

HEROINES AND HEROES OF EVERYDAY LIFE

Children ask parents/people from their environment about their professions as homework. The results are presented and discussed in class.



Preperation

- ▶ Children need resistant clothing
- ▶ Provide colored chalk
- ▶ Have camera or mobile phone ready



Implementation

1. Together with the children, compile a selection of occupations that are to be depicted using chalk painting. Objects and items of clothing that describe a particular profession, e.g., chef's hat, stethoscope, or firefighter's helmet, are painted on the floor with chalk for this purpose (see second page).
2. First paint a "picture frame" that is at least equal to the height of the children.
3. Describe a certain profession, together with the the children on the painting surface. Be sure to use appropriate proportions or positioning of clothing and items.

Ask the children to lie down one after the other in an occupational picture of their
4. choice for the photo.

Take a photo of the children in their chosen occupations from above.

5. Using the photo, discuss the choice of occupation with the help of the reflection questions.
6. Using the photo, discuss the choice of occupation with the help of the reflection questions.



Learning Objective:

Questioning gender and occupational stereotypes; examining different professions and their social significance; promoting creativity and motor skills

Method: Chalk painting and photography project; small group work, ideally outside.

Age Level: Age 5-6

Duration: 120-180 minutes

Materials: Chalk, camera/mobile phone, resistant clothing



Reflection Suggestions

- ▶ How did you like the chalk painting and photo?
- ▶ Why did you choose this profession?
- ▶ What do you like most about it? Explain why you especially like it.
- ▶ What was it like to be a policewoman or policeman, for example?
- ▶ Can you imagine learning this profession later on?
- ▶ Are there adults in your family who are already doing this job?
- ▶ What other professions do you like? Explain why you like these professions.
- ▶ Are there any of the painted professions that are only for women or only for men?
- ▶ If so, which are they and why do you think so?
- ▶ What qualities are needed for this profession? Do only men or only women have these qualities? (Together, find counterexamples and put stereotypes into perspective).
- ▶ What do you like most about your photo?
- ▶ Also emphasize the social importance of the professions: What would happen if this profession did not exist?



Extensions

Perform the method with additional occupations or, alternatively, with role models, favorite characters from movies and television, or other elements, such as butterfly wings.



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