

CHECKLIST FOR TEACHERS – HOW STEREOTYPE-FREE AM I?

Using a checklist, teachers and educational professionals can explore whether and to what extent they themselves think in stereotypes.



Preparation

- ▶ Copy/print checklist



Implementation

Fill out the checklist as spontaneously as possible, without thinking long and hard. There is no "right" and no "wrong". Rather, it is a matter of dealing with your own prejudices and, if necessary, questioning them.



Reflection Suggestions

- ▶ Have you discovered gender stereotypes in yourself?
- ▶ Where can these stereotypes bring disadvantages or also advantages?
- ▶ What about people who don't want to assign themselves to a gender? What stereotypes are they confronted with?
- ▶ Is transsexuality or intersexuality or more generally the third gender option a topic at school? Is there a need for discussion or is there a need for further training?



Learning Objective:

Sensitization for own's stereotypes and stereotypes in everyday school life

Method: Self-reflection

Duration: c. 10 minutes

Materials: Checklist (second page)

HOW STEREOTYPE-FREE AM I?

1 When you have to carry something heavy, who in the class do you spontaneously ask for help?

A strong boy A strong girl I do not care

2 There is suddenly a lot of shouting in the schoolyard. Who do you think is responsible:

A few boys A few girls I have to check

3 A girl has a strong opinion and gets her way. How do you react?

I ignore it. I praise her determination. I remind her to compromise sometimes.

4 A boy has a strong opinion and gets his way. Do you react as you did with the girl?

Yes No I cannot say

5 For a caring behavior I praise most often...

Boys Girls It depends on the individual case

6 Today in class I "picked" / "asked" the most:

Girls Boys Whoever raised their hand
 Girls and boys alternating as much as possible

7 When a child claims to be neither boy nor girl or both....

I accept this and ask for the desired pronoun.
 This makes me feel insecure and I exchange ideas with other teachers.
 I try to correct this pedagogically.
 I seek professional advice.

8 I have noticed before, when dealing with students, that I follow a self-fulfilling prophecy.

A what?
 No, never.
 Yes, in the area of science/technology/mathematics (STEM)
 Yes, in the area of reading, neatness, or social skills