

Goals  
You get to know the students in the partner class.  
You can reflect on the impact of food consumption as an important factor in living sustainably.  
Language Learning Goal  
You can research and report on various aspects of the relationship between food consumption and climate change.

# FACTS ABOUT FOOD AND CLIMATE

Lunch in the cafeteria, a visit to a restaurant, cooking together with friends, a quick hamburger or a bag of chips on the go: Eating is an important part of our daily life. **But what do we actually eat and where does our food come from?** What distance does our food cover before it lands on our plate or in our hand? What does this mean for the environment? What does food consumption have to do with climate change? How is food distributed around the world? And what will our diet look like in the future?

In this introductory task, you will delve into this important topic and present different aspects of it in a virtual meeting with your partner class.

## YOUR ASSIGNMENTS

1 

Think about it: what does the topic of food have to do with the climate? What do you know about the connection? **Take notes here.**



2 

You will choose or receive a research topic from your teacher and create a short presentation to share with the partner class (no longer than 3 minutes.)

Research your topic on the Internet.

You can choose the format for your presentation and the app or program that you will use to share it. You can make a short video, a comic strip, a small book, a PowerPoint presentation, or a poster. Be Creative!

**Tip:** If you are presenting in a live meeting, make sure to practice before the virtual meeting so that you can present clearly and confidently.

3 

In groups with your partner class, use the **AUTOGRAPH HUNT BINGO** worksheet to get to know one another and your connections with food.

4 

In new groups, take turns presenting your research projects. Make sure to ask questions and give feedback. Take notes.

# AUTOGRAPH HUNT BINGO

Use this format to ask other students questions: *Paul, do you play sports?*  
Enter the name of the student in the square below. Can you find enough to make 5 in a row?

## Find someone who...

<p><b>01</b> ...would eat or has already eaten insects.</p>	<p><b>02</b> ...eats meat every day.</p>	<p><b>03</b> ...doesn't eat fish.</p>	<p><b>04</b> ...pays attention to water consumption in their home.</p>	<p><b>05</b> ...likes to eat hamburgers occasionally.</p>
<p><b>06</b> ...plays sports.</p>	<p><b>07</b> ...has more than two siblings.</p>	<p><b>08</b> ...has grown their own food.</p>	<p><b>09</b> ...has already traveled to the partner country.</p>	<p><b>10</b> ...helps with cooking for their family.</p>
<p><b>11</b> ...is vegan.</p>	<p><b>12</b> ...carries a reusable water bottle.</p>	<p>Free Space</p>	<p><b>13</b> ...likes to try international foods.</p>	<p><b>14</b> ...can name a vegetarian recipe.</p>
<p><b>15</b> ...has a favorite dish.</p>	<p><b>16</b> ...goes to a farmers' market regularly.</p>	<p><b>17</b> ...has caught and eaten a fish.</p>	<p><b>18</b> ...has picked their own fruit.</p>	<p><b>19</b> ...watches cooking shows.</p>
<p><b>20</b> ...has shared a picture of their lunch on social media.</p>	<p><b>21</b> ...composts their food scraps.</p>	<p><b>22</b> ...has milked a cow.</p>	<p><b>23</b> ...has baked a cake without eggs.</p>	<p><b>24</b> ...uses reusable shopping bags.</p>