

**Picture** *Street damage* (Straßenschäden)



Photo: Thorben Wengert / pixelio.de

**Picture** *Potholes* (Schlaglöcher)



Photo: lichtkunst.73 / pixelio.de

**Worksheet** *Word search* (Wörtersuche)

What do you hear? Circle the words.

**cars, asphalt, ice,  
bicycle,  
pedestrian,  
danger, rain,  
crack, pothole,  
summer, sun,  
street, water,  
winter**

Answer key *Word search* (Wörtersuche)

cars, asphalt, ice,  
bicycle, pedestrian,  
danger, rain, crack,  
pothole, summer,  
sun, street, water,  
winter

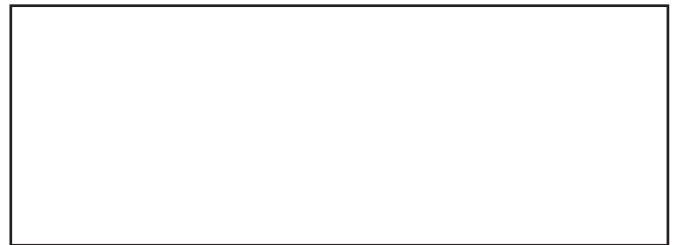
**Worksheet** *How do potholes form? (Wie entstehen Schlaglöcher?)*

Read the sentences and draw pictures to go with them.

1. A small crack forms in the asphalt.



2. When it rains water flows into the crack.



3. In the winter the water freezes. Ice-cold water expands and enlarges the crack.



4. When the weather is warm the ice melts and when it rains again, more water flows into the crack. This repeats until the crack is very large.



5. And then it happens: under the weight of the cars the asphalt over the crack breaks and a pothole forms.



**Papierstreifen** *Den Asphalt reparieren*

<p>to saw</p>	
<p>shovel out the old asphalt</p>	
<p>burn it dry</p>	
<p>apply a layer of glue</p>	
<p>pour fresh hot asphalt into the hole</p>	
<p>roll it smooth</p>	
<p>sprinkle sand over it</p>	

Student materials

**Word bank** *Potholes* (Schlaglöcher)

street,

street damage, potholes,

pedestrian, to trip, bicyclist, to fall,

car driver, to have a flat tire,

to drive carefully,

to drive slowly, winter, crack,

water, to flow in, to freeze,

to expand, to melt,

cars, asphalt, to collapse

**My word bank sheet** *Potholes* (Schlaglöcher)





**Now I know (Ich kann schon) lecture for the *Potholes* (Schlaglöcher) lecture**

Lecture <i>Potholes</i>	How I see myself:		How my teacher sees me:	
	I know this.	I still need to work on this.	You know this.	You still need to work on this.
I can understand a short (technical) film on the topic.				
I can listen for precise information.				
I know new words and expressions on the topic.				
I can understand technical terminology in context.				
I can understand and answer simple questions on the topic.				
I can make guesses and test them out.				
I can reconstruct sequences in time.				
I can convey information using pictures and pantomime.				
I can correctly spell words on the topic.				
I can understand and follow the teacher's instructions.				
I can successfully work with others.				