

# PRESCHOOL WITHOUT STEREOTYPES



## Preperation

- ▶ Form three table groups
- ▶ Write each of the three topics with the corresponding leading questions on a poster
- ▶ Write each of the three topics on a poster
- ▶ Lay out one poster on each topic table
- ▶ Have pens ready



## Implementation

1. Explain the topics of the World Café and the related questions. Form three groups for three topic tables. Together, select three hosts who will remain at the topic tables during the exchange and give the following groups an overview of the course of the discussion.
2. Participants discuss the questions at their topic table and write down their ideas on the poster.
3. After 10 to 15 minutes each, the groups move to the next table and add to or comment on the previous group's answers.
4. The results are presented by the individual groups and discussed as part of the joint reflection in the entire group. Derive concrete suggestions for action.



## Reflection Suggestions

- ▶ Did you collect new ideas for a stereotype-free day care center everyday life at the World Café (offers, materials, methods, etc.)?
- ▶ In which areas is your institution stereotype-free, where is there still a need for action?
- ▶ How can the results of the individual topic tables be translated into concrete steps for action?
- ▶ What goals do you derive from the results and what resources are needed to achieve them?
- ▶ As a team, develop ideas on how to ensure that all children can participate equally and according to their individual needs in as many areas as possible. Individual needs can participate in as many areas as possible.



## Extensions

Expand the World Café to include other topics, e.g. stereotype-free parental work, stereotype-free facility conception, or sensitization and qualification of pedagogical specialists.



**Target group:** Educators

**Learning objective:** Analysis and development of structures for a stereotype-free everyday life in early education centers

**Duration:** 75 minutes

**Method:** World-Café

**Materials:** Topics & Questions (second page), three posters, pencils

**Context:** Team meeting, conference, training, concept revision

# WORLD CAFÉ-TOPICS & QUESTIONS

The first question is used to collect essential aspects about a topic. The second question has an analytical character. The third question highlights options for action.

## Topic Table 1: Stereotype-free in the team

1. How are the tasks distributed between genders in the team, both in pedagogical work and in day-to-day life of the daycare center (who is in charge, who cooks, who takes on manual tasks, who cleans, who plays with the children, who does handicrafts)?
2. Do gender stereotypes play a role in the distribution of tasks? How might this affect role modeling to the children?
3. How can diverse skills of all team members be made more visible and integrated into day-to-day work of the daycare center? How can you ensure that gender stereotypes do not play a role in the distribution of tasks?

## Topic Table 2: Stereotype-free play materials and books

1. Which play materials and books are particularly popular? Which themes and characters are often used? Which play materials and books are especially popular with boys, which with girls?
2. Are these books and play materials associated with certain gender and role models? Which behavioral patterns, role attributions, and family constellations can be found in the existing children's books and play materials, and which are missing?
3. Which topics should be more strongly represented in play materials and books?

## Topic Table 3: Stereotype-free spaces - indoors and outdoors

1. Which play areas do children find in group rooms and on outdoor grounds? Which areas are mainly used by girls or boys, which are popular with all? In which (movement) games are girls or boys particularly active? What do all children like to play?
2. Are play areas associated with certain gender and role models? Are girls and boys encouraged (even unconsciously) to engage in different activities? Which activities do girls and boys miss out on?
3. How can group rooms and outdoor areas be designed so that the individual areas are equally attractive for all children? How can you resolve possible conflicts based on gender?