Sonts You know what "private" means to you, and you are aware of what information you consider private and what you want to share publicly. You can look at the topic from different You can look at the topic from different Perspectives and form your own opinion Perspectives and form your own opinion Private and what can be public You can describe what you can make thowledge. You can respond to other opinions and institly your own positions.

IT'S MY BUSINESS!

What do you consider private - and what do you only share with certain people? What do you share publicly?

What are the different positions on this question? In this project, you will act out all of this – quite literally – in a role play.

YOUR ASSIGNMENTS

1 📥

Check out Niko's profile. Niko (15 years old) provides the following information on a public profile of a social network.

Which information do you find problematic? Why? Which information do you find unproblematic

Category		I find this	
		problematic	unproblematic
Age:	15		
My Motto:	Never put off until tomorrow, what you can do the day after tomorrow.		
Birthday:	There's always a party at my house, but espe- cially on August 17.		
Hobbies:	Binge watching Netflix		
Siblings:	Yes, Chris, 1 year younger than me		
Parents:	My father. His girlfriend has been living with us for the past few years.		
Favorite Subjects:	Gym (Sports) and German		
Nightmare Subjects:	Physics and Latin		
Qualities:	Funny, relaxed		
Bad Habits:	Chips and sour fries		
Address:	Albertweg 4 in Schwäbisch-Gmünd		
Contact:	WhatsApp 09 872 345 45		
School:	Albertus-Magnus-Gymnasium in Schwäbisch-Gmünd		
Relationship status:	Looking		

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IT'S MY BUSINESS!

2

Prepare your role for the role play. You will get the role card with your role from your teacher. Put yourself in your role. Think: What is important to them? Why is it important? Write down arguments that you (in the role of ...) can bring to the discussion.

3 Arrange a video chat with the students in your work groupand play out the scenario in your roles. You have received the contact details from your teacher.

4 A Talk about your experience after the role play.

Discuss: What was the outcome of your role play?

What was difficult? What was easy?

Which positions can you understand well - even if you don't share the same opinion?

Which arguments were particularly convincing? Which ones not at all?

What is your own opinion?

What do you take away from the role play for yourselves personally?



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SOCIAL MEDIA STUDENT WORKSHEET IT'S MY BUSINESS!

GERMAN AMERICAN PARTNERSHIP PROGRAM





INDO-GERMAN SCHOOL EXCHANGE

IT'S MY BUSINESS!

ROLE PLAY: IS IT ONLY YOUR BUSINESS?

SITUATION

An acquaintance asked Niko's father, "Hey, have you seen what Niko is posting about you guys on the Internet?"

Niko's father looked at the profile and was shocked.

Niko's father calls a family meeting to discuss what should and should not be posted online.

PEOPLE PRESENT

Niko Niko's father Stefan Chris, the brother/sister of Niko, 1 year younger than Niko Gabi, the girlfriend of Niko's father

TIME

Sunday Evening, 6 PM

OUTCOME

To be determined



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SOCIAL MEDIA STUDENT WORKSHEET IT'S MY BUSINESS!

INDO-GERMAN SCHOOL EXCHANGE







IT'S MY BUSINESS! ROLE CARDS

\times		
You are Niko.	Like everyone else, you have an Internet profile on a social network. You've made it public because you think that you have nothing to hide. You are who you are, and you are honest.	
NIKO	You don't understand all the fuss. What's so bad about that? If you're honest, you don't have to hide anything.	
	And anyway, it's your business who you tell about yourself!	
You are Stefan. Niko's father.	Your friend showed you Nico's social media profile, and it it bothers you that Niko wrote so many details about Niko and the family on the Internet.	
STEFAN	You are not registered in any social network, and you don't really know what a social network actually is. But it scares you. You've read a lot about the dan- gers and what happens there. Also, because Nico shared information about the family, it's no longer just Niko's business.	
You are Chris.	You are Niko's brother or sister, and you are 1 year younger.	
Niko's brother/sister.	You are also in a social network, but you handle it very differently. You don't like it so much when others know a lot about you without you telling them directly. You don't really post anything publicly, but only in a very small circle of friends. Even at home, your privacy is important to you. Anyone who wants to come into your room has to knock. And snooping around in your stuff is absolutely forbidden! You also lock some things up. These are not secrets, and nothing bad. You just don't want everyone to see your things.	
You are Gabi. The girlfriend of Niko's father	You are Gabi, the steady partner of Niko's father Stefan for 5 years, and you have been living with the family for 3 years.	
Stefan GABI	You are the personnel manager of a large company and you are aware that companies look at job applicants' internet presence during the application pro- cess. From your expierence you believe how someone presents themselves on the Internet says a lot about them, and when this is in complete contrast to the image that the applicant paints of themselves in their application it can affect their job/career prospects. You are also aware that once something is posted on the internet it is very hard to completely remove.	

SOCIAL MEDIA STUDENT WORKSHEET IT'S MY BUSINESS!





