

Annotated bibliography for parents and administrators

American Council on the Teaching of Foreign Languages. What the Research Shows. Studies supporting language acquisition. <https://www.actfl.org/advocacy/what-the-research-shows/studies-supporting>

Baker, C. (2014). A parents' and teachers' guide to bilingualism. Bristol, U.K.: Multilingual Matters. Written in a very reader-friendly style, the book is a practical introduction for parents and teachers to bilingualism. Straightforward and realistic answers are given to a comprehensive set of frequently asked questions about bilingualism and bilingual education. Areas covered include family, language, culture, identity, reading, writing, schooling and issues.

Callahan R. M. & Gándara P. C. (Eds.) (2014) The bilingual advantage: Language, literacy, and the labor market. Clevedon, UK: Multilingual Matters. The Bilingual Advantage draws together researchers from education, economics, sociology, anthropology and linguistics to examine the economic and employment benefits of bilingualism in the US labor market, countering past research that shows no such benefits exist. Collectively, the authors draw on novel methodological approaches and new data to examine the economics of bilingualism for the new generation of bilinguals entering a digital-age globalized workforce. The authors also pay considerable attention to how to best capture measures of bilingualism and biliteracy, given the constraints of most existing datasets.

García, O. (2009). Bilingual education in the 21st century: A global perspective. Oxford, UK: Wiley-Blackwell. Bilingual Education in the 21st Century examines languages and bilingualism as individual and societal phenomena, presents program types, variables, and policies in bilingual education, and concludes by looking at practices, especially pedagogies and assessments. This thought-provoking work is an ideal textbook for future teachers as well as providing a fresh view of the subject for school administrators and policy makers.

Goldenberg, C. (2006). Improving achievement for English learners: Conclusions from two research reviews. Education Week. July 25, 2006. <http://www.colorincolorado.org/article/improving-achievement-english-learners-conclusions-2-research-reviews>

Goleman, D. (2011). The brain and emotional intelligence: New insights. Florence, MA: More than sound. Over the last decade and a half there has been a steady stream of new insights that further illuminate the dynamics of emotional intelligence. In this book, Daniel Goleman explains what we now know about the brain basis of emotional intelligence, in clear and simple terms. This book will deepen your understanding of emotional intelligence and enhance your ability for its application.

Grosjean, F. (2010). Bilingual: Life and reality. Cambridge, MA: Harvard University Press. Whether in family life, social interactions, or business negotiations, half the people in the world speak more than one language every day. Yet many myths persist about bilingualism and bilinguals. In a lively and entertaining book, an international authority on bilingualism explores the many facets of life with two or more languages.

Howard, E. R., & Christian, D. (2002). Two-way immersion 101: Designing and implementing a two-way immersion education program at the elementary level. Santa Cruz, CA: Center for Research on Education, Diversity, and Excellence, University of California-Santa Cruz. <http://mas-link.net/Additional/Bilingual/PAC%20PDFs/%282%29EPR9.pdf>

Howard, E. R., Sugarman, J., Christian, D., Lindholm-Leary, K., & Rogers, D. (2007). Guiding principles for dual language education (2nd ed.). Washington, DC: Center for Applied Linguistics. http://www.cal.org/twi/Guiding_Principles.pdf

Jaumont, F. (2017). The bilingual revolution: The future of education is in two languages. New York, NY: TBR Books. The Bilingual Revolution is a collection of inspirational vignettes and practical advice that tells the story of the parents and educators who founded dual language programs in New York City public schools. Convinced that bilingual education is a public good that should be offered to all students, these pioneers illustrate how these programs can positively transform a community, a school, and even a country. The book doubles as a “how to” manual for setting up your own bilingual school and, in so doing, launching your own revolution.

Jaumont, F. (2015). Life as bilingual: A conversation with Francois Grosjean. Video interview with Professor François Grosjean, a specialist on bilingualism, conducted by Fabrice Jaumont. The video is brimming with useful information, to-the-point observations and helpful advice on raising bilingual children, not forgetting interesting insights into Professor Grosjean’s own bilingual background. <http://multilingualparenting.com/2016/04/27/prof-francois-grosjean-on-bilingualism-language-mode-and-identity/>

Kelleher, A. (2010). Who is a heritage language learner? Heritage briefs. Washington, DC: Center for Applied Linguistics. <http://www.cal.org/heritage/pdfs/briefs/Who-is-a-Heritage-Language-Learner.pdf>

Lindholm-Leary, K. J. (2001). Dual language education. Clevedon, UK: Multilingual Matters. Dual language education is a program that combines language minority and language majority students for instruction through two languages. This book provides the conceptual background for the program and discusses major implementation issues. Research findings summarize language proficiency and achievement outcomes from 8000 students at 20 schools, along with teacher and parent attitudes.

