

Word cards Hip-Hop Culture (Hip-Hop-Kultur)





#### Image cards Hip-Hop Culture (Hip-Hop-Kultur)



Photo: MSB Music Group / pixelio.de

Pfoto: Humeh / pixelio.de



Student materials



# Image cards *Hip-Hop Culture* (Hip-Hop-Kultur)

Pfoto: Fotofuzzi / pixelio.de

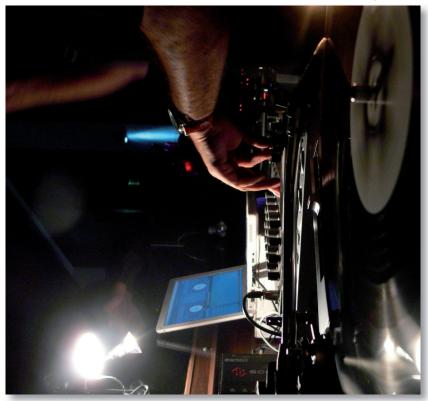
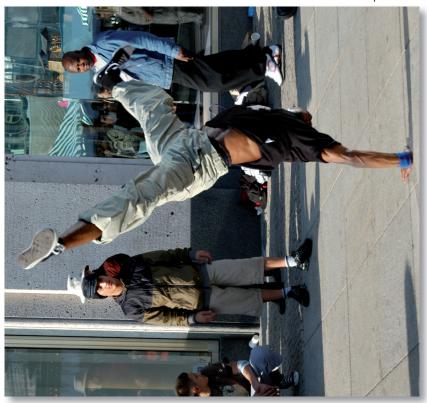


Photo: AM / pixelio.de



Based on a concept by Natalia Urywtschikowa Developed by Bernadett Veress Technical proofreading by Dr. Edit Morvai Translated by Sally Hudson Dill Student materials

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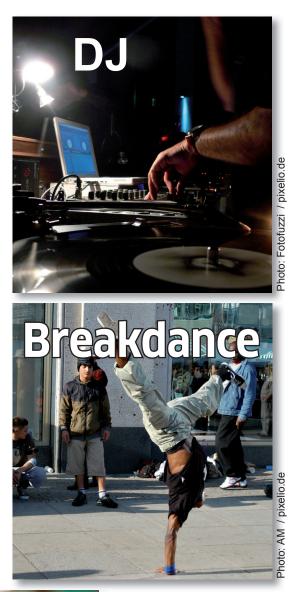


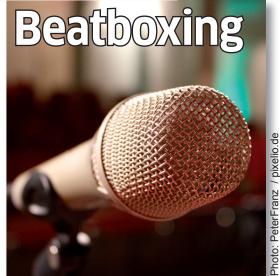
Pfoto: PeterFranz / pixelio.de



#### Answer key Hip-Hop Culture (Hip-Hop-Kultur)







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#### Worksheet Beatboxing (Beatboxing)

What fits?

| Image | German Word | English Word | Sound/combination<br>of sounds |
|-------|-------------|--------------|--------------------------------|
|       |             |              |                                |
|       |             |              |                                |
|       |             |              |                                |





# Answer key Beatboxing (Beatboxing)

What fits?

| Image | German Word         | English Word | Sound/combination<br>of sounds |
|-------|---------------------|--------------|--------------------------------|
|       | Basstrommel         | Kickdrum     | Ρ                              |
|       | (Ständer)<br>Becken | Hi-Hat       | Z                              |
|       | Scharr-<br>trommel  | Snare        | PF                             |



## My word bank sheet Beatboxing (Beatboxing)





Word bank Beatboxing (Beatboxing)

# Rap, DJ, graffiti, breakdance, beatboxing, beatboxer, beatbox, drums, snare, kick drum, hi-hat, mimic a sound, mouth, microphone, rhythm, make resonant sounds, press one's lips together



## Now I know (Ich kann schon) questionnaire for the Beatboxing (Beatboxing) lecture

|  | How I see myself: |                               | How my teacher sees me: |                                 |
|--|-------------------|-------------------------------|-------------------------|---------------------------------|
| Lecture<br>Beatboxing  | I know this.      | I still need to work on this. | You know this.          | You still need to work on this. |
| I can provide some<br>interesting<br>information about<br>Hip-Hop culture.                     |                   |                               |                         |                                 |
| I can list the five<br>elements of Hip-Hop<br>culture.   |                   |                               |                         |                                 |
| I can understand a short film on the topic.  |                   |                               |                         |                                 |
| I know new words and<br>expressions on the<br>topic.   |                   |                               |                         |                                 |
| I can use three<br>sounds/combinations<br>of sounds that<br>beatboxers use.                    |                   |                               |                         |                                 |
| I can beatbox.   |                   |                               |                         |                                 |
| I can list the parts of<br>drums that<br>beatboxers mimic.                                     |                   |                               |                         |                                 |
| I can show how<br>beatboxers make<br>sounds louder and<br>more resonant.                       |                   |                               |                         |                                 |
| I can explain in simple<br>language what<br>happens when we<br>speak into a<br>cardboard roll. |                   |                               |                         |                                 |
| I can rap a short text<br>alone or together with<br>others.                                    |                   |                               |                         |                                 |
| I can create a rap<br>and beatboxing<br>performance in a<br>group.                             |                   |                               |                         |                                 |
| I can understand<br>and follow<br>instructions.  |                   |                               |                         |                                 |

Anlage