

# HEROINES AND HEROES OF EVERYDAY LIFE

Children ask parents/people from their environment about their professions as homework. The results are presented and discussed in class.



## Preperation

- ▶ Children need resistant clothing
- ▶ Provide colored chalk
- ▶ Have camera or mobile phone ready



## Implementation

1. Together with the children, compile a selection of occupations that are to be depicted using chalk painting. Objects and items of clothing that describe a particular profession, e.g., chef's hat, stethoscope, or firefighter's helmet, are painted on the floor with chalk for this purpose (see second page).
  2. First paint a "picture frame" that is at least equal to the height of the children.
  3. Describe a certain profession, together with the the children on the painting surface. Be sure to use appropriate proportions or positioning of clothing and items.
- Ask the children to lie down one after the other in an occupational picture of their choice for the photo.
4. Take a photo of the children in their chosen occupations from above.
  5. Using the photo, discuss the choice of occupation with the help of the reflection questions.
  6. tions.



### Learning Objective:

Questioning gender and occupational stereotypes; examining different professions and their social significance; promoting creativity and motor skills

**Method:** Chalk painting and photography project; small group work, ideally outside.

**Age Level:** Age 5-6

**Duration:** 120-180 minutes

**Materials:** Chalk, camera/mobile phone, resistant clothing



### Reflection Suggestions

- ▶ How did you like the chalk painting and photo?
- ▶ Why did you choose this profession?
- ▶ What do you like most about it? Explain why you especially like it.
- ▶ What was it like to be a policewoman or policeman, for example?
- ▶ Can you imagine learning this profession later on?
- ▶ Are there adults in your family who are already doing this job?
- ▶ What other professions do you like? Explain why you like these professions.
- ▶ Are there any of the painted professions that are only for women or only for men?
- ▶ If so, which are they and why do you think so?
- ▶ What qualities are needed for this profession? Do only men or only women have these qualities? (Together, find counterexamples and put stereotypes into perspective).
- ▶ What do you like most about your photo?
- ▶ Also emphasize the social importance of the professions: What would happen if this profession did not exist?



### Extensions

Perform the method with additional occupations or, alternatively, with role models, favorite characters from movies and television, or other elements, such as butterfly wings.

