

LEARNING OBJECTIVES

Students can name colours.



Students know qualifying teams and can name their country names.

Students can describe colours of soccer jerseys

Students can create and present their personal soccer outfit.

DIDACTICS AND TIPS FOR TEACHERS

PART 2: MEIN TRIKOT

STEP	ACTIVITIES	SOCIAL FORM*	TIME	MATERIALS**
1. Introduction	<p>The teacher presents the illustration FUßBALLERIN II and asks the pupils what the person's occupation might be.</p> <p><i>Seht euch das Bild an! Was seht ihr? Was macht sie beruflich?</i></p> <p>After the pupils have expressed their assumptions, the teacher notes that the person can play soccer very well and is wearing a real soccer outfit. Therefore, she may be a pro player. Then she asks: "What do you actually need for a real soccer outfit?"</p>		5 min	• Illustration FUßBALLERIN II
2. Elaboration	<p>The teacher gives out the worksheet FUßBALL-OUTFIT and ask the children to complete it with a partner.</p>		5 min	• Worksheet FUßBALL-OUTFIT
BONUS	Strong learners can collect more vocabulary and present it briefly.			

* SOCIAL FORM

 = Plenum  = Small Group  = Partners  = Individual

** MATERIALS

Vocabulary, useful phrases, grammar, tips for learning, QR codes for links

DIDACTICS AND TIPS FOR TEACHERS
PART 2: **MEIN TRIKOT**

STEP	ACTIVITIES	SOCIAL FORM*	TIME	MATERIALS**
3. Elaboration	<p>The teacher asks what colour the jersey of the English team has. They write down the colours in German on the board. Then they ask about the German team and write down more colours.</p> <p>Then they explain to the pupils that they will play a quiz now. She shows you an overview of flags and countries. She explains that these countries have qualified for the women's UEFA (if necessary, she can practice the pronunciation of the countries with the pupils by reading the country and the pupils repeat it).</p> <p>In the second part she reveals photos of their jerseys and explains the quiz. One student describes the jersey colors and the others guess which country it is. The instructor chooses one person from the class and demonstrates an example. After that, the students will be divided into small groups for the activity.</p> <p>Worksheet TRIKOTS UND LÄNDER</p>		10 min	<ul style="list-style-type: none"> Arbeitsblatt TRIKOTS UND LÄNDER
4. Main task	<p>The teacher explains to the pupils that they are now designers and can create their own jerseys and choose a number.</p> <p>The pupils use worksheet MEIN TRIKOT-DESIGN to complete the task. The pupils design a jersey individually, but work in small groups (the pupils need crayons for this task).</p> <p>At the end they present their jerseys in a classroom walk.</p> <p><i>Tip: The instructor can show the pupils authentic reactions that they can use on the class walk, e.g., Wow, toll! Das sieht super aus! etc.</i></p>		20 min	<ul style="list-style-type: none"> Worksheet MEIN TRIKOT-DESIGN Useful phrases: <i>Mein Trikot ist ... (FARBE).</i> <i>Meine Fußballshorts sind ...</i> <i>Meine Schuhe sind ...</i> <i>Es hat die Nummer ... (ZAHL)</i> <i>Wie viele Fußballspielerinnen habe ich?</i>

*** SOCIAL FORM**

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**** MATERIALS**

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