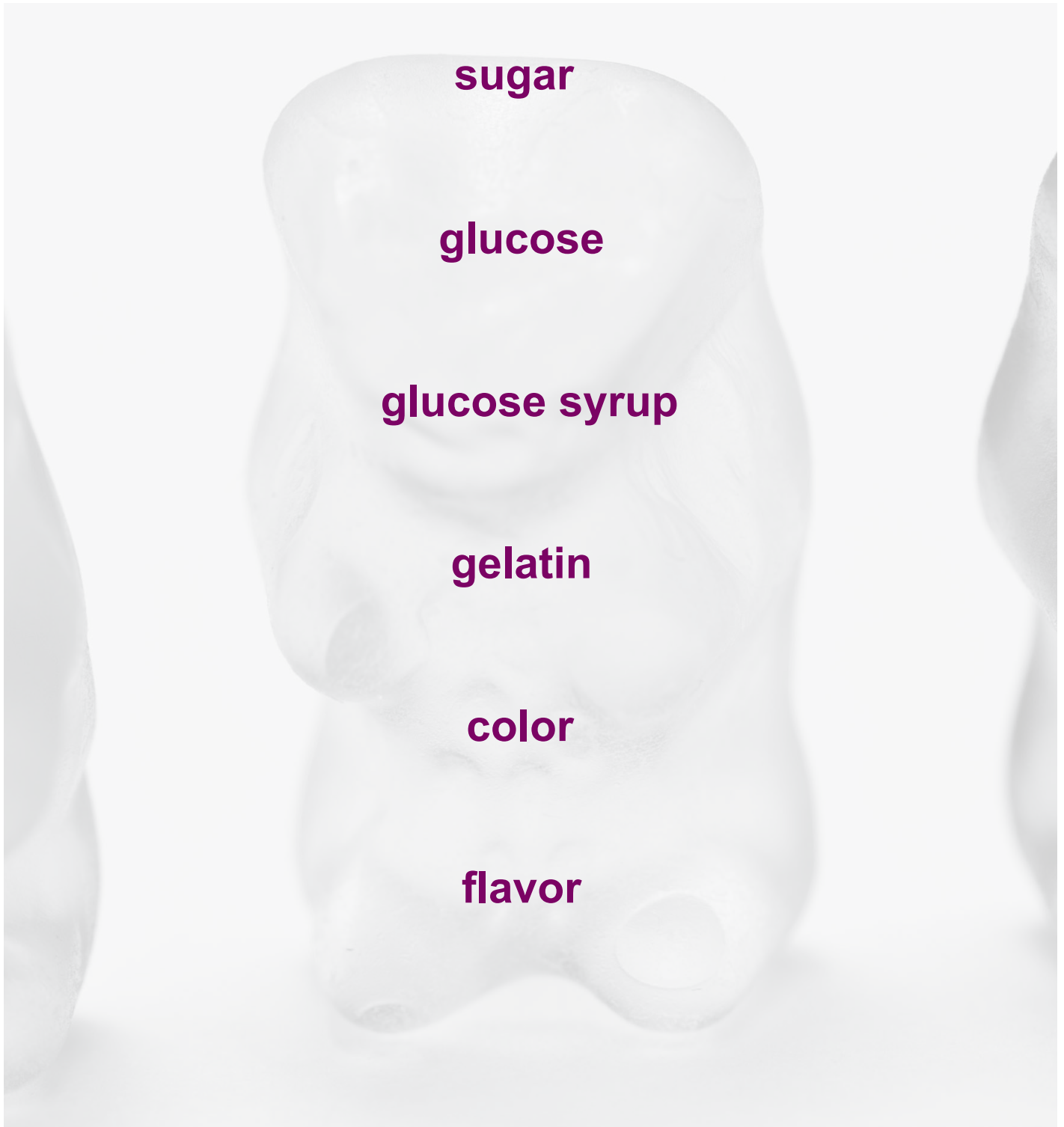


Photo: Andreas Morlok / pixelio.de

Worksheet *Color and flavor* (Farbe und Geschmack)

Color in the gummy bears and write the appropriate fruit next to each one.













