



Topic:
HOUSE BY THE LAKE

Lesson's topic:
PART 1 - MEINE FAMILIE

Age group:
Primary Students (A1)

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30-40 min

LEARNING OBJECTIVES

Students can name family members.
Students can create and present their own family tree.

STEP	ACTIVITIES	SOCIAL FORM	TIME	SUPPORTING MATERIALS**
1. Introduction	<p>The teacher shows the TITLE Haus am See and asks the pupils what it could mean. <i>What could that mean What do you think?</i></p> <p>After the pupils have expressed their assumptions and the title has been explained, the teacher uses the term Haus to lead to words that are related in German/English (cognates: similar meaning and sound Haus > house).</p>		5 min	• TITLE Haus am See
2. Elaboration	<p>The teacher shows different words. The pupils guess what the words could mean and find the differences in spelling and pronunciation (e.g. Haus vs. house > a = ou/e am Ende).</p>		5 min	
2a. Bonus Activity	<p>The teacher could use the term <i>to see/See</i> to point out false friends/false cognates. These are words that sound similar but have different meanings. With this, the teacher could mix the related words and false friends and the pupils sort them in the right categories. Depending on their level of knowledge, the pupils could choose three false cognates at the end and in teams of two form sentences in German and draw a picture (e.g. Ich bekomme ein Geschenk. I get a present.).</p> <p>The teacher could hang up the drawings and initiate a gallery walk, where the children try form a sentence looking at the pictures.</p> <p>Note: The pupils should write down their sentences on the back of the pictures so that they can check the results independently during the gallery walk.</p> <p>False friends/false cognates:</p> <p>also/also bekommen/to become der Fall/fall das Gift/gift der Hut/hut kurios/curious spenden/to spend die Wand/wand der See/to see</p>			<ul style="list-style-type: none"> • Cognates Haus=house Wasser=water Banane=banana Tomate=tomato Garten=garden Gast=guest Mutter=mother Vater=father Saison=season Apfel=apple Grün=green Stein=stone Grass=grass Buch=book

TEACHER HANDOUT

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* SOCIAL FORMS

- = plenum
- = small group
- = partners
- = individual

** SUPPORTING MATERIALS

Supporting materials: Vocabulary, structures, grammar, learning tips, QR-codes for web links



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3. Elaboration	<p>The teacher now shows the PHOTO of <i>House by the Lake</i> and asks the pupils whether they can describe the picture with the words they have just learned?</p> <p>She captions the picture according to what the pupils said. Then she asks what else they can see and adds those words (in German) to the picture as well.</p>		5 min	<ul style="list-style-type: none"> • PHOTO <i>House by the Lake</i> • Words activated in previous activity: <i>das Haus</i>=house <i>das Wasser</i>=water <i>der Garten</i>=garden <i>der See</i>=lake <i>das Grass</i>=grass <i>grün</i>=green <i>der Stein</i>=stone <p>Neue Wörter:</p> <ul style="list-style-type: none"> <i>der Baum/die Bäume</i>=tree(s) <i>die Blume(n)</i>=flower(s) <i>gelb</i>=green <i>der Schornstein</i>=chimney
3a. Bonus Activity	<p>Pupils can formulate complete sentences here, e.g. <i>Ich sehe ein Haus</i> and/or add adjectives to the objective e.g. <i>Ich sehe ein kleines Haus. Das Haus ist schön</i> etc.</p>			<ul style="list-style-type: none"> • Structures <i>Ich sehe ...</i> <i>Da ist ...</i> <i>Das ist ...</i> <i>Es ist ...</i>

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4. Elaboration	<p>The teacher now asks who could possibly live in the house. The students express their assumptions.</p> <p>The teacher suggests that it could be a family. But what would their name be? How many children would they have?... Pupils now imagine that they are authors writing a story about the house by the lake and inventing a family that lives in the house.</p> <p>The teacher hands out the worksheet STAMMBAUM - HAUS AM SEE. The class discusses the translation of family members to avoid misunderstandings.</p> <p>Then the pupils edit the family tree and present it. (Alternatively, the teacher can also hang them up and the pupils do a gallery walk.)</p>	 	10 min	<ul style="list-style-type: none"> Worksheet STAMMBAUM - HAUS AM SEE
5. Main Task	<p>The teacher explains to the pupils that they can now create and present their own family tree.</p> <p>The pupils use the worksheet MEINE FAMILIE. The pupils create individually a personal family tree, but work in small groups.</p> <p>At the end they present their personal family trees in a classroom walk.</p>	 	15 min	<ul style="list-style-type: none"> Worksheet MEINE FAMILIE Structures <p><i>Das ist meine Familie ist meine Mutter. Mein Vater heißt ...</i></p>

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