McCabe, A., et al. (2013). Multilingual children: Beyond myths and toward best practices. Social Policy Report, 27(4). https://www.srcd.org/sites/default/files/documents/E-News/spr_27_4.pdf This report examines how policies and programs should be framed to identify and strengthen the contexts that best support language development in multilingual children.

National Standards Collaborative Board (2015). World-readiness standards for learning languages (4th ed.). Alexandria, VA: American Council on the Teaching of Foreign Languages. <http://www.actfl.org/publications/all/world-readiness-standards-learning-languages>

National Standards in Foreign Language Education Project (2006). Standards for foreign language learning in the 21st century. Lawrence, KS: Allen Press, Inc.

New Visions for Public Schools. Center for School Success (2001). Best practices series. Dual language instruction. <http://www.newvisions.org/page/-/Prelaunch%20files/PDFs/NV%20Publications/DualLang.pdf>

Nodari, C. & DeRosa, R. (2003). Mehrsprachige Kinder: Ein Ratgeber für Eltern und andere Bezugspersonen. Bern, Switzerland: Haupt Verlag. On the basis of many real-life examples and with numerous concrete suggestions and tips, the authors show how multilingualism can be realized in the family and how parents can optimally support their children from the early childhood to school.

Phillips, J. K., & Abbott, M. (2011). A decade of foreign language standards: Impact, influence, and future directions. Alexandria, VA: American Council on the Teaching of Foreign Languages.
<http://www.actfl.org/sites/default/files/pdfs/public/national-standards-2011.pdf>

Rhodes, N. C., & Pufahl, I. (2010). Foreign language teaching in US Schools: Results of a national survey. Washington, DC: Center for Applied Linguistics. The report provides detailed information on current patterns and shifts over the past 20 years in languages and programs offered, enrollment in language programs, curricula, assessment, and teaching materials, qualifications, and trainings, as well as reactions to national reform issues such as the national foreign language standards and the No Child Left Behind (NCLB) legislation. This report contains complete survey results, along with recommendations on developing rigorous long sequence (K-12 programs whose goals are for students to achieve high levels of language proficiency, and are of interest to anyone interested in increasing language capacity in the United States.

Rosenback, R. (2014). Bringing up a bilingual child. Croydon, U.K.; Filament Publishing. 'Bringing up a Bilingual Child' is aimed at (existing or soon-to-be) parents in families where more than one language is spoken, as well as anyone in the extended circle of family and friend of such multilingual families, as well as for anyone coming into contact with them. The aim of the book is to help multilingual families to create a supportive environment for children in which they naturally grow up to speak more than one language. The intention is to give you an easy-to-read-and-use guide to multilingual parenting, providing motivation, ideas, advice and answers to any questions parents may have.

Stein-Smith, K. (2016). The U.S. foreign language deficit. Strategies for maintaining a competitive edge in a globalized world. New York, NY: Palgrave-Macmillan. This volume explores why Americans are among the least likely in the world to speak another language and how this U.S. foreign language deficit negatively impacts national and economic security, business and career prospects. Stein-Smith exposes how individuals are disadvantaged through their inability to effectively navigate the global workplace and multicultural communities, how their career options are limited by the foreign language deficit, and even how their ability to enjoy travel abroad and cultural pursuits is diminished. Through exploring the impact of the U.S. foreign language deficit, the author speaks to the stakeholders and partners in the campaign for foreign languages, offering guidance on what can and should be done to address it. She examines the next steps needed to develop specific career pathways that will meet the current and future needs of government, business, and industry, and empower foreign language learners through curriculum and career preparation.

Thomas, W. P., & Collier, V. P. (2004). The astounding effectiveness of dual language education for all. NABE Journal of Research and Practice, 2(1).
http://hillcrest.wacoisd.org/UserFiles/Servers/Server_345/File/Publications/ELL/Dual%20language%20survey.pdf

U.S. Department of Education, Office of English Language Acquisition (2015). Dual language education programs: Current state policies and practices. Washington, D.C.
<http://www.air.org/sites/default/files/downloads/report/Dual-Language-Education-Programs-Current-State-Policies-April-2015.pdf>