Answer key *Color and flavor* (Farbe und Geschmack)



pineapple



orange



apple



lemon



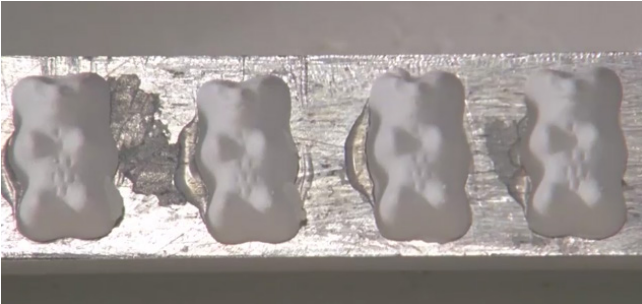
raspberry



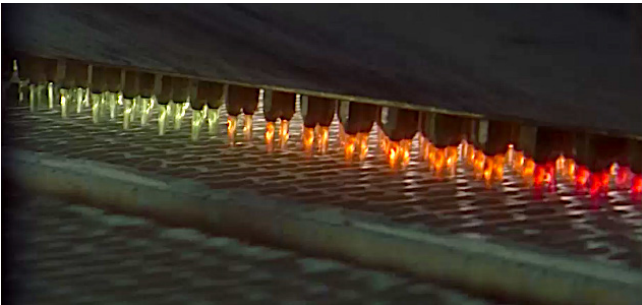
strawberry

Worksheet *Production steps* (Produktionsschritte)

Match the sentences to the pictures.



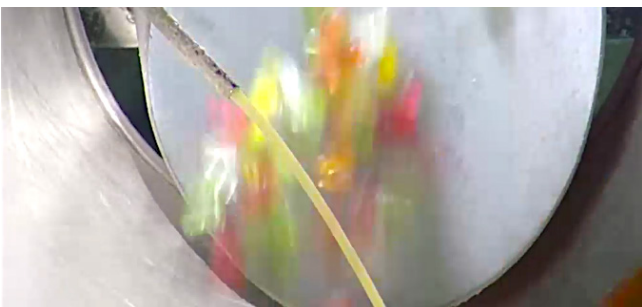
The gummy bears are stored for three days.



Finally, the gummy bears are tumbled in a liquid so they don't stick together.



Then the mix is put in the form.

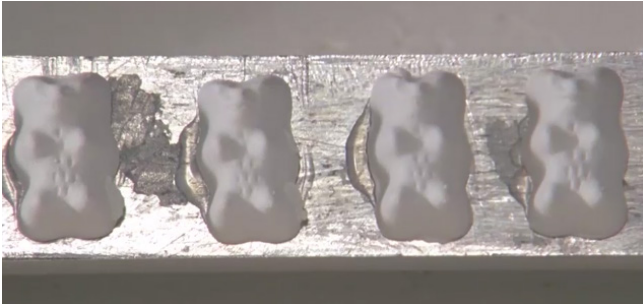


First, the gummy bear stamps are created.

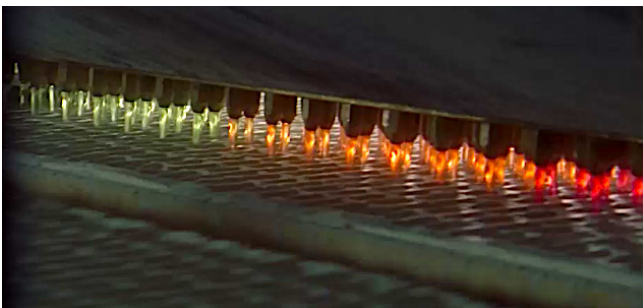


The finished gummy bears are packed into bags.

Answer key *Production steps* (Produktionsschritte)



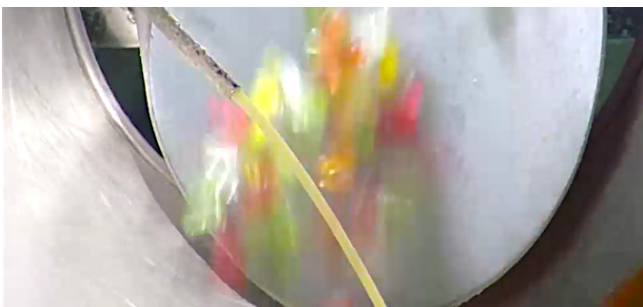
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Project sheet *Gummy bears (Gummibärchen)*



Andreas Morlok / pixelio.de

My word bank sheet *Gummy bears* (Gummibärchen)



Photo: Andreas Morlok / pixelio.de

Now I know (Ich kann schon) questionnaire for the *Gummy Bears* (Gummibärchen) lecture

Lecture <i>Gummy Bears</i>	How I see myself:		How my teacher sees me:	
	I know this.	I still need to work on this.	You know this.	You still need to work on this.
I can understand a short (technical) film on the topic.				
I can listen for precise information.				
I know new words and expressions on the topic.				
I can understand new technical terminology in context.				
I can understand and answer simple questions on the topic.				
I can solve simple math problems.				
I can make guesses and test them.				
I can put steps in order.				
I can create a poster as part of a group.				
I can correctly spell words on the topic.				
I can understand and follow instructions.				