

WORKSHOP SERIES FALL 2022



DATES FALL 2022





DATE	TOPIC (Decriptions on the next pages)	GEM (Name)	TIME – FORM
September 15	Studying in Germany	Sara Lee	3:00-4:30 PM EST virtual
September 29	Digital Kinderuniversity	Jasmin Root-Joswig	6:00-7:30 PM EST virtual
October 6	One Text – Endless Possibilities Pre-, while-, and post-reading activities	Ute Hoefel and Christine Connor	5:00-6:30 PM EST virtual
October 11	Hans Hase for Preschool and Kindergarten	Melanie Mello	3:00-4:30 PM EST virtual
November 3	Reflective Writing for Intercultural Competence	Bridget Levine-West	4:00-5:30 PM EST virtual
December 1	Wie gut ist lecker? Sustainability and food	Cindi Hodgdon and Heidi Lechner	6:00-7:30 PM EST virtual

Online via Zoom – free of charge. All workshops are open to the public.

Information



For further information, please contact Susanne Rinner at **susanne.rinner@goethe.de**.



or visist out web page: http://www.goethe.de/usa/gems

Registration



If you would like to participate in one of the workshops, please send a short email to **susanne.rinner@goethe.de**.

A few days before the workshop, a zoom link will be mailed to you.



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Studying in Germany September 15

This workshop supports teachers and faculty who would like to integrate the topic in their curriculum or who would like to share information with families who are interested in studying in Germany. The workshop outlines the different paths students can take to prepare for studying in Germany and describes programs that support students on their journey. Interested students and their families are invited to the workshop as well.

Digital Kinderuniversity September 29

Introducing Kinderuniversity! We will show all the different aspects of this program, how you can adapt it for your own classroom, and how it can fit into the US teaching and learning standards.





One Text – Endless Possibilities October 6

Pre-, while-, and post-reading activities

Make reading and discussing texts interesting and exciting! In this workshop, we will show various reading strategies and many engaging ideas for what to do with texts in the middle and high school classroom. The techniques can be used for all kinds of material (from textbooks, nonfiction, web blogs, Grimm fairy tales and readers). Make sure to bring a reading passage from your classes to incorporate some of the new ideas into your planning right away.



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Hans Hase for Preschool and Kindergarten October 11

This workshop introduces the teaching materials Hans Hase. The focus will be on the possible uses of this ready-made material and its implementation in preschool and kindergarten classes.

Reflective Writing for Intercultural Competence November 3

Acquiring intercultural competence is a dynamic, ongoing process in which personal critical reflection plays an important part (Deardorff 2006; Liddicoat & Scarino 2013). To foster the development of this competence, learners should have a variety of opportunities to articulate and interrogate their own values and prejudices, especially when dealing with and responding to the perspectives and customs of other cultures. In this workshop, we will deal intensively with reflective writing tasks that can help foster aspects of intercultural competence. As a participant you will (1) become familiar with different types of reflective tasks; (2) learn how to evaluate and provide constructive feedback on reflective writing, and; (3) develop assignments of various types in your own courses.





Wie gut ist lecker? December 1 Sustainability and food

In this workshop, we will introduce the materials, "Wie gut ist lecker?". This unit is about Food and Sustainability and has three separate modules - chocolate, from the garden, and meat, fish, and fowl. Participants will have access to numerous worksheets, a selection of activities for students, and practical ideas for the classroom. How can one turn a customary unit on food into a more interesting unit that integrates food with sustainability issues?

