

**Goal**

You can research facts about the environment during the pandemic online. You know how the pandemic is affecting the environment.

**Language Learning Goal**

You can summarize the researched information and present it in a 1-2 minute video or talk.  
You can react to others' presentations and offer your opinion.

# ENVIRONMENTAL FACTS DURING THE PANDEMIC

2020 has been an interesting year. There have been many restrictions, people have had to spend quite a bit of time at home and have less contact with each other.

It hasn't always been great, but perhaps the Coronavirus has also had some positive effects on the environment.

## YOUR ASSIGNMENTS

**1** 

What could have changed in terms of the environment since the pandemic began? You can ask your friends, family or teachers what they think or know. Also think about what has changed in this regard in your normal everyday life.

### ENVIRONMENT DURING THE PANDEMIC: WHAT HAS BEEN IMPROVED?

Less CO<sub>2</sub>-Emissions  
People travel less...




Bild von MichaelGaida auf Pixabay

**2** 

Talk about these topics in groups with students from your class. Write down here what you find interesting and what you would like to research.

# ENVIRONMENTAL FACTS DURING THE PANDEMIC

3 

Now select a few aspects and research them in the media.

What exactly has improved or deteriorated in your region / in your country / in general?

Here are a few examples:



<https://www.ardmediathek.de/hr/video/alles-wissen/wie-corona-die-umwelt-beeinflusst/hr-fernsehen/Y3JpZDovL2hyLW9ubGluZS85NTA1NA/>



<https://www.spiegel.de/wissenschaft/natur/corona-klimaziele-wegen-virus-noch-erreichbar-a-a230303c-2d96-4f2b-abc0-2aeabdaf4ead>



<https://www.eco-business.com/news/how-the-pandemic-is-changing-the-way-leaders-approach-climate-action-goals/>



<https://www.gatesnotes.com/Energy/Climate-and-COVID-19>

Write down your notes.

# ENVIRONMENTAL FACTS DURING THE PANDEMIC

4 

Now plan a 2-3 minute video and record it (if you won't be meeting your exchange group online in real time) or prepare a short presentation (if you are meeting your exchange group online in real time).

Here are some key questions for the video / presentation:

- What has Corona changed in regards to the environment?
- What exactly has the media reported?
- Have you noticed/observed any changes yourself?
- Which aspect(s) did you choose? Why?
- What has changed in your home country?
- What has improved?
- What has gotten worse?
- After Corona, what should stay the way it is now?



5 

Now look at the videos of the other students and comment, or meet online in real time in groups and present your findings. Of course, you always introduce yourself personally first.

Make a note of any interesting aspects or questions that you have